2016-17 Unit Lesson Plans Data

Adolescence Urban Education

			Authors	Score		Score		Score 5	
Rubric Criteria	Folio Area	Assignment	evaluated	1-2	%	3-4	%	6	%
Presentation NCTE Standatrd	EDAD 572A	Unit Plan ELA	6	0	0	2	33	4	67
English Content InTASC 4,5 NCTE standards: 3.1, 3.2, 3.4, 3.5,	EDAD 572A	Unit Plan ELA	6	0	0	1	17	5	83
Theoretical Rationales (unit rationale and lesson rationale)	EDAD 572A	Unit Plan ELA	6	0	0	2	33	4	67
InTASC 4,7 NCTE standards: 3.7 NYS Standards InTASC 7 NCTE standards: 2.5	EDAD 572A	Unit Plan ELA	6	0	0	0	0	6	100
Class Background NCTE Standards: 2.1	EDAD 572A	Unit Plan ELA	6	0	0	1	17	5	83
Integration of New Literacies, (multimodality, dialogism,									
multigenre elements, local knowledge, and/or technology)									
InTASC 1,2,4,7 NCTE standards 3.4, 3.6, 4.6	EDAD 572A	Unit Plan ELA	6	0	0	0	0	6	100
Integration of reading and writing InTASC 4,7 NCTE standards	EDAD 572A	Unit Plan ELA	6	0	0	1	17	5	83
3.3, 3.4, 4.6, 4.7, 4.8, 4.9 ELA Pedagogy NCTE Standards: 4.1, 4.2, 4.5, 4.7, 4.8	EDAD 572A	Unit Plan ELA	6	0	0	1	17	5	83
Assessments throughout the unit NCTE standards: 4.10	EDAD 572A	Unit Plan ELA	6	0	0	2	33	4	67
Reflection InTASC 9 NCTE standards: 2.3	EDAD 572A	Unit Plan ELA	6	0	0	2	33	4	67
I. Title Page and Descriptive Data Your score 5% of grade	EDAD 572B	Unit Plan SS	2	0	0	0	0	2	100
II. Objectives Your score 9% of grade LG 2, DP 3,4, NSTS									
I.1, I.2, I.3, II.1, II. 2, II.5, III.1-6, IV.2-4, V.1, VI. 2, VII.1,3,4	EDAD 572B	Unit Plan SS	2	0	0	0	0	2	100
III. Assessments Your score 9% of grade LG 2,5 DP 3,4	ED 4 D 570D	LL N DI - OO	0	0	0		0	0	400
NYSTS I.1-3, II.1,2.5, III.1-6, IV.2,3.4, V.1, VI.2, VII.1,3.4 InTASC	EDAD 572B	Unit Plan SS	2	0	0	0	0	2	100
IV. Calendar Your score 12% of grade LG2, DP 3,4, NYSTS	ED V D 223B	Unit Plan SS	2	0	0	0	0	2	100
I.1-3, II.1,2,5, III.1-6, IV.2,3,4, V.1, VI.2, VII.1,3,4 InTASC Unit Plan Lessons and Activities	EDAD 572B		2						
Theoretical Framework/	EDAD 572B EDAD 572B	Unit Plan SS Unit Plan SS	2	0	0	0	0	2	100 100
State Standards Your score	EDAD 572B	Unit Plan SS	2	0	0	0	0	2	100
Resource List Your score 1	EDAD 572B	Unit Plan SS	2	0	0	0	0	2	100
Adherence to NYS and national standards and curriculum (5) LG	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Description of the Science-learning Objectives of the Unit (5) LG	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Demonstration of an Understanding of the Role of Inquiry in	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Demonstration of an Understanding of the Nature of Science (5)	EDAD 570E	Hait Dlan Caianas	0	0	0		0		400
Exhibits the Connection of the Science Unit to Citizenship (10)	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
,	EDAD 572E	Unit Plan Science		0	0	0	0	2	100
Longitudinal Strategy and Knowledge of Science Content (20) LG 1 InTASC 4,5,7 NSTA 1a,b,c NYS II.1. II.5	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Use of Appropriate Instructional Strategies and Knowledge of	25725 0722	Critic Idai Colonico		Ŭ				_	.00
Science Content (20) LG 2.3 InTASC 1.2.3.7.8 NSTA 5a.b.c.d	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Description of Assessment of Science-learning (15) LG 2,5	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
1	LDND 012L	Unit Flan Science	_		U		_		
Inclusion of Lesson Plans (5) LG 2 NYS 2	EDAD 572E	Unit Plan Science	2	0	0	0	0	2	100
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5)	_					_	0		100 100
Inclusion of Lesson Plans (5) LG 2 NYS 2	EDAD 572E	Unit Plan Science	2 2	0	0	0		2 2	
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5) Childhood Urban Education	EDAD 572E EDAD 572E	Unit Plan Science Unit Plan Science	2 2 Authors	0 0 Score	0 0	0 0 Score	0	2 2 Score 5-	100
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5) Childhood Urban Education Rubric Criteria	EDAD 572E EDAD 572E Folio Area	Unit Plan Science Unit Plan Science Assignment	2 2 Authors evaluated	0	0 0	0	0 %	2 2 Score 5- 6	100 %
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5) Childhood Urban Education Rubric Criteria Rationale LG 1 InTASC 4 ACEI 1.0	EDAD 572E EDAD 572E	Unit Plan Science Unit Plan Science	2 2 Authors	0 0 Score 1-2	0 0	0 0 Score 3-4	0	2 2 Score 5-	100
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5) Childhood Urban Education Rubric Criteria	EDAD 572E EDAD 572E Folio Area EDCH 543	Unit Plan Science Unit Plan Science Assignment Math Lesson Plan	2 2 Authors evaluated 11 11	0 0 Score 1-2	% 9 0	0 0 Score 3-4	% 0 0 0	2 2 Score 5- 6 10	% 91 100 100
Inclusion of Lesson Plans (5) LG 2 NYS 2 Writing and Organization Mechanics (5) Childhood Urban Education Rubric Criteria Rationale LG 1 InTASC 4 ACEI 1.0 Standards LG 1,2 InTASC 4 ACEI 2.1, 2.2 Objectives LG 2,5 InTASC 6 ACEI 3.1 Assessment LG 2,5 InTASC 6 ACEI 4.0	Folio Area EDCH 543 EDCH 543 EDCH 543 EDCH 543 EDCH 543	Unit Plan Science Unit Plan Science Assignment Math Lesson Plan	2 2 Authors evaluated 11 11 11	0 0 Score 1-2 1 0	0 0 0 % 9 0 0	0 0 Score 3-4 0 0 0	0 % 0 0 0 0 36	2 2 Score 5- 6 10 11 11 6	% 91 100 100 55
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	EDD 500	Plan for Diverse	_		^		^	_	1
schedule of subjects, specials and mainstreaming.	EDD 532	Learners	5	0	0	0	0	5	_
Classroom Management/Behavior Plan INTASC 2	EDD 500	Plan for Diverse	-	_	^		^	_	
The classroom/behavior management plan is complete and	EDD 532	Learners	5	0	0	0	0	5	
Plan for Orientation to Environment, Including Floor		Plan for Diverse							
Plan INTASC 2 Classroom floor plan, activities and	EDD 532	Learners	5	0	0	0	0	5	
planned orientation to the classroom_school and environment Examples of Letters, Info, Activities Examples of		Plan for Diverse		0				+ -	\vdash
letters, activities, and information for parents/families are	EDD 532	Learners	5	0	0	0	0	5	
Unit Plan		Language I						+ -	\vdash
	EDD 536	Teaching Unit	1	0	0	0	0	1	
Web Page Power Point Brochure/Newsletter INTASC 7 LG 1,2,3	EDD 536	Language I	1	0	0	0	0	1	
Week-Long Plan INTASC 5 A week long plan contains									
lessons for ss, sci., math and LA. Each lesson contains NY		Literacy Teaching							
State Obj., specific objectives, procedures, and assessments.	EDD 545	Unit	4	0	0	0	0	4	
Products INTASC 5 Included are a powerpoint, web		Literacy Teaching							
page, brochure and newsletter using Publisher software.	EDD 545	Unit	4	0	0	0	0	4	
Products' Rubrics INTASC 5 Each component: the									
powerpoint, webpage, brochure and newsletter have grading	EDD 545	Literacy Teaching	4	0	0	0	0		
rubrics attached.	EDD 545	Unit	4	0	0	0	0	4	
Unit Template with Rubric INTASC 5 A unit template is	EDD 545	Literacy Teaching	4	0	0	0	0		
completed and a grading rubric for the teacher about the unit is	EDD 545	Unit	4	0	0	0	0	4	
Lesson Plans INTASC 5 Three lesson plans covering		Literacy Teaching							
three consecutive days on three different subjects following the	EDD 545	Unit	4	0	0	0	0	4	
7 Point Lesson Plan format are included. Assessments INTASC 5 The assessments for each	EDD 343	Offic	4	U	- 0	U	U	+ 4	
	 	LitoroouTurali							
lesson in the week long plan are varied and take into consideration the learning styles and learning abilities of	EDD 545	Literacy Teaching	4		^	_	^		
	EDD 545	Unit	4	0	0	0	0	4	
List the concept(s) that the lesson focuses on and the essential	 								
questions that will be answered. Determine the Common Core									
standards that will be address in the lesson. Identify and record	EDD 556/557	Lesson Plan	5	0	0	1	20	4	
what students will know, understand and be able to do. Procedures Describe how the lesson will be taught so	LDD 330/331	Lesson i lan		0	- 0	'	20	+ -	
that another teacher could understand it and implement it									
without your presence. The procedures should be organized in a									
sequential manner. The procedures should link with the	EDD 556/557	Lesson Plan	5	0	0	0	0	5	
Assessment Describe the assessment procedures		Locoon i lan		Ŭ				+ -	
determining whether the lesson's objectives were met. Develop									
an assessment appropriate for the student's individual learning	EDD 556/557	Lesson Plan	5	0	0	0	0	5	
Materials and Resources Include all materials								+ •	
needed/necessary for the smooth conduction of the lesson.									
Materials are of a good quality, neatness and clarity.	EDD 556/557	Lesson Plan	5	0	0	0	0	5	
Use of Differentiation, And Appropriateness for Students who									
are Deaf or Hard of Hearing Identify and describe									
activities to support differentiation of instruction for students who									
are deaf or hard of hearing. Choose activities that differentiate									
content, process, and/or product and address learners'									
readiness, interest and/or learning profile. Include grouping	EDD 556/557	Lesson Plan	5	0	0	0	0	5	
Lesson Reflection At the end of each lesson, provide a									
paragraph of reflection on your impression of the effectiveness									
of the lesson as to achieving the stated lesson objectives,	EDD 556/557	Lesson Plan	5	0	0	0	0	5	
Early Childhood Urban Education									<u> </u>
			Authors	Score		Score		Score 5	1
Rubric Criteria	Folio Area	Assignment	Authors evaluated	Score 1-2	%	Score 3-4	%	Score 5-	
NYS Standard/Goal Instructional Objectives Purpose of the	Folio Area				%		%		
NYS Standard/Goal Instructional Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote		Co-taught Lesson	evaluated	1-2		3-4			
NYS Standard/Goal Instructional Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote and advocate the learning and well being of individuals with ELN	Folio Area SPE 644				%		% 0		
NYS Standard/Goal Instructional Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote and advocate the learning and well being of individuals with FLN Checking for understanding Evaluation Independent Practice		Co-taught Lesson	evaluated	1-2		3-4			
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NYS Standard/Goal Instructional Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote and advocate the learning and well being of individuals with ELN Checking for understanding Evaluation Independent Practice Modifications/Adaptations Role of Support Staff Standard 10: Collaboration: Special educators routinely and effectively collaborate with families, other educators, related service		Co-taught Lesson Plan Co-taught Lesson Plan	evaluated 1	1-2		3-4			
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Reflection InTASC 9 NCTE standards: 2.3	EDS 402	Unit Plan ELA	4	0	0	0	0	4	
Presentation	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Preparation	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Mechanics	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Math Content LG1 NYSTS: 2.1	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Calendar LG2 NYSTS: 2.1	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Unit overview NCTM Standards: 8.4 LG1 NYSTS: NYS TS 2.4,	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Lesson plans LG2 NYS TS 3.1,3.2,3.3,3.4 InTASC 1,4,5,7	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Technology – manipulative use NCTM Standards: 6,7.6,8.1,8.2,8.3,8.7,8.9 LG 2 NYS TS 2.3,2.4,2.6,1.6 InTASC	EDS 403	Unit Plan Math	1	0	0	0	0	1	
History of mathematics NCTM Standards: 8.1,8.3,8.4,8.7 LG 1 NYS TS 2.3,2.4,2.6 InTASC 4,8	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Graphic organizers NCTM Standards: 8.1,8.3,8.4,8.7 LG 2 NYS TS 2.3,2.4,2.6 InTASC 4,8	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Reading or writing in mathematics NCTM Standards: 3.1,3.2,3.3,3.4 8.1,8.3,8.4,8.7 LG 2 NYS TS 2.3,2.4,2.6 InTASC	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Assessments throughout the lesson NCTM Standards: 7.5, 16.3 LG 2,5 NYS TS 5.1,5.5 InTASC 6	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Final Assessment LG2,5 NYSTS 5.1, 5.5 InTASC 6	EDS 403	Unit Plan Math	1	0	0	0	0	1	
Reflection LG 4 NYSTS: 4.4 InTASC 9	EDS 403	Unit Plan Math	1	0	0	0	0	1 1	
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Undergraduate Childhood/Special Education									
Rubric Criteria	Folio Area	Assignment	Authors evaluated	Score 1-2	%	Score 3-4	%	Score 5-	-
Understanding Content knowledge and resources NAEYC 5a									
InTASC 4,7,8,9 NYSTS II ACEI 2.1	ECCH 221/222	Ltcy Lesson Plan	4	0	0	0	0	4	,
Using Content Knowledge NAEYC 5b NYSTS II InTASC 1,5,7,9	ECCH 221/222	Ltcy Lesson Plan	4	0	0	1	25	3	
Demonstrated knowledge of child development and ability to									
adapt instruction for diverse learners. NYSTS I NAEYC 1c	ECCH 221/222	Ltcy Lesson Plan	4	0	0	1	25	3	
Instructional planning including ability to write objectives, seek higher-level thinking, use NYS Standards, sequence activities									
with an anticipatory set and closure, and include all instructional	F0011051755				_	_			
materials NYSTS II NAEYC 4c InTASC 1.8 ACEI 3.3 Assessment ability to plan class-wide assessment for all	ECCH 221/222	Ltcy Lesson Plan	4	0	0	0	0	4	
objectives NYSTS V NAEYC 3b InTASC 6 ACEI 4	ECCH 221/222	Ltcy Lesson Plan	4	0	0	1	25	3	
Content knowledge mastery LG 1 InTASC 4 NYSTS 2 ACEI 2.2,	SPE 291	Ing Sci Less Plan	5	0	0	3	60	2	
Demonstrated knowledge of child development and ability to	0. 2 20 .	miq Cor 2000 i iaii	- J	Ū	Ū		- 00	+	†
adapt instruction for diverse learners. LG 2,3 InTASC 2 NYSTS	SPE 291	Inq Sci Less Plan	5	0	0	2	40	3	
Instructional planning including ability to write objectives, seek	01 2 201	mq cor 2000 r lan	<u> </u>					+ -	†
higher-level thinking, use NYS Standards, sequence activities									
with an anticipatory set and closure, and include all instructional									1
materials LG 2 InTASC 7 NYSTS 2 DP 1,4 ACEI 3.3	SPE 291	Inq Sci Less Plan	5	0	0	2	40	3	
Assessment ability to plan class-wide assessment for all	01 2 201	mq cor 2000 r lan				_	- ''	+ -	┢
objectives LG 2,5 InTASC 6 NYSTS 5 DP 1,4 ACEI 4.0	SPE 291	Inq Sci Less Plan	5	0	0	5	100	0	1
Content knowledge mastery LG 1 InTASC 4 NYSTS 2 ACEI 2.2,	SPE 291	Soc St Lesson	5	0	0	0	0	5	,
Demonstrated knowledge of child development and ability to	O1 L 201	000 01 2000011					$\vdash \vdash \vdash$	+	┢
adapt instruction for diverse learners. LG 2,3 InTASC 2 NYSTS		Soc St Lesson							1
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higher-level thinking, use NYS Standards, sequence activities									Ì
		Soc St Lesson							Ì
with an anticipatory set and closure, and include all instructional	SPE 291	Plan	5	0	0	3	60	2	
materials LG 2 InTASC 7 NYSTS 2 DP 1.4 ACEI 3.3	3FE 291	Soc St Lesson	5	U	U	3	00		├
Assessment ability to plan class-wide assessment for all	SPE 291	Plan	5	0	0	2	40	3	
objectives LG 2,5 InTASC 6 NYSTS 5 DP 1,4 ACEI 4.0 Assignment Element & Standard NYS Standards LG 1 InTASC	31 L 291	i iaii	3	U	0		40	+ -	
7 CEC/IGC/ICC Standard 7: Instructional Planning NYSTS: 2		Functional Unit							
7 GEO/190/100 Standard 7. Instructional Planning NYSTS: 2	SPE 311	Plan	11	0	0	0	0	11	1
Instructional Goals & Lesson Objectives CEC/IGC/ICC Standard		Functional Unit	1.1	U	J	0		+ ''	\vdash
7: Instructional Planning NYSTS: 2 LG: 2 InTASC 7	SPE 311	Plan	11	0	0	1	9	10	
Lesson Elements CEC/IGC/ICC Standard 7: Instructional	J. L J. I	Functional Unit	11		<u> </u>	†		+ ' -	\vdash
Planning NYSTS: 2 LG: 2 InTASC 7	SPE 311	Plan	11	0	0	1	9	10	
Modifications CEC/IGC/ICC Standard 8: Assessment NYSTS: 5	SPE 311	Functional Unit	11	0	0	0	0	11	·
Collaboration CEC/IGC/ICC Standard 10: Collaboration NYSTS:		Functional Unit	11	0	0	0	0	11	
Understanding Content knowledge and resources NAEYC 5a		Literacy Lesson	11		<u> </u>			+ ' '	
InTASC 4,7,8,9 NYSTS II ACEI 2.1	ECCH 221/222	Plan	1	0	0	0	0	1 1	
Using Content Knowledge NAEYC 5b NYSTS II InTASC 1,5,7,9	ECCH 221/222	Literacy Lesson	1	0	0	0	0	1 1	·
Demonstrated knowledge of child development and ability to		, 2000011	•					+ -	
adapt instruction for diverse learners. NYSTS I NAEYC 1c		Literacy Lesson							
InTASC 1,2,3 ACEI 1	ECCH 221/222	Plan	1	0	0	0	0	1	
Instructional planning including ability to write objectives, seek								1	
higher-level thinking, use NYS Standards, sequence activities									
with an anticipatory set and closure, and include all instructional		Literacy Lesson					1		ĺ
materials NYSTS II NAFYC 4c InTASC 1.8 ACFL 3.3	ECCH 221/222	Plan	1	0	0	1	100	0	Ĺ
Assessment ability to plan class-wide assessment for all		Literacy Lesson			_				
objectives NYSTS V NAEYC 3b InTASC 6 ACEI 4	ECCH 221/222	Plan	1	0	0	1	100	0	
Undergraduate Physical Education									
			Authors	Score		Score		Score 5	
		Assignment	evaluated	1-2	%	3-4	%	6	
Rubric Criteria	Folio Area							_	
Rubric Criteria Design strategies for involving key individuals and organizations		Health Educ							
		Health Educ Lesson Plan	8	0	0	6	75	2	
Design strategies for involving key individuals and organizations		Health Educ	8	0	0	6	75	2	

Create appropriate and measurable learner objectives that align		Health Educ							
with assessments and scoring guides. (AAHE 3C)(NYS II.4)	HED 325	Lesson Plan	8	0	0	2	25	6	75
Select developmentally appropriate strategies to meet learning		Health Educ							
objectives. (AAHE 3D) (NYS III.4) InTASC 1,4,7	HED 325	Lesson Plan	8	0	0	4	50	4	50
Align health education curricula with needs assessment data		Health Educ							
and the National Health Education Standards. (AAHE 3E) (NYS	HED 325	Lesson Plan	8	0	0	1	13	7	88
Analyze feasibility of implementing strategies. (AAHE 3F) (NYS		Health Educ							
III.1) InTASC 2,5	HED 325	Lesson Plan	8	0	0	4	50	4	50
Plan and implement appropriate (e.g., measureable,									
developmentally appropriate, performance-based) short- and	PED 311	Lesson Plan	7	0	0	0	0	7	100
Plan and implement progressive and sequential content that									
aligns with short- and long-term plan objectives and that	PED 311	Lesson Plan	7	0	0	0	0	7	100
Plan and implement individualized instruction for diverse student	_								
needs, adding specific accommodations and/or modifications for	PED 311	Lesson Plan	7	0	0	0	0	7	100