

SCHOOL OF EDUCATION AND HUMAN SERVICES
Spring 2015 Student Teacher Survey

Summary Results

What year did you graduate from Canisius College?

2015-Spring	53	83.3%
2015-Summer	4	6.7%
2015-Fall	2	3.3%
2016-Spring	1	1.7%

Program at Canisius

GR Adolescence	1	1.7%
GR Childhood	2	3.3%
GR Special Ed. (1-6)	3	5.0%
GR Deaf Education	5	8.3%
UG Adolescence	11	18.3%
UG ECCH	14	23.3%
UG Early Childhood	2	3.3%
UG Childhood/Special Ed.	17	28.3%
UG Physical Ed./Health	5	2.3%

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations. (60)

Strongly Agree	20	33.3%
Agree	38	63.3%
Neutral	2	3.3%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can apply best practices in my profession. (61)

Strongly Agree	28	45.9%
Agree	31	50.8%
Neutral	1	1.6%

Disagree **0** 0%

Strongly Disagree **1** 1.6%

Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving. (60)

Strongly Agree	26	43.3%
Agree	32	53.3%
Neutral	2	3.3%
Disagree	0	0%
Strongly Disagree	0	4%

Based on my preparation at Canisius College I can maintain appropriate classroom management. (61)

Strongly Agree	21	34.4%
Agree	28	45.9%
Neutral	11	18%
Disagree	1	1.6%
Strongly Disagree	0	0%

I am able to employ strong knowledge in my content area. (61)

Strongly Agree	26	42.6%
Agree	29	47.5%
Neutral	5	8.2%
Disagree	1	1.6%
Strongly Disagree	0	0%

I am able to employ appropriate pedagogical content knowledge. (60)

Strongly Agree	16	26.7%
Agree	39	65%
Neutral	4	6.7%
Disagree	1	1.7%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I am able to achieve positive outcomes regarding student learning, achievement and/or development. (60)

Strongly Agree	22	36.7%
Agree	37	31.7%
Neutral	1	1.7%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content. (60)

Strongly Agree	17	28.3%
Agree	42	70%
Neutral	1	1.7%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can engage and motivate students. (60)

Strongly Agree	28	46.7%
Agree	30	50%
Neutral	2	3.3%
Disagree	0	0%
Strongly Disagree	0	0%

I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments. (61)

Strongly Agree	21	34.4%
Agree	35	57.4%
Neutral	5	8.2%
Disagree	0	0%
Strongly Disagree	0	0%

My experience at Canisius has enabled me to effectively teach diverse P-12 student populations. (60)

Strongly Agree	23	38.3%
Agree	31	51.7%
Neutral	5	8.3%
Disagree	1	1.7%
Strongly Disagree	0	0%

I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. (62)

Strongly Agree	21	33.9%
Agree	39	62.9%
Neutral	2	3.2%
Disagree	0	0%
Strongly Disagree	0	0%

I am willing and able to engage in collaboration to augment my professional practice. (60)

Strongly Agree	27	45%
Agree	32	53.3%
Neutral	1	1.7%
Disagree	0	0%
Strongly Disagree	0	0%

After graduating, I plan to assume appropriate leadership/roles in the school and/or in the district. (60)

Strongly Agree	30	50%
Agree	25	41.7%
Neutral	4	6.7%
Disagree	1	1.7%
Strongly Disagree	0	0%

After graduating, I plan to be involved in internal or external communities that support student development. (60)

Strongly Agree	28	46.7%
Agree	27	45%
Neutral	5	8.3%
Disagree	0	0%
Strongly Disagree	0	0%

My training at Canisius stressed the importance of involving family and community members in a child's education. (61)

Strongly Agree	30	49.2%
Agree	22	36.1%
Neutral	7	11.5%
Disagree	2	3.3%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I will be able to practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues. (60)

Strongly Agree	22	36.7%
Agree	35	58.3%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I will be able to effectively communicate and work with clients/students, parents, and other professionals. (60)

Strongly Agree	23	38.3%
Agree	35	58.3%
Neutral	2	3.3%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I will be able to practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline. (60)

Strongly Agree	23	38.3%
Agree	36	60%
Neutral	1	1.7%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I will act responsibly through collaboration with others as partners in planning and implementing effective programming. (60)

Strongly Agree	26	43.3%
Agree	33	55%
Neutral	1	1.7%
Disagree	0	0%
Strongly Disagree	0	0%

Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. (61)

Strongly Agree	24	39.3%
Agree	32	52.5%
Neutral	4	6.6%
Disagree	1	1.6%
Strongly Disagree	0	0%

My preparation program at Canisius was well aligned to state requirements and national standards. (60)

Strongly Agree	28	46.7%
Agree	30	50%
Neutral	2	3.3%
Disagree	0	0%
Strongly Disagree	0	0%

Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.

I truly feel like I received the best degree that I could possibly have through Canisius. One thing that I would recommend, however, is that there is a more thorough screening for guest professors. I took two classes with Cathy Phillips Russ and feel like I deserve a refund. We did absolutely nothing. I actually had to ask Dr. Kindzierski to send me supplemental materials because I didn't feel ready to begin my pre student teaching placement as a result of Cathy's class. She was a nice woman, but an absolutely horrible instructor.

I feel well prepared. Thank you for your time.

It has been a great experience with wonderful professors who are knowledgeable and helpful. My only concern is that there is not much diversity within the education field, concerning both professors and students.

I believe that I am prepared to become an effective educator. However, I think there needs to be more knowledge about the classroom such as more management techniques, more opportunities to plan lessons using standards, and having more opportunities to meet with educators in the field and gain more insight and advice.

Canisius College was the best choice for me to earn a quality degree in the profession of education and I am very grateful for everyone who helped me along the way at Canisius. My only recommendation would be to put more emphasis on research and theories.

I think there needs to be better communication between the school of education and its teacher candidates.

I have had an amazing experience here at Canisius and through every opportunity offered or required, I feel confident as I begin the job hunt for my own classroom this coming fall. My only complaint (if you can call it that) was that 1 of my courses I did not feel that I benefited from in any way, Reading and Writing for Students with Disabilities taught by Cathy Philips Russ. I did not feel that from what was covered in class that I actually learned any beneficial strategies to feel comfortable let alone confident that I could teach students with disabilities. I have had many other opportunities to make up that lost time and have learned a great deal from other instructors and during my observations and placements... but I think that either that class should be revamped to be informative or a new instructor should be put in place.

I feel as though Canisius College prepared me well for my future. I had great professors who took the time to effectively teach me how to become a good teacher. However, I wish that we had a few more opportunities to see varying classroom activities in action during our classes, such as different group work activities instead of direct instruction. Some professors did this well and consistently, (Dr. Kreis and Dr. Bailey), but some of my other education professors relied almost solely on direct instruction, which I think hindered our understanding of how to vary instruction a little. Overall, I am very satisfied with my training from Canisius College, though.

I thoroughly enjoyed my experience at Canisius and I feel truly prepared to go into the workforce and apply the skills I have learned here to help me succeed.

Loved all the guidance and support with the TPA, I feel like we were more prepared for the TPA than other schools! I also enjoyed being able to work in a classroom early, starting sophomore year. Lastly, being able to co-teach with another student teacher in an inclusion classroom made my first student teaching placement amazing! This is something that should definitely be developed more in future years, I wish more student teachers had the opportunity to co-teach like I did!

I think Canisius does a great job at preparing future educators.

I feel that Canisius has done a well job in preparing me and my peers to enter the working field of education. And I know for a fact that the Canisius Education program is much more extensive and prepared compared to peers of mine that have attended other Colleges or Universities. I am proud to say that I have earned a Canisius Education in Education and I know it has a well known reputation.

I do have one suggestion for the implementation next year's teacher candidates student teaching....pay more close attention to each students' placement and vary them. For instance, my first student teaching placement was in 3rd grade and my second one was for special ed in 3rd and 4th grade. Vary them some more.

I had a good experience at Canisius College and feel pretty well prepared for entering into a career in education. My only suggestion would be to maybe implement a course that deals with the common core, because it is something that is so important for us to know, but nobody really knows anything about it. Also, I think it would be beneficial to implement a gifted education course in undergraduate special education, because I took a graduate level class about that in place of an undergraduate class and thought it was really beneficial and I learned a lot. We don't really talk much about gifted students and students that need more challenge in classes through special education and focus on students who need more assistance and have learning disabilities.

<p>Many of the education classes were pointless. Instead of having so many classes that teach the same exact thing we should have more classes to teach the content. As a math concentration, I only took one class on how to teach math, general math at that. No help to teach Algebra, Geometry, Trigonometry, Statistics, or Calculus and these are the classes I will be teaching. So yes Canisius taught theories, but no Canisius did not teach me strategies to teach the classes I will be actually teaching!</p>
<p>A majority of what we learned was literacy or theory. There was little to no instruction on classroom management or how to effectively teach any content area but english.</p>
<p>While I was not a part of the EdTPA classes here at Canisius, my classmates said there was some difficulty with communication and making sure that all the information was cohesive. Often times I heard that they were excluded information they needed, and in one particular case the vouchers that they needed for the EdTPA, simply because they were not a part of the "normal" programs. I would suggest that the college do something to improve this as my classmates were often frustrated and left asking many questions to the professors that, I feel, could have been easily avoided.</p>
<p>On a side note, I know the EdTPA is relatively new and the professors are still trying to understand it themselves, but, like any good teacher, they should have done the research beforehand and have the knowledge and materials necessary beforehand. My impression was that they were not prepared and that left my classmates struggling to keep up... something that should never be done to anyone.</p>
<p>Being in the new era of certification with the edTPA, I believe it would be best if the department sat down to make sure that all of their expectations and guidelines for teacher candidates were the same. It seems over the past 2 years with all of the new testing, my different professors have their own opinions of what they feel is best. While their opinion has influenced many of my decisions, when there are many opinions that are different it is hard to find an equal playing ground.</p>
<p>Canisius does a good job of teaching theory, but severely lacks teaching classroom skills of a teacher like how to grade properly. There is such an emphasis on theory that classroom skills that we need to know are overlooked.</p>
<p>I thought that Canisius College has prepared me for my future in the teaching field.</p>
<p>The education program at Canisius was great, but should be spread out more in the future. Too many things are put into the last semester, which is very overwhelming.</p>
<p>I had a good experience at Canisius College with my program. I however think that students should be placed with one professor the entire time during their time here. Being placed with different professors was difficult.</p>
<p>Start observation hours sooner, classmates need to understand right away what teaching is all about. They need to understand children learning levels and difficulties. There was a lack of knowledge on this topic with most of peers.</p>
<p>I believe that the field experiences throughout my undergraduate time, not just during senior year, were very beneficial in developing my comfort level while teaching.</p>
<p>Canisius has provided me with a wealth of knowledge in the field of teacher education. Related specifically to my program of Childhood and Special Education, I feel as though I did not receive enough preparation in the content areas of science and social. We spend a great amount of time in the areas of Special Education and I feel well prepared however if I were to receive a position in a general education setting I feel as though I would not be strong in the specific content areas. I feel that my program has prepared me for my future career and I have benefited greatly from attending Canisius.</p>
<p>I definitely feel confident and prepared, but no teacher candidate is in a perfect place.. there is still always much to learn! I recommend that Canisius keeps track of where they are placing students (grade & location) throughout their four years, so that teachers feel prepared in almost all grade areas, instead of being placed in a grade multiple times; even if they enjoy that grade, it is important to give us a multitude of experiences.</p>
<p>Would have like more on classroom management.</p>
<p>Would have like collaboration class to be in a classroom instead of online.</p>
<p>I wish we were able to receive more assistance in Common Core Math ways of teaching. Also, the district wide programs (ex. Engage NY)</p>
<p>My professors at Canisius were wonderful - however many of them teach right from the textbook and do not understand that education is not always a "perfect world" scenario. I feel that there is a disconnect between what professor think happens in the classroom and what actually happens in the classroom. Cooperating teachers of mine have seen it as well and I think that this is a problem for Canisius. I think that Canisius teachers are out of date when it comes to classroom practices.</p>
<p>Also almost all of my cooperating teachers have said that the reflections and the theory that you drive into us is nonsense. No teacher goes into their classroom and says, "I will use Vygotsky today or lets use the multiple intelligences."</p>
<p>While I feel prepared to teach, I contribute that to my educational experiences outside of Canisius.</p>
<p>I loved having different teachers to offer all of their insight into education. I feel like I have taken a lot from this</p>

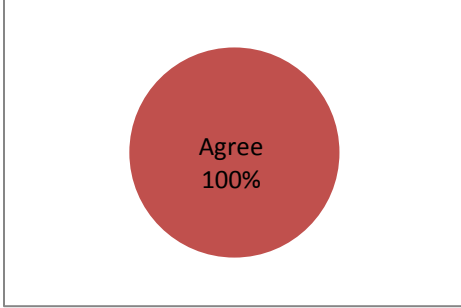
program
I would recommend doing more unit plans and learning segments in undergrad.
I would have liked to receive more experience with Common Core Mathematics and ELA. I have had a lot of special ed experience (which is great) but my next placement is in a gen ed room and I'm nervous to teach to Common Core.
I loved my experience here at the suggestion. The only suggestion would be to provide more relevant content area course, If the content area is English, there should be more courses on early childhood and childhood language arts. Not just college English courses.
I have thoroughly enjoyed my experience at Canisius College as a teacher candidate. I think I would have benefited from taking additional content-area methods courses, especially in literacy. Literacy is so essential to classroom success, and I feel that one block of classes isn't sufficient. Furthermore, having additional experience with science and social studies methods would have been helpful. Lastly, if you are a foreign language concentration with a middle school extension, you should be able to take a foreign language methods class.
While Canisius has greatly helped me to be comfortable in the classroom, I feel that it was never clear as to who we should talk to with edtpa questions and other certification exams. I would ask multiple professors the same question and get different answers each time. This became extremely frustrating as I did not ever know the correct answer, and clearly neither did anyone else.
I found it hard to be part of the deaf education program when we had to actually attend class at the campus because people tend to forget or not know that we exist. There have been times that we have had problems entering buildings, getting vouchers for TPAs, ect.

If we scheduled a fingerprinting opportunity on campus in December, would you be interested in attending? And, what day/time work best for you?

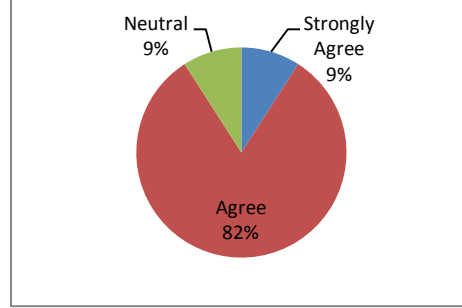
Yes	2
No/NA	24
Already Fingerprinted	3

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations.

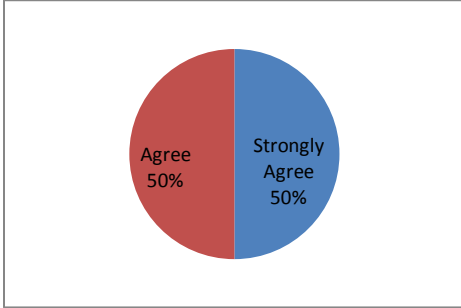
Graduate Adolescence Education (1)



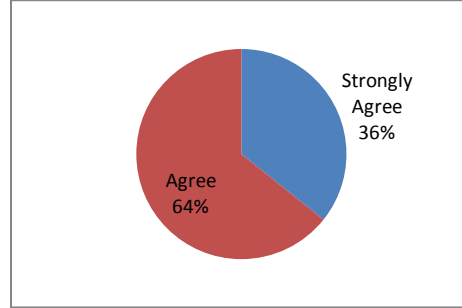
Undergraduate Adolescence (11)



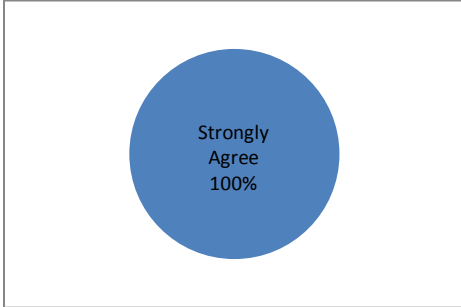
Graduate Childhood (2)



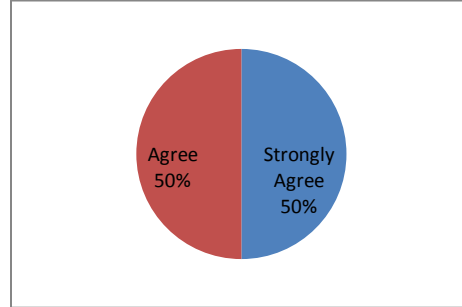
Undergraduate Early Childhood/Childhood (14)



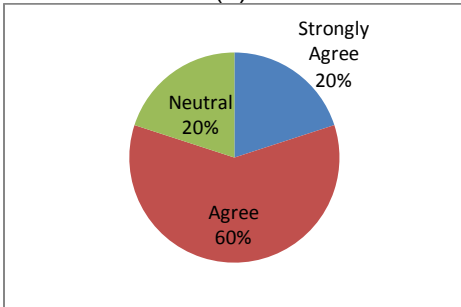
Graduate Special Education 1-6 (3)



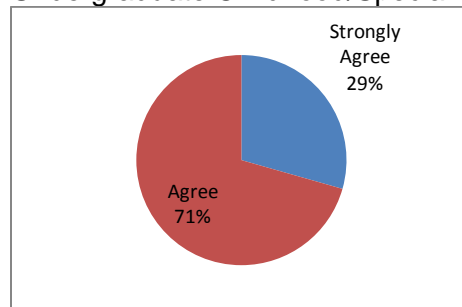
Undergraduate Early Childhood (2)



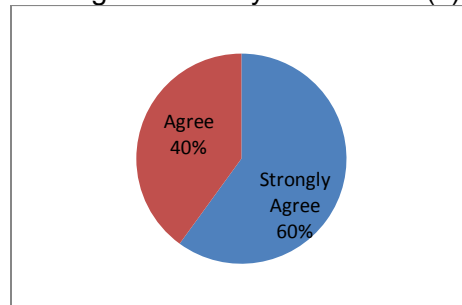
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

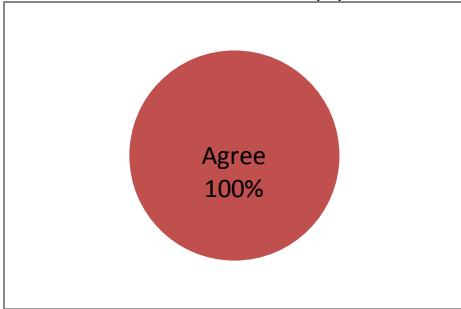


Undergraduate Phys Ed/Health (5)

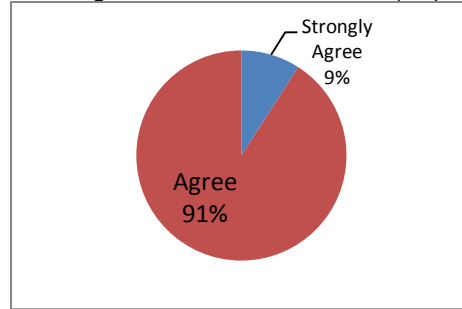


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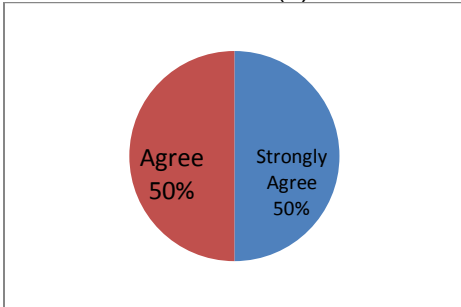
Graduate Adolescence (1)



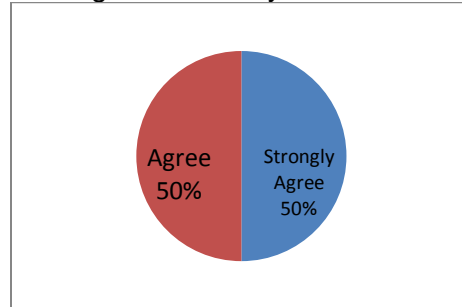
Undergraduate Adolescence (11)



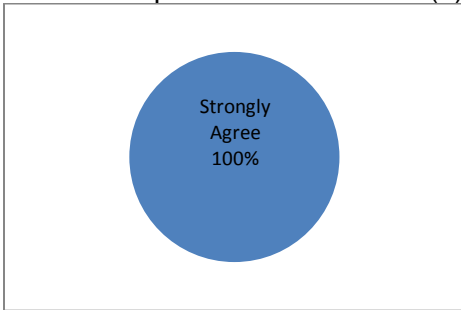
Graduate Childhood (2)



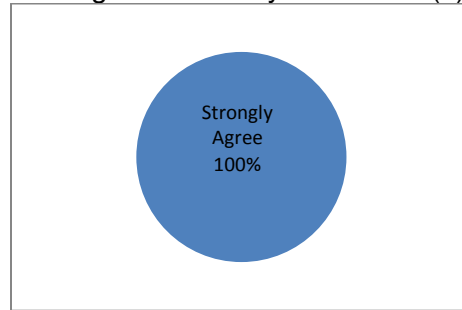
Undergraduate Early Childhood/Childhood (14)



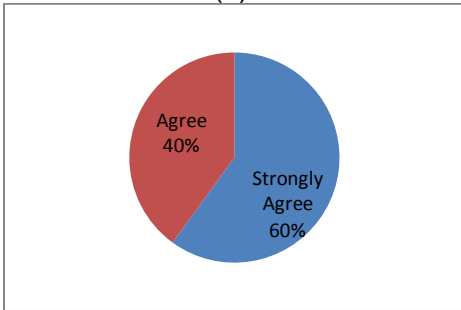
Graduate Special Education 1-6 (3)



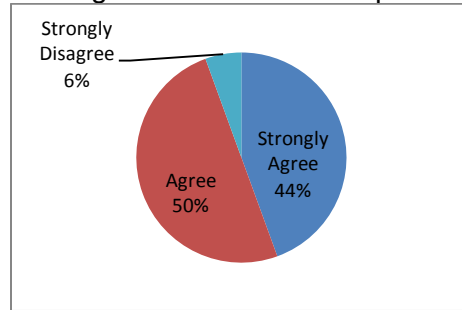
Undergraduate Early Childhood (2)



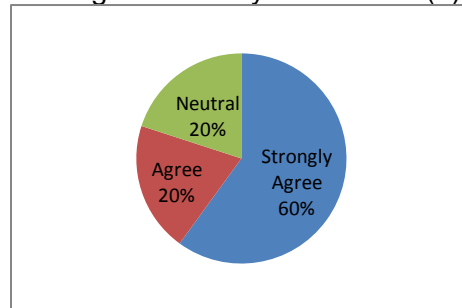
Deaf Education (5)



Undergraduate Childhood/Special Ed (18)

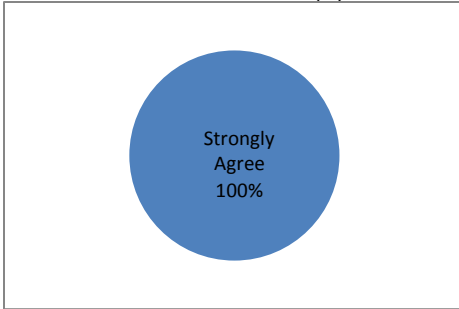


Undergraduate Phys Ed/Health (5)

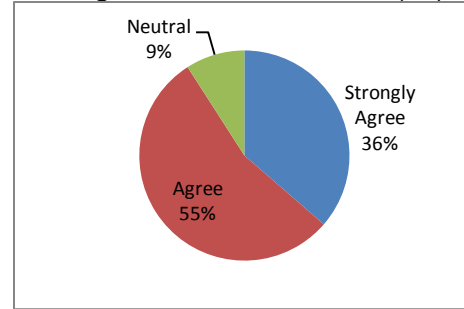


Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving.

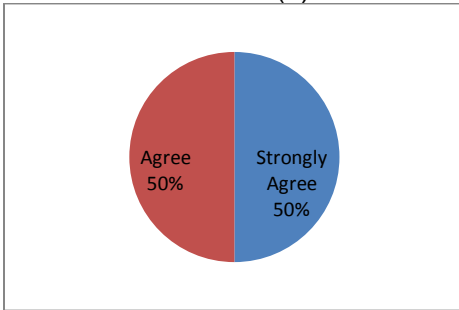
Graduate Adolescence (1)



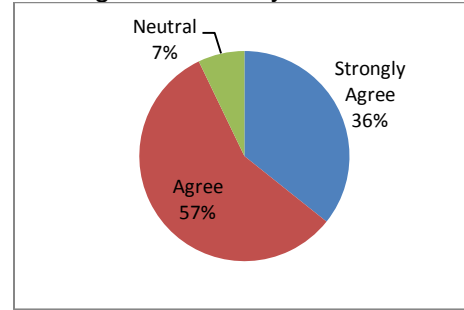
Undergraduate Adolescence (11)



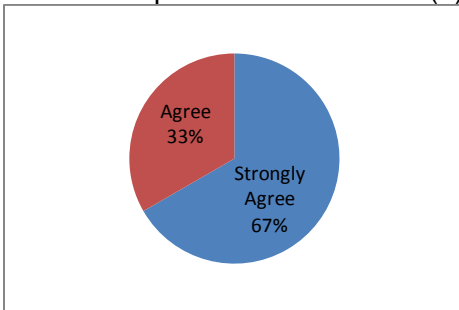
Graduate Childhood (2)



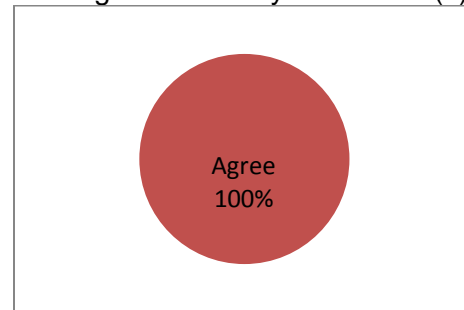
Undergraduate Early Childhood/Childhood (14)



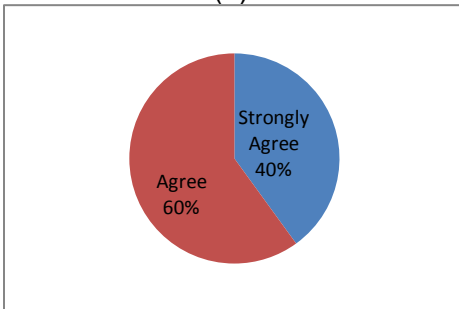
Graduate Special Education 1-6 (3)



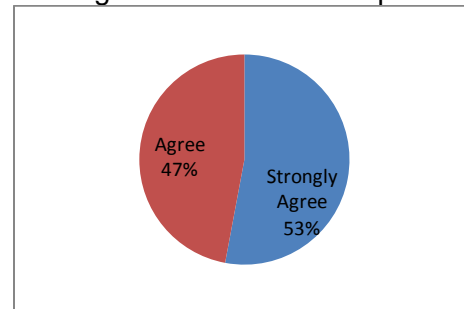
Undergraduate Early Childhood (2)



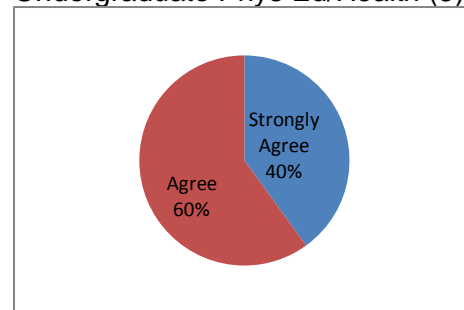
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

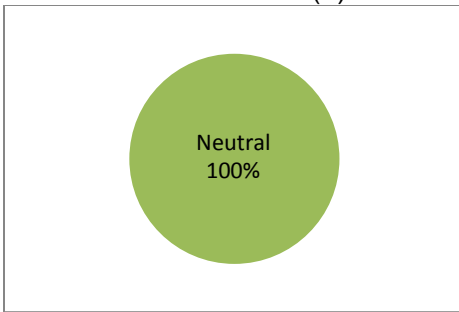


Undergraduate Phys Ed/Health (5)

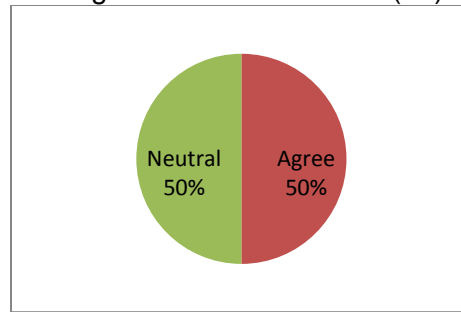


Based on my preparation at Canisius College I can maintain appropriate classroom management.

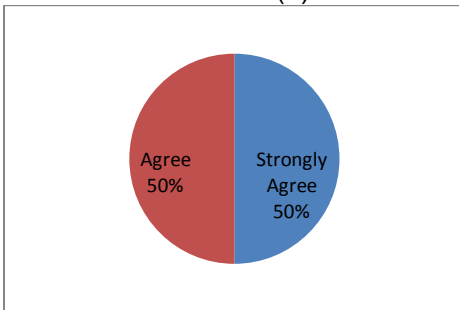
Graduate Adolescence (1)



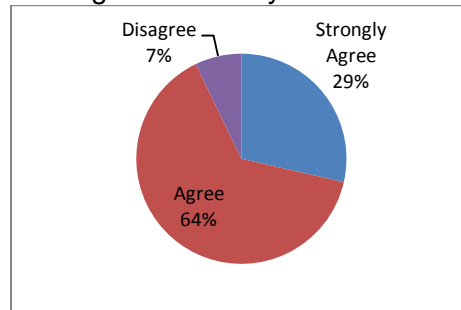
Undergraduate Adolescence (12)



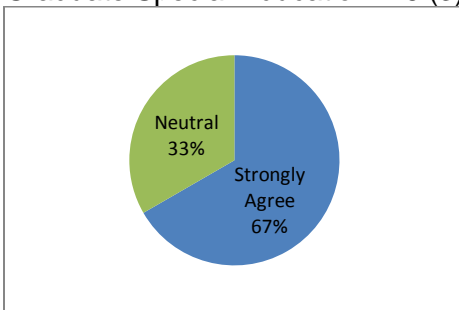
Graduate Childhood (2)



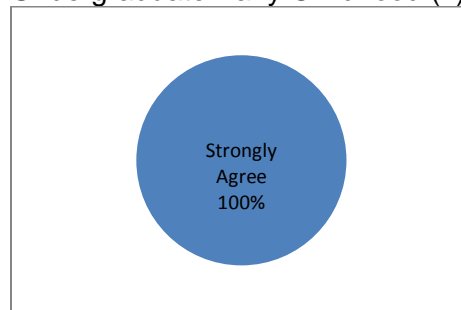
Undergraduate Early Childhood/Childhood (14)



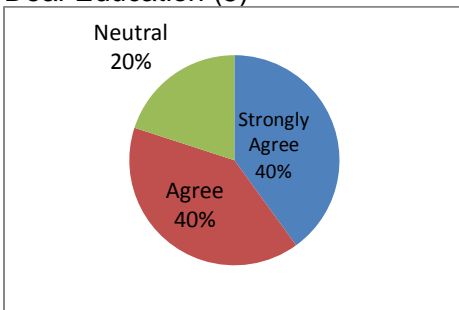
Graduate Special Education 1-6 (3)



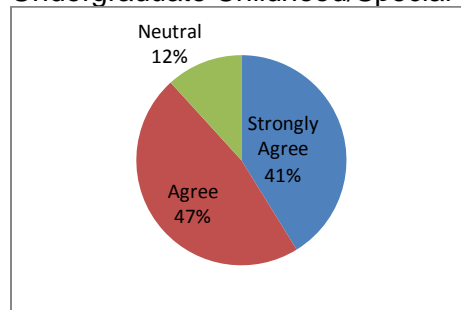
Undergraduate Early Childhood (2)



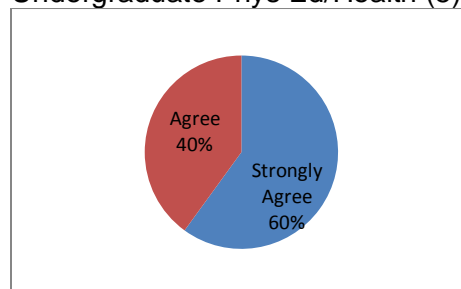
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

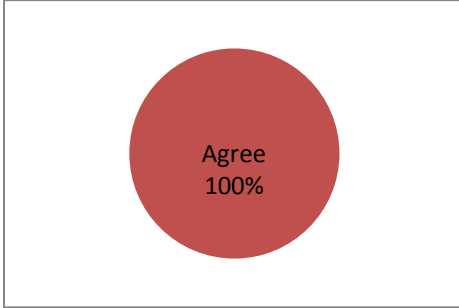


Undergraduate Phys Ed/Health (5)

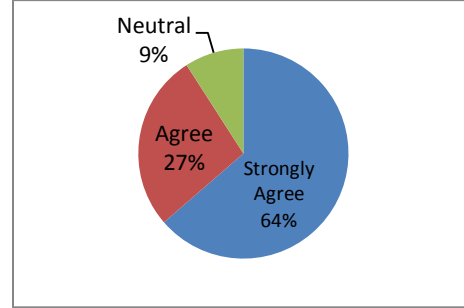


I am able to employ strong knowledge in my content area.

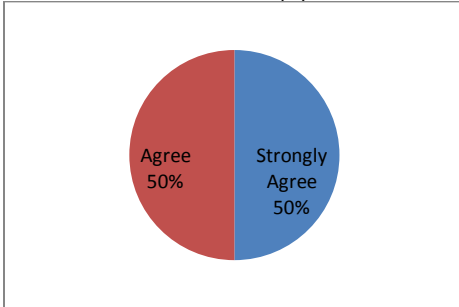
Graduate Adolescence (1)



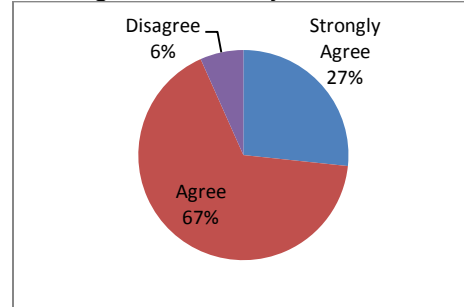
Undergraduate Adolescence (11)



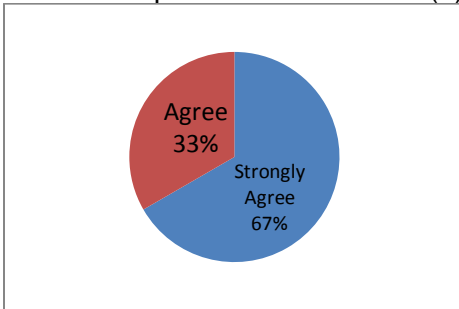
Graduate Childhood (2)



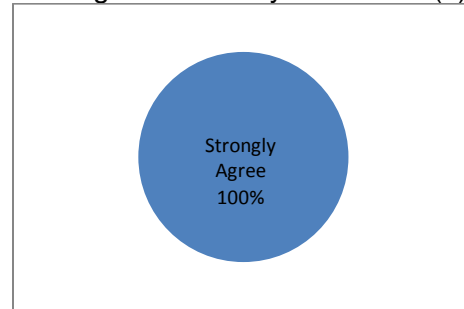
Undergraduate Early Childhood/Childhood (15)



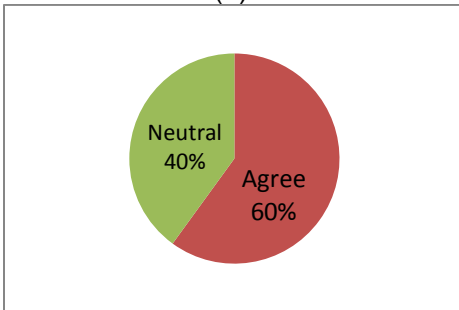
Graduate Special Education 1-6 (3)



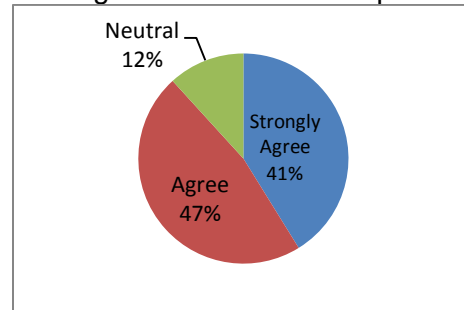
Undergraduate Early Childhood (2)



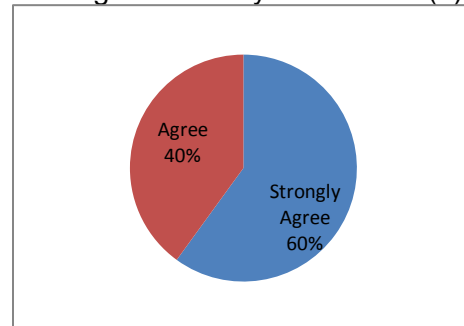
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

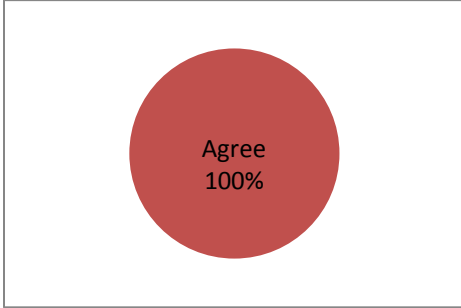


Undergraduate Phys Ed/Health (5)

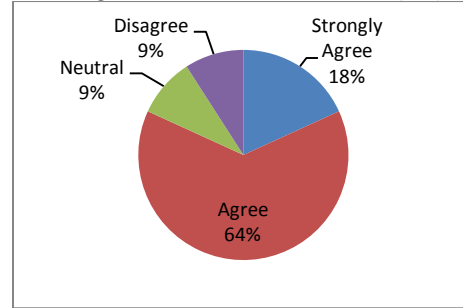


I am able to employ appropriate pedagogical content knowledge.

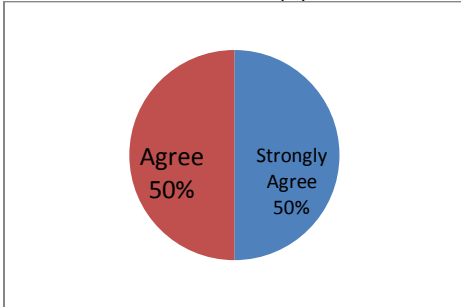
Graduate Adolescence (1)



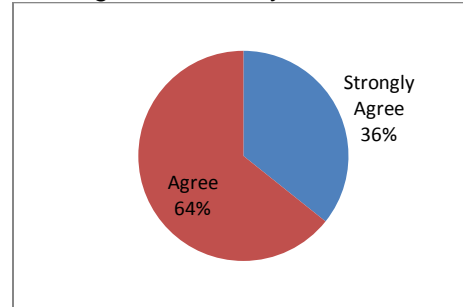
Undergraduate Adolescence (11)



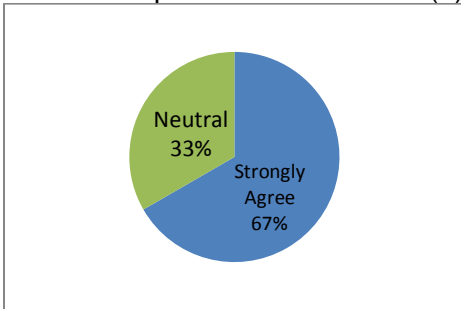
Graduate Childhood (2)



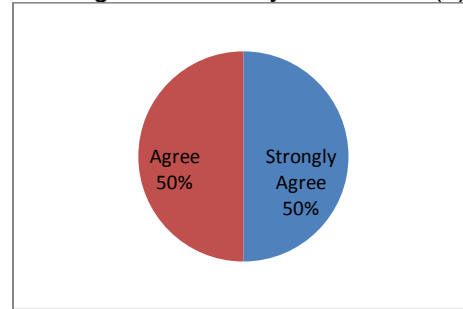
Undergraduate Early Childhood/Childhood (14)



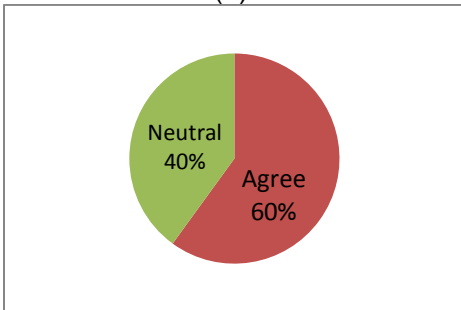
Graduate Special Education 1-6 (3)



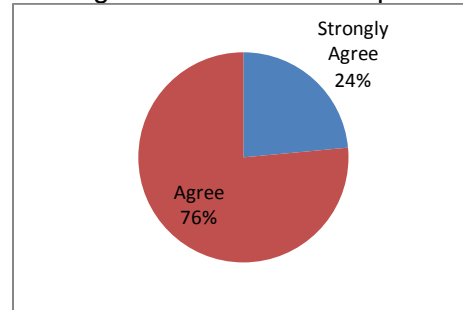
Undergraduate Early Childhood (2)



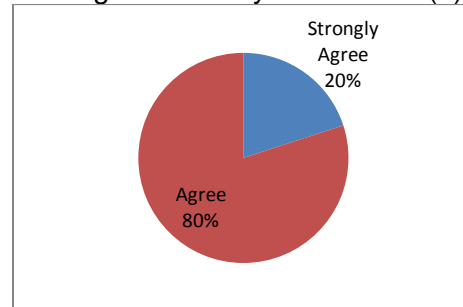
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

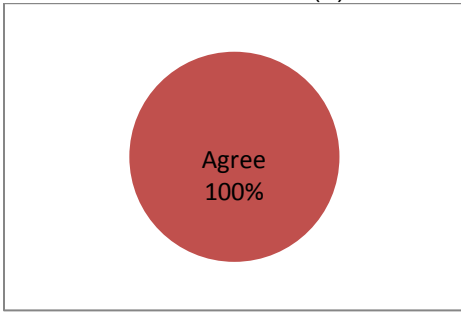


Undergraduate Phys Ed/Health (5)

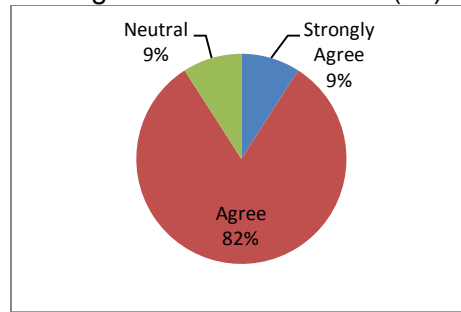


Based on my preparation at Canisius College I am able to achieve positive outcomes regarding student learning, achievement and/or development.

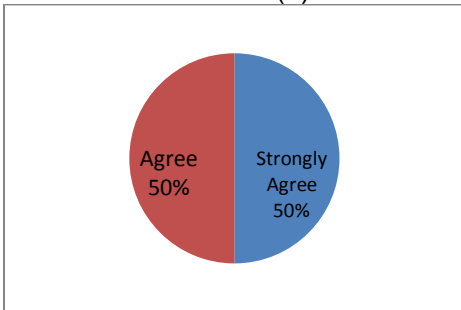
Graduate Adolescence (1)



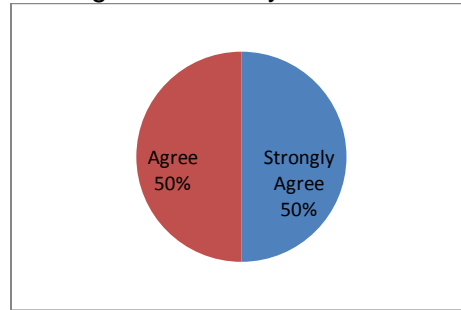
Undergraduate Adolescence (11)



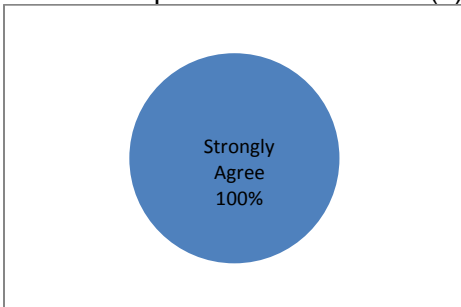
Graduate Childhood (2)



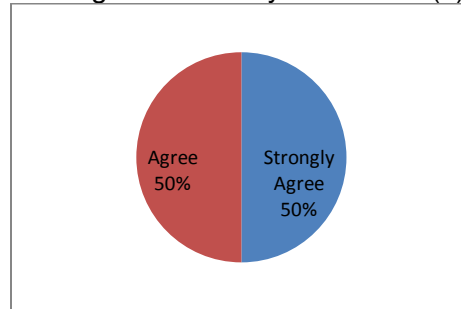
Undergraduate Early Childhood/Childhood (14)



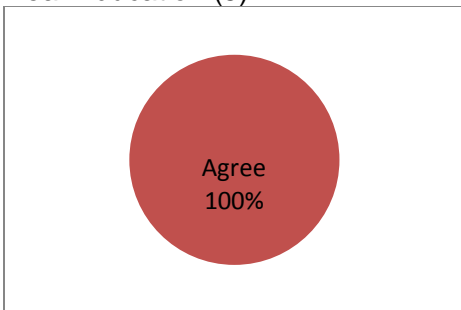
Graduate Special Education 1-6 (3)



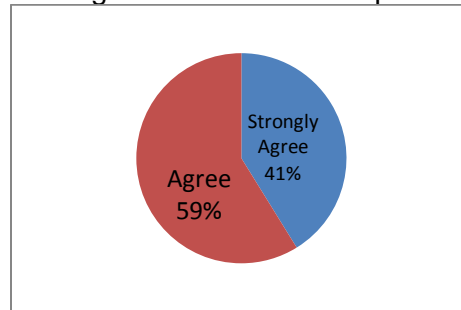
Undergraduate Early Childhood (2)



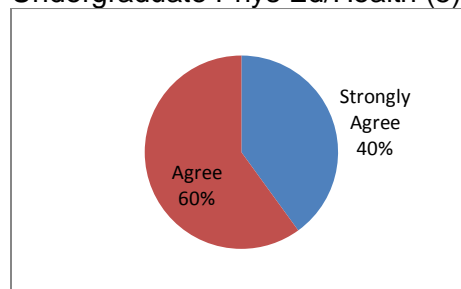
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

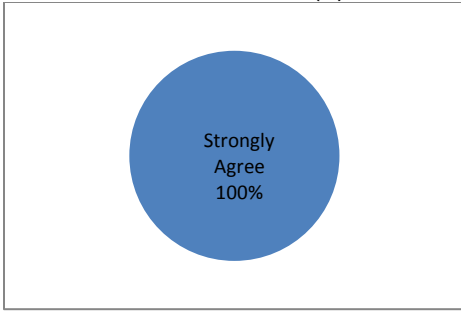


Undergraduate Phys Ed/Health (5)

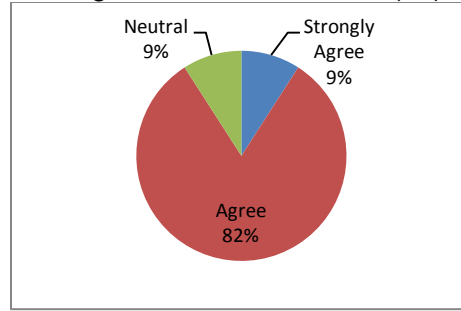


Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.

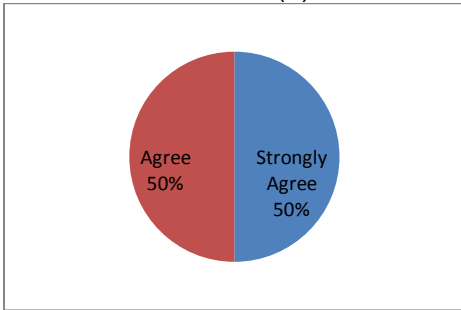
Graduate Adolescence (1)



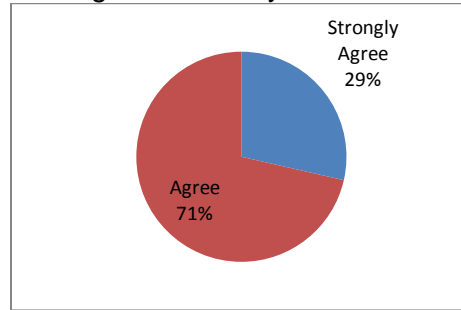
Undergraduate Adolescence (11)



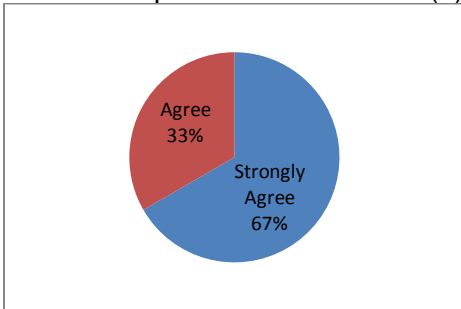
Graduate Childhood (2)



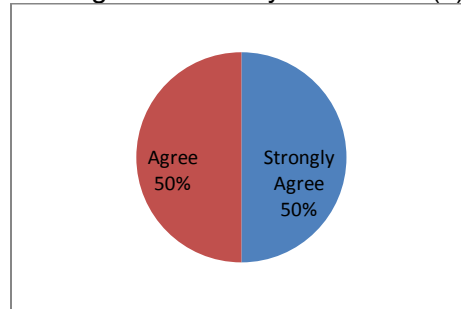
Undergraduate Early Childhood/Childhood (14)



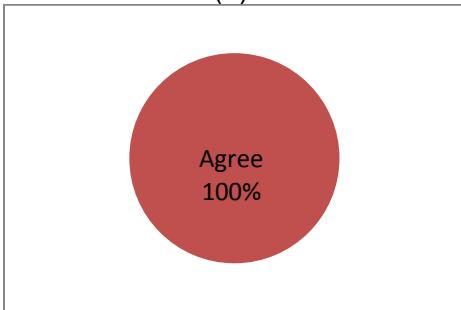
Graduate Special Education 1-6 (3)



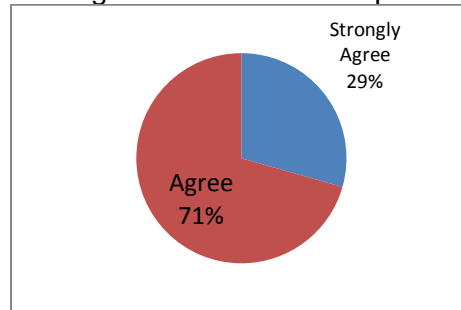
Undergraduate Early Childhood (2)



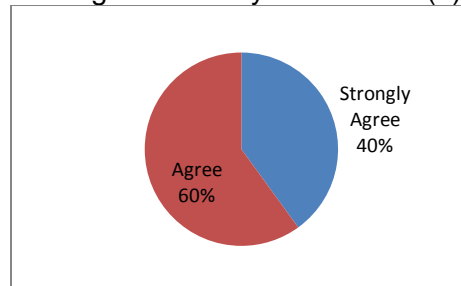
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

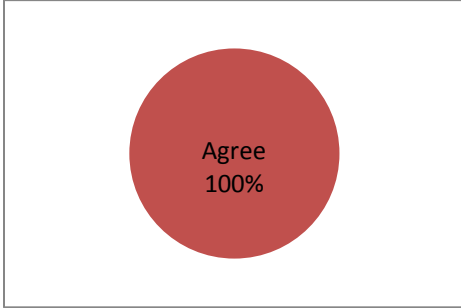


Undergraduate Phys Ed/Health (5)

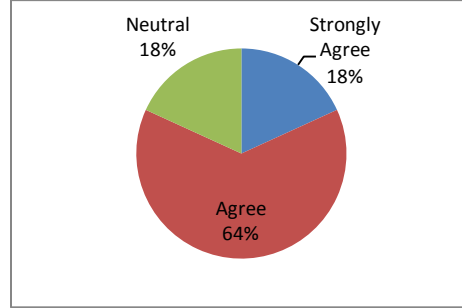


Based on my preparation at Canisius College I can engage and motivate students.

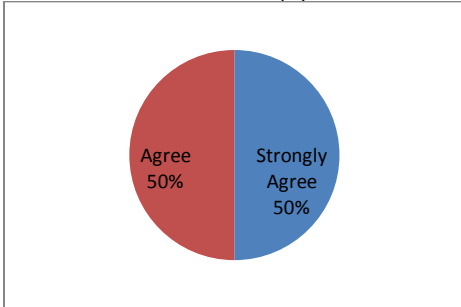
Graduate Adolescence (1)



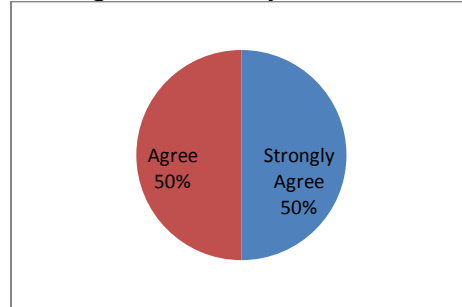
Undergraduate Adolescence (11)



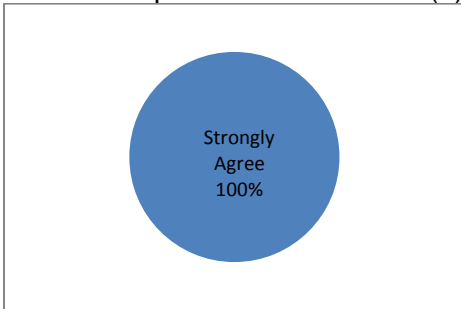
Graduate Childhood (2)



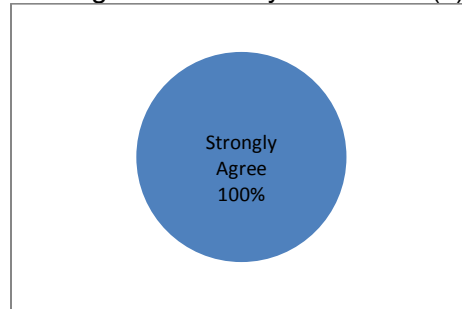
Undergraduate Early Childhood/Childhood (14)



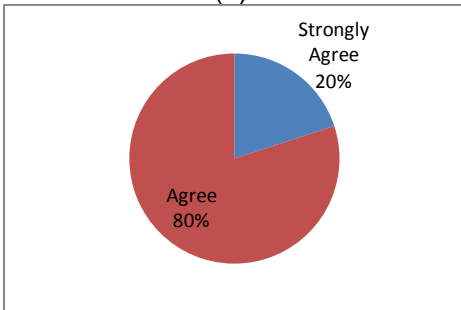
Graduate Special Education 1-6 (3)



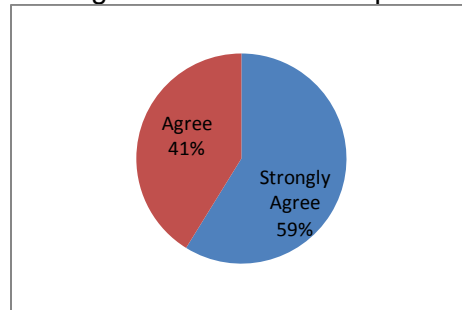
Undergraduate Early Childhood (2)



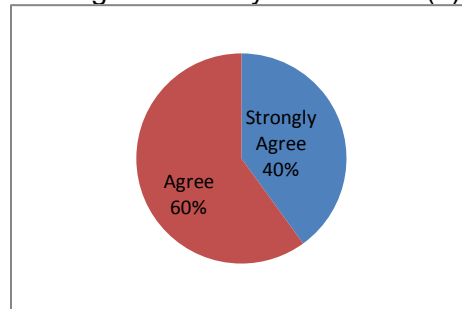
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

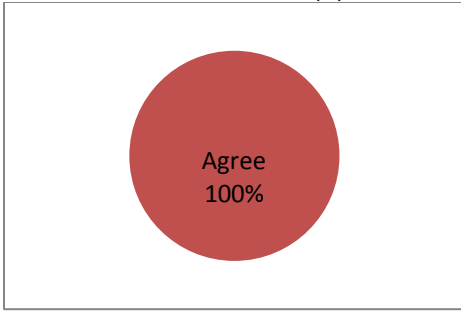


Undergraduate Phys Ed/Health (5)

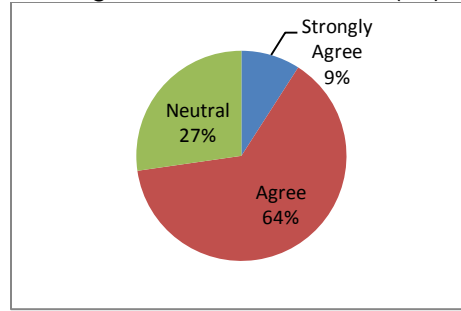


I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments.

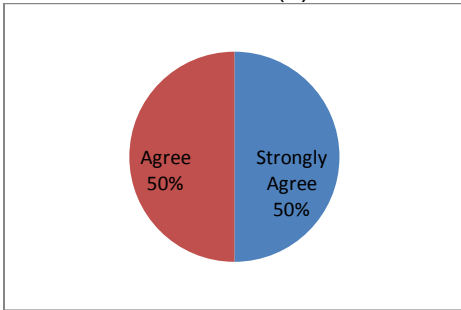
Graduate Adolescence (1)



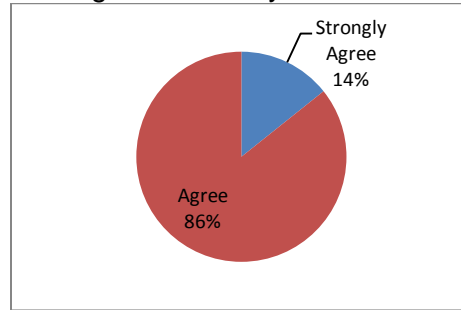
Undergraduate Adolescence (11)



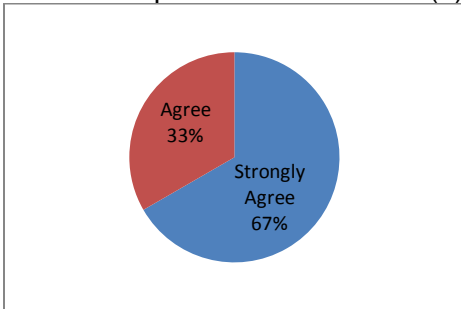
Graduate Childhood (2)



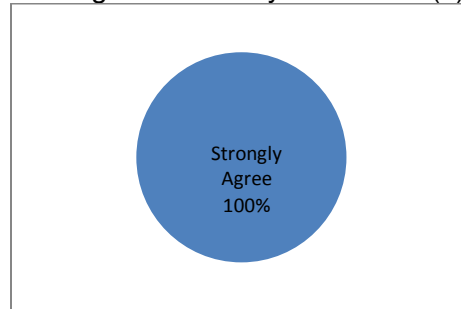
Undergraduate Early Childhood/Childhood (14)



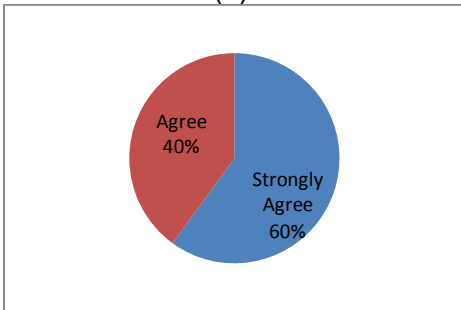
Graduate Special Education 1-6 (3)



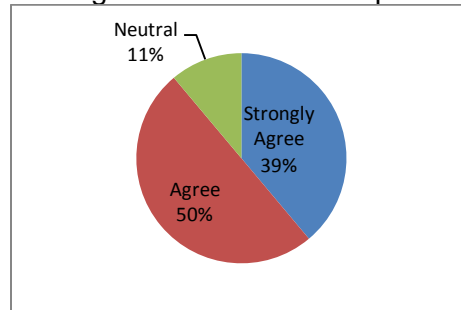
Undergraduate Early Childhood (2)



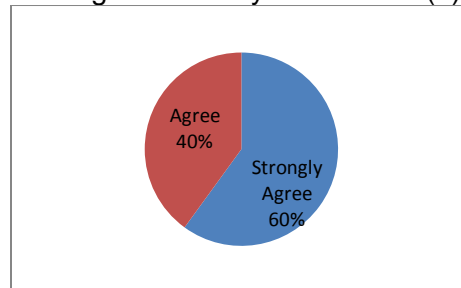
Deaf Education (5)



Undergraduate Childhood/Special Ed (18)

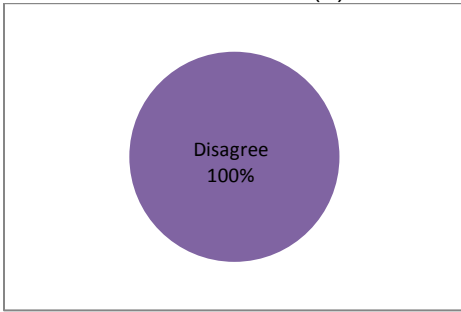


Undergraduate Phys Ed/Health (5)

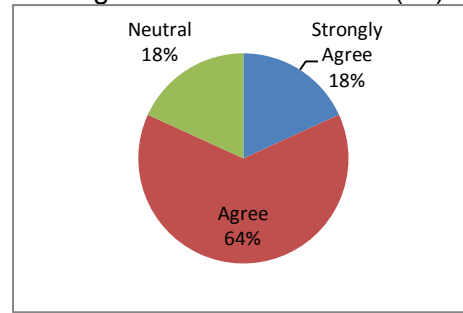


My experience at Canisius has enabled me to effectively teach diverse P-12 student populations.

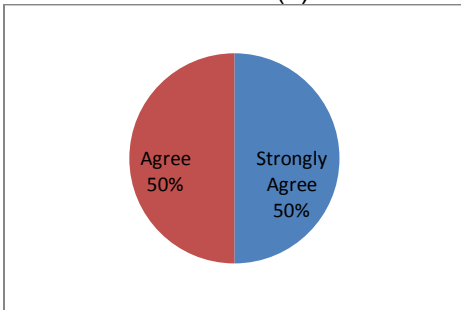
Graduate Adolescence (1)



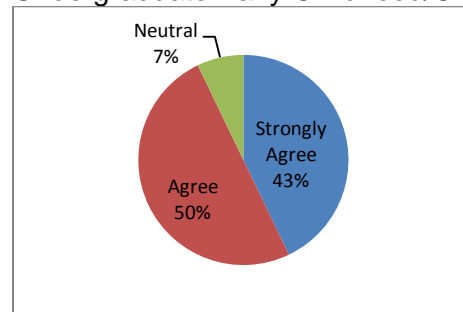
Undergraduate Adolescence (11)



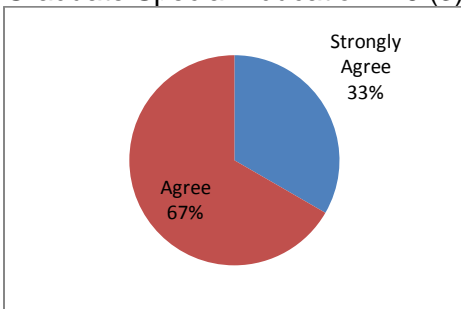
Graduate Childhood (2)



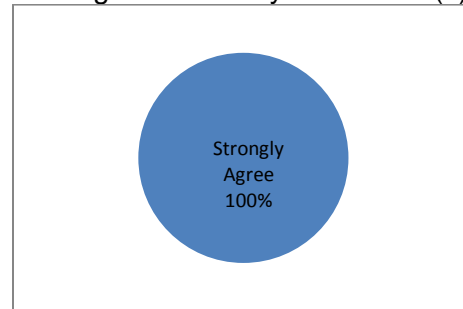
Undergraduate Early Childhood/Childhood (14)



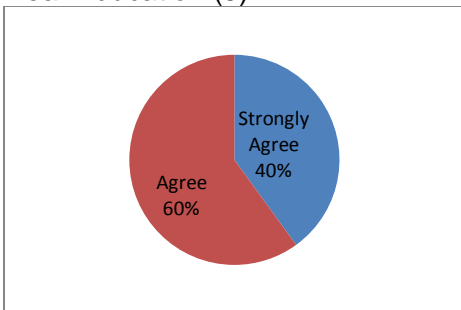
Graduate Special Education 1-6 (3)



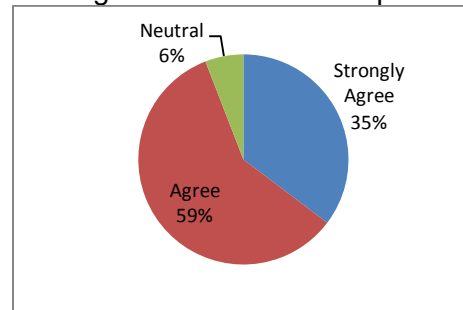
Undergraduate Early Childhood (2)



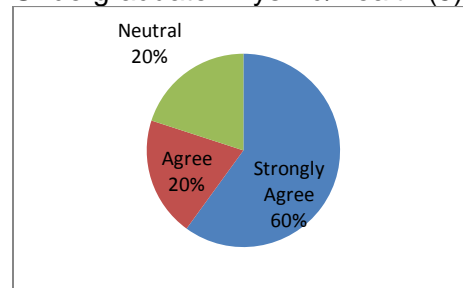
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

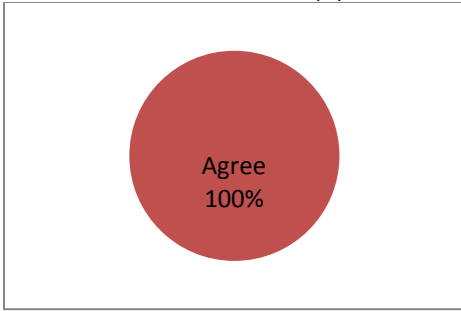


Undergraduate Phys Ed/Health (5)

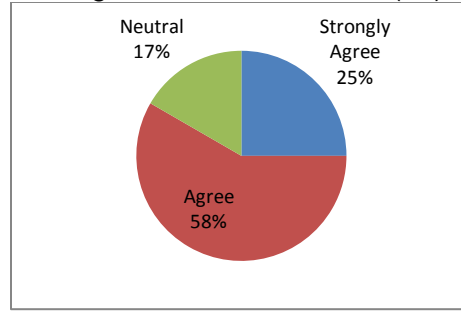


I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness.

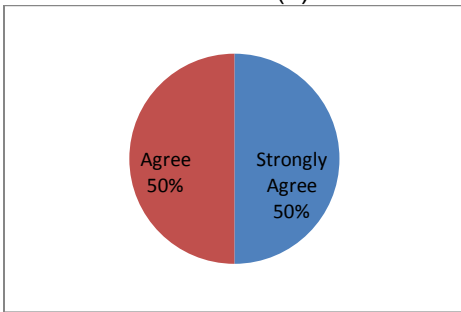
Graduate Adolescence (1)



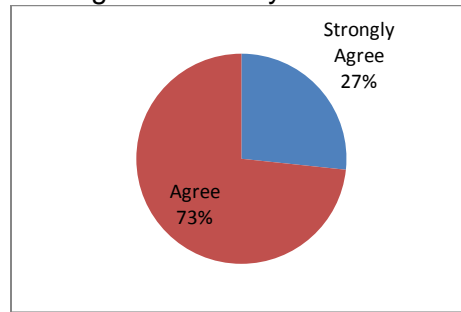
Undergraduate Adolescence (12)



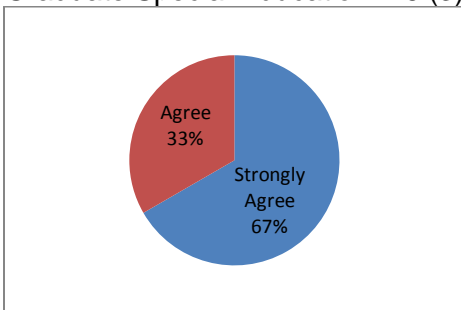
Graduate Childhood (2)



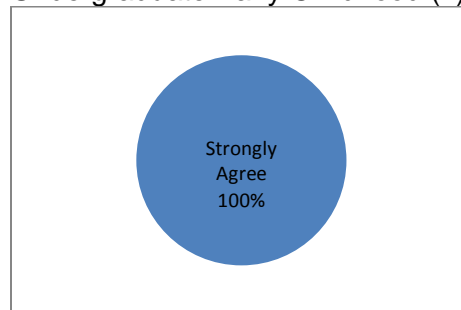
Undergraduate Early Childhood/Childhood (15)



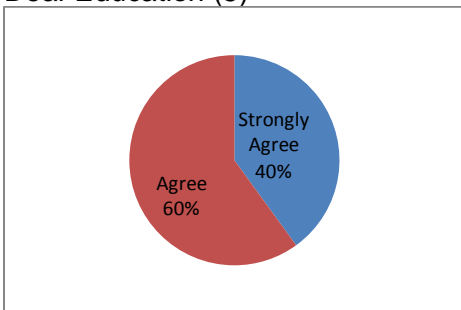
Graduate Special Education 1-6 (3)



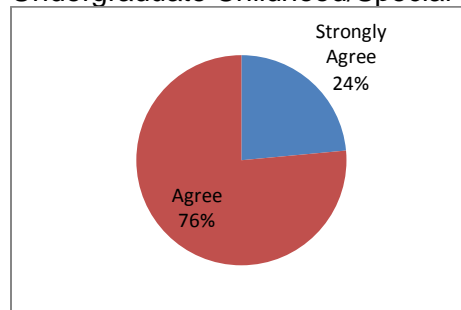
Undergraduate Early Childhood (2)



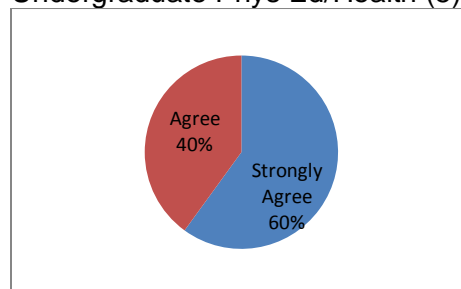
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

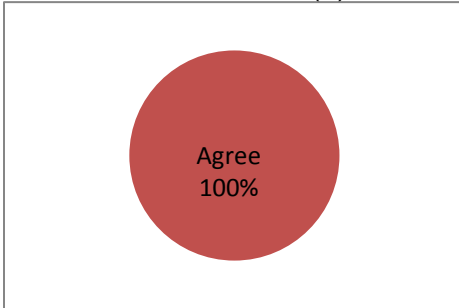


Undergraduate Phys Ed/Health (5)

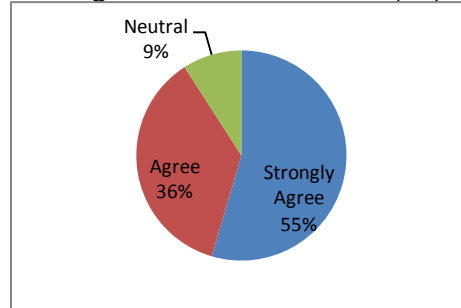


I am willing and able to engage in collaboration to augment my professional practice.

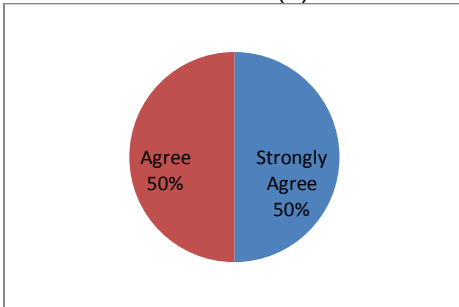
Graduate Adolescence (1)



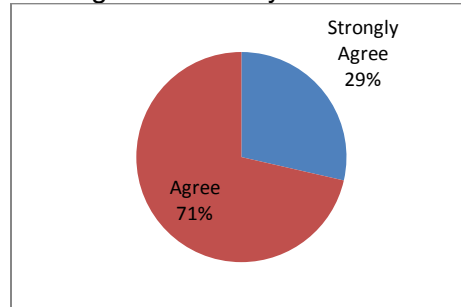
Undergraduate Adolescence (11)



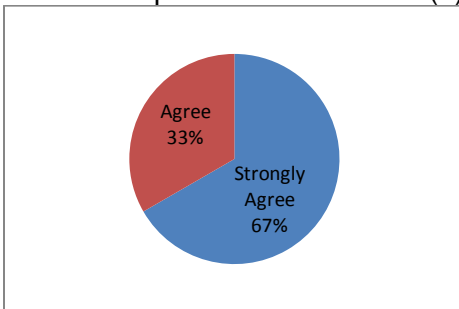
Graduate Childhood (2)



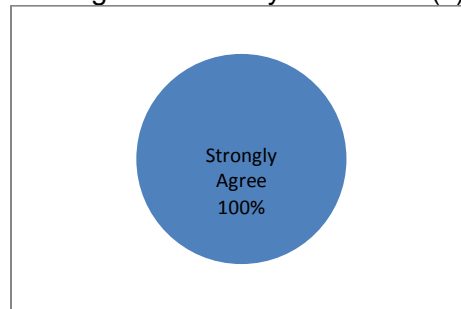
Undergraduate Early Childhood/Childhood (14)



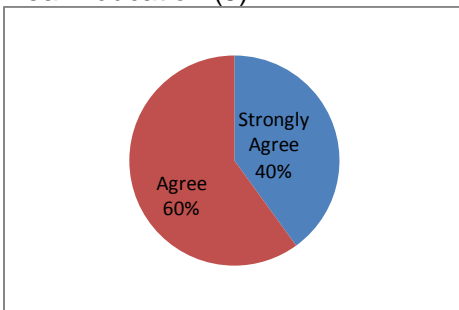
Graduate Special Education 1-6 (3)



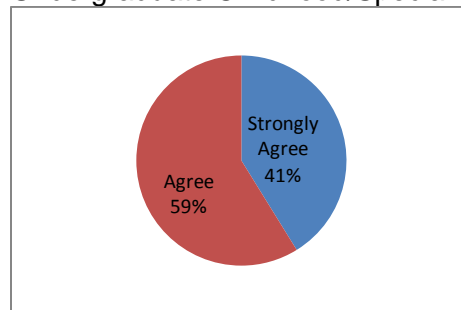
Undergraduate Early Childhood (2)



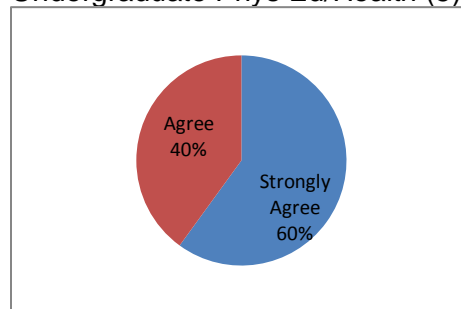
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

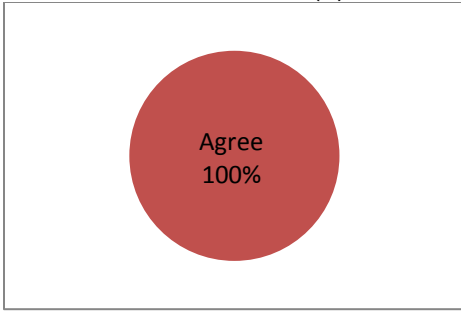


Undergraduate Phys Ed/Health (5)

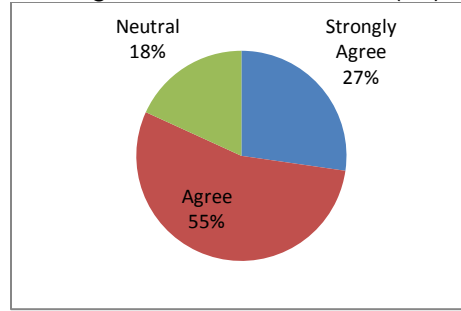


After graduating, I plan to assume appropriate leadership/roles in the school and/or in the district.

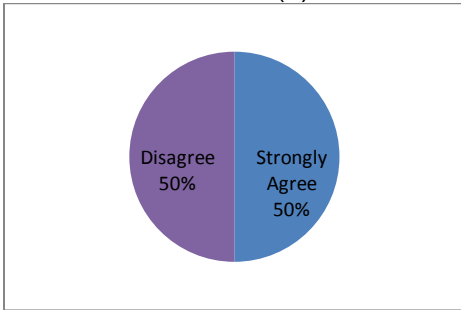
Graduate Adolescence (1)



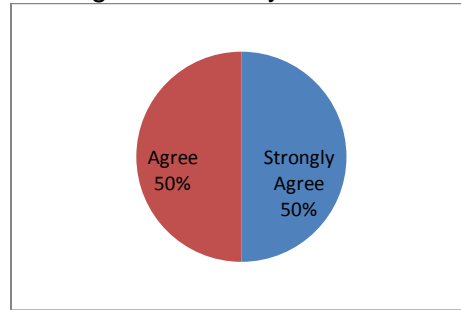
Undergraduate Adolescence (11)



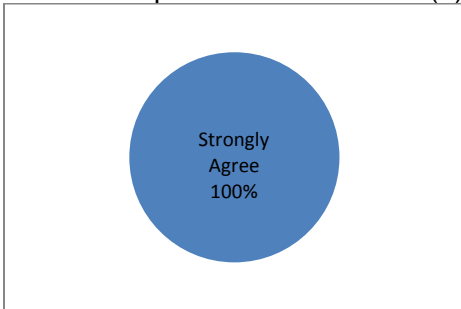
Graduate Childhood (2)



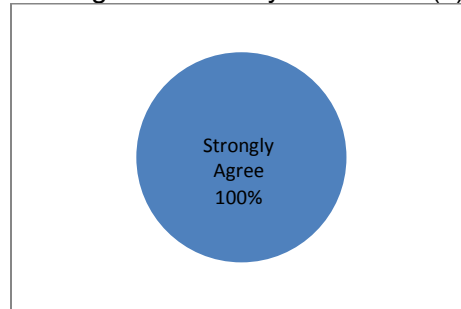
Undergraduate Early Childhood/Childhood (14)



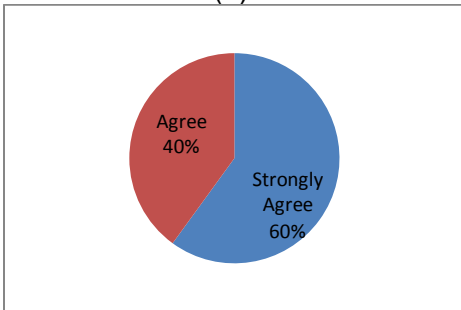
Graduate Special Education 1-6 (3)



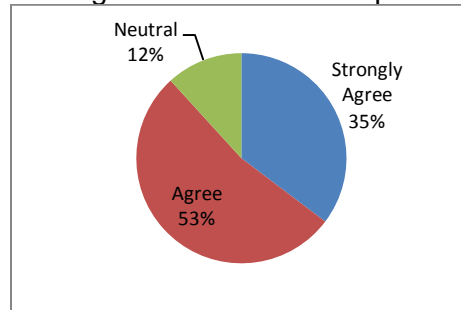
Undergraduate Early Childhood (2)



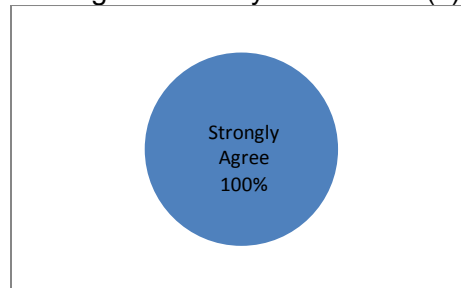
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

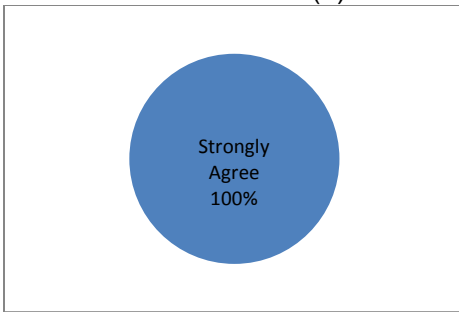


Undergraduate Phys Ed/Health (5)

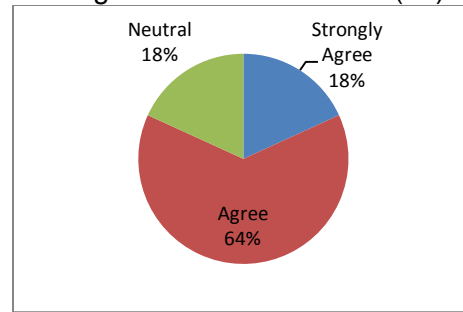


After graduating, I plan to be involved in internal or external communities that support student development.

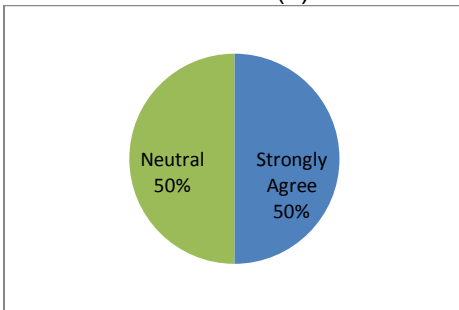
Graduate Adolescence (1)



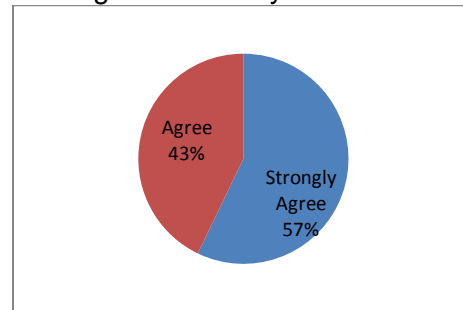
Undergraduate Adolescence (11)



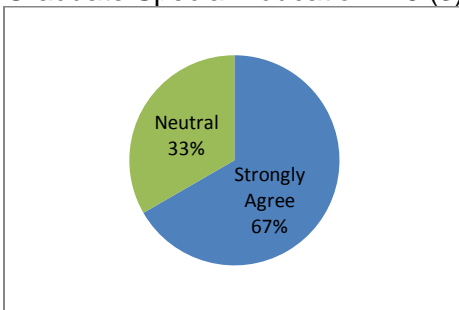
Graduate Childhood (2)



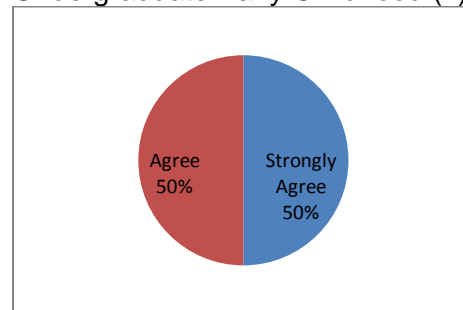
Undergraduate Early Childhood/Childhood (14)



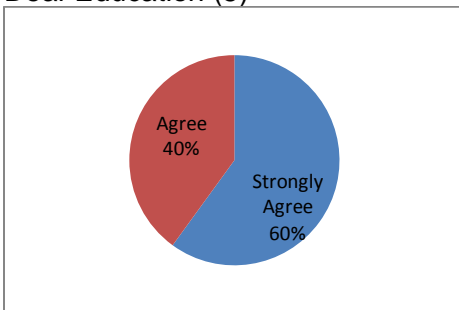
Graduate Special Education 1-6 (3)



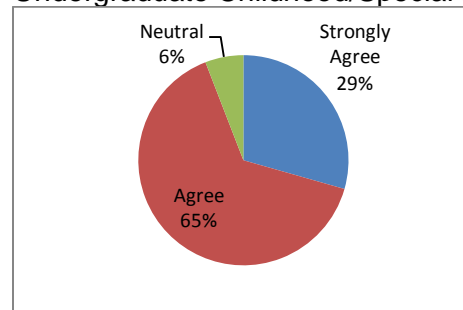
Undergraduate Early Childhood (2)



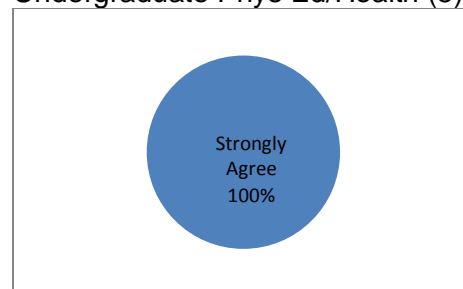
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

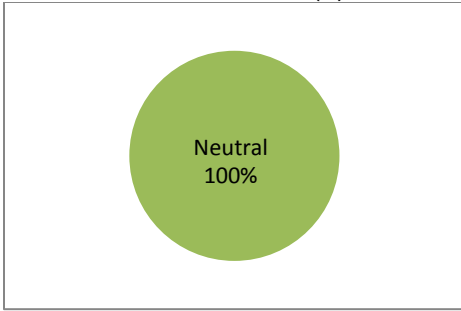


Undergraduate Phys Ed/Health (5)

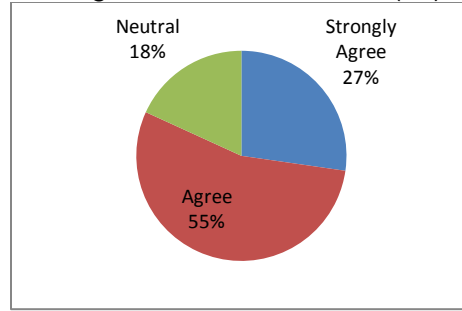


My training at Canisius stressed the importance of involving family and community members in a child's education.

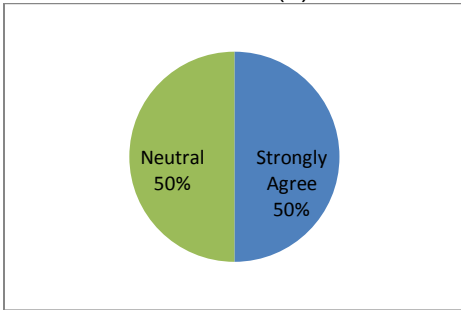
Graduate Adolescence (1)



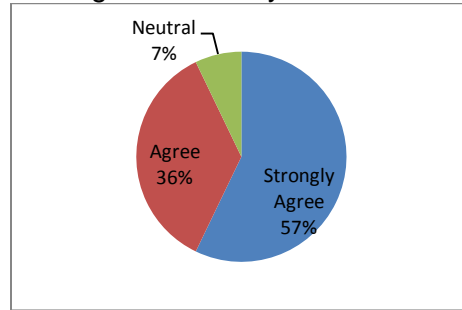
Undergraduate Adolescence (11)



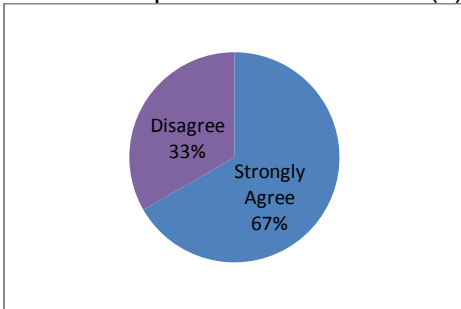
Graduate Childhood (2)



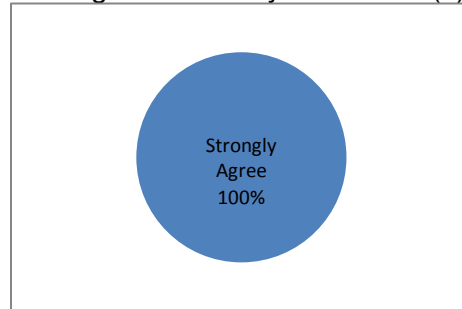
Undergraduate Early Childhood/Childhood (14)



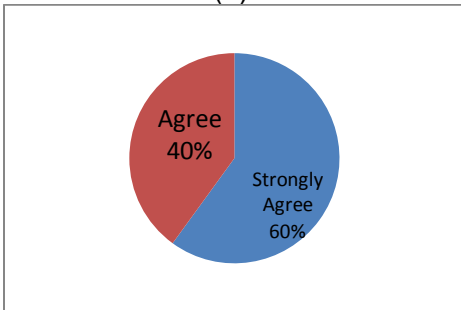
Graduate Special Education 1-6 (3)



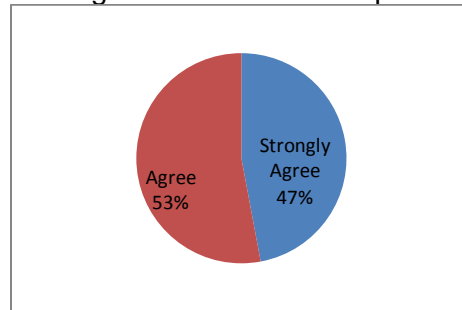
Undergraduate Early Childhood (2)



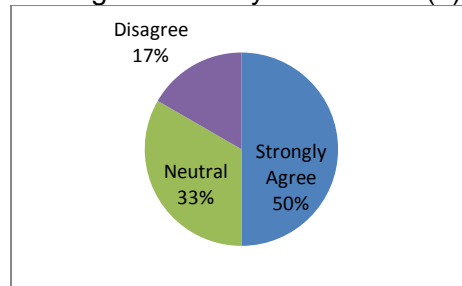
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

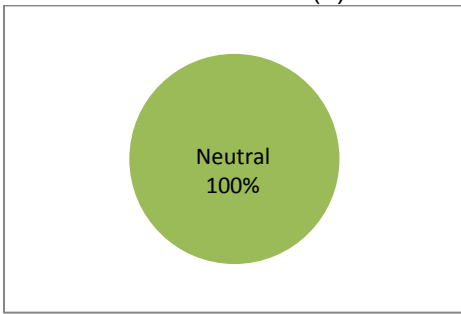


Undergraduate Phys Ed/Health (6)

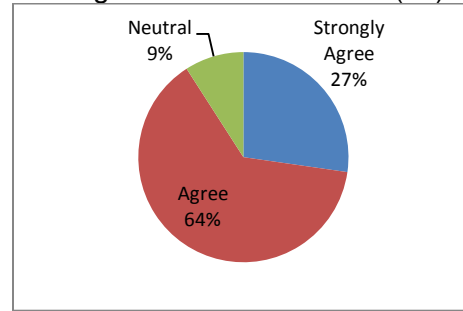


Based on my preparation at Canisius College I will be able to practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues.

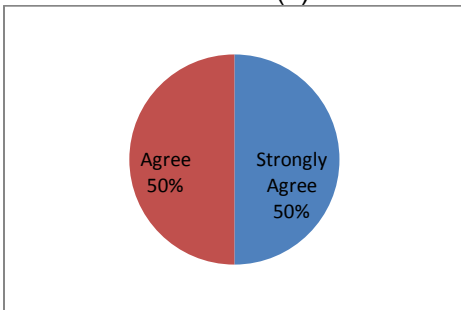
Graduate Adolescence (1)



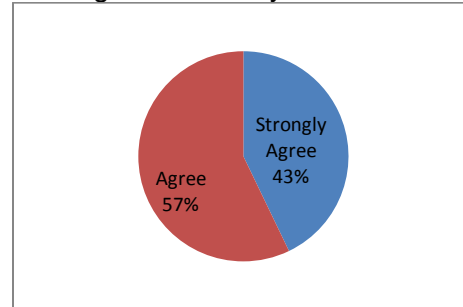
Undergraduate Adolescence (11)



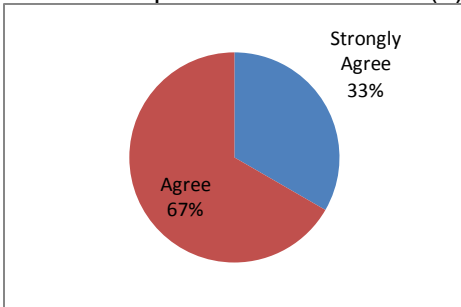
Graduate Childhood (2)



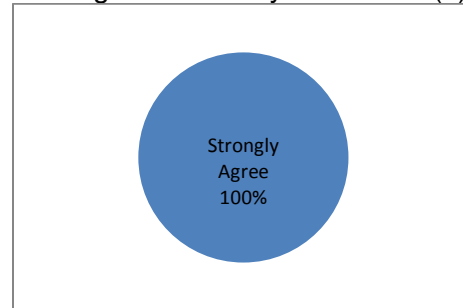
Undergraduate Early Childhood/Childhood (14)



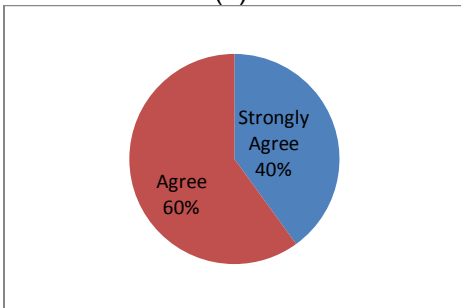
Graduate Special Education 1-6 (3)



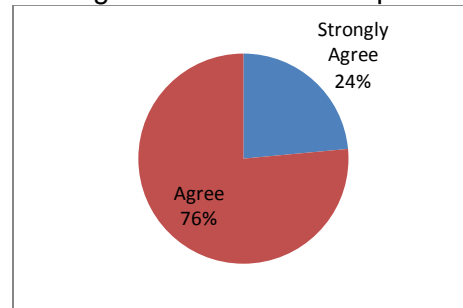
Undergraduate Early Childhood (2)



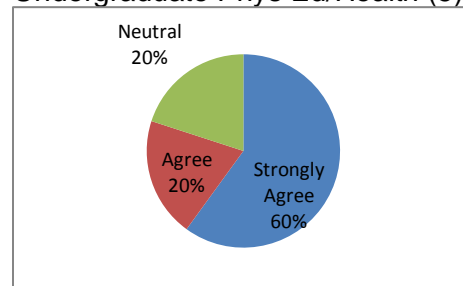
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

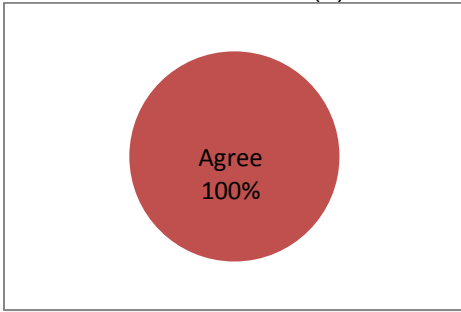


Undergraduate Phys Ed/Health (5)

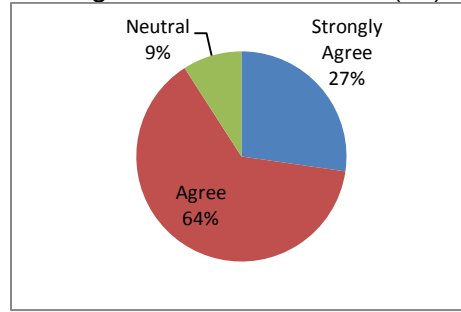


Based on my preparation at Canisius College I will be able to effectively communicate and work with clients/students, parents, and other professionals.

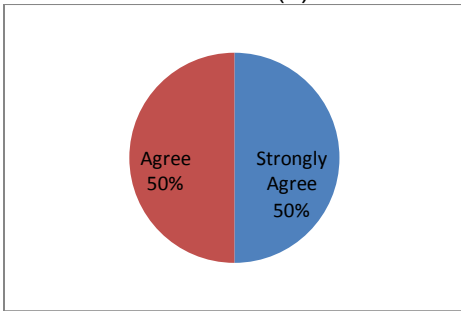
Graduate Adolescence (1)



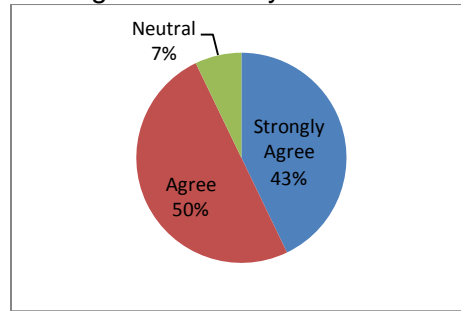
Undergraduate Adolescence (11)



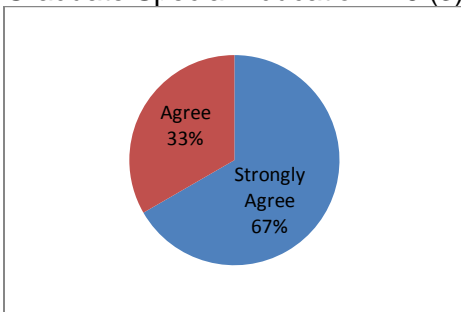
Graduate Childhood (2)



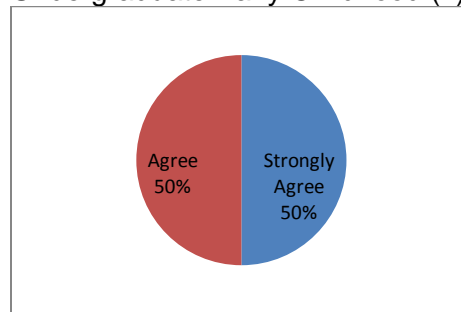
Undergraduate Early Childhood/Childhood (14)



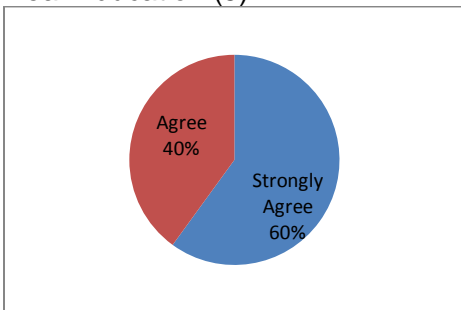
Graduate Special Education 1-6 (3)



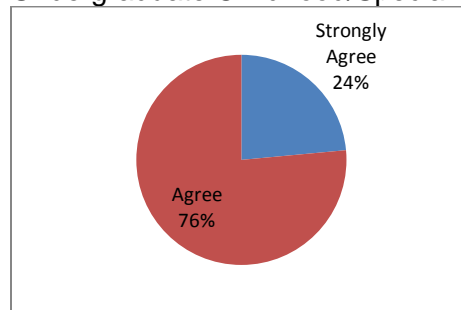
Undergraduate Early Childhood (2)



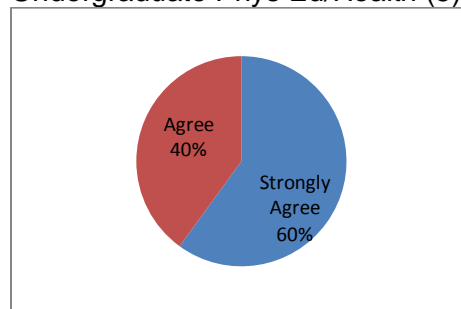
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

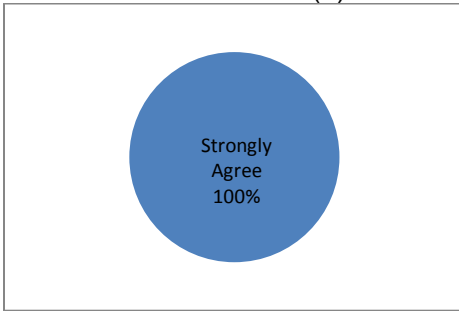


Undergraduate Phys Ed/Health (5)

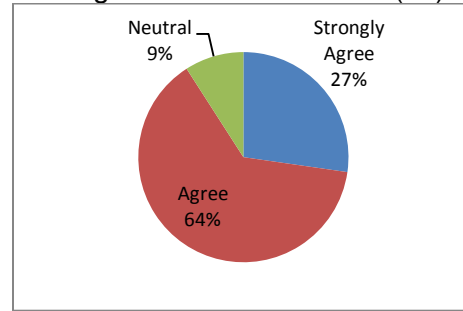


Based on my preparation at Canisius College I will be able to practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline.

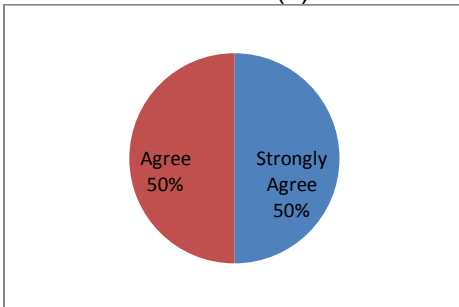
Graduate Adolescence (1)



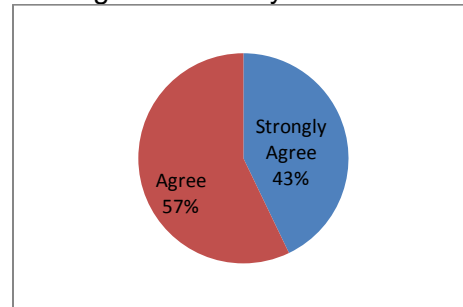
Undergraduate Adolescence (11)



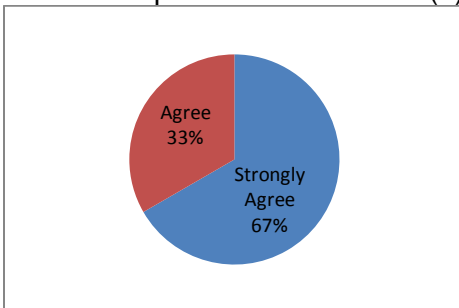
Graduate Childhood (2)



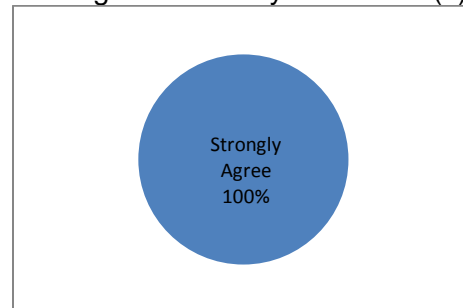
Undergraduate Early Childhood/Childhood (14)



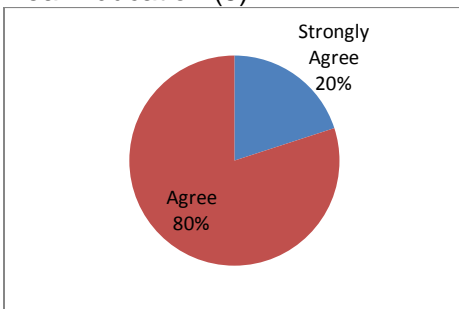
Graduate Special Education 1-6 (3)



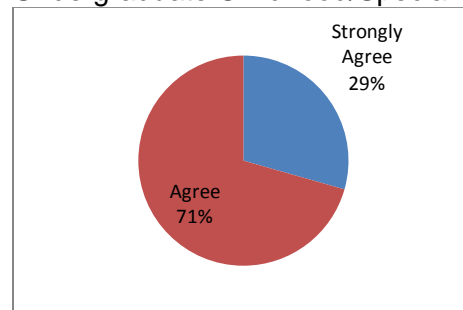
Undergraduate Early Childhood (2)



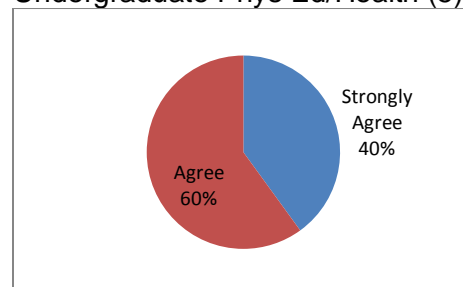
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

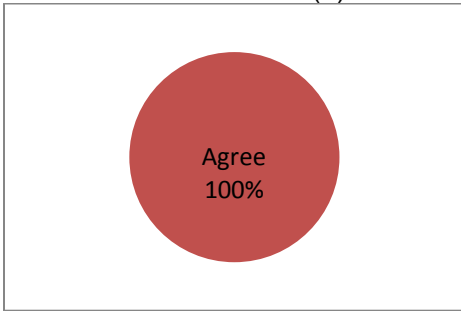


Undergraduate Phys Ed/Health (5)

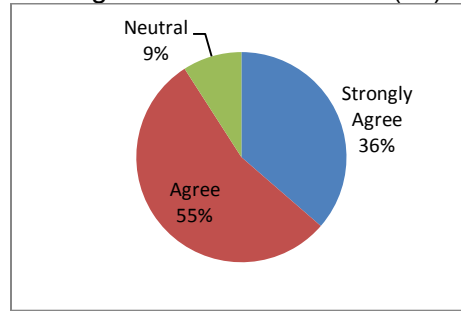


Based on my preparation at Canisius College I will act responsibly through collaboration with others as partners in planning and implementing effective programming.

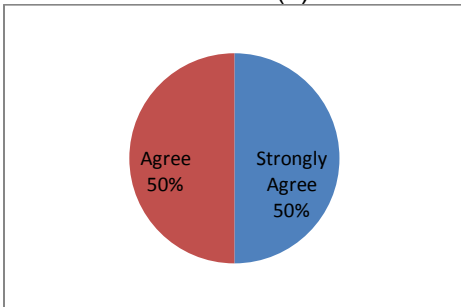
Graduate Adolescence (1)



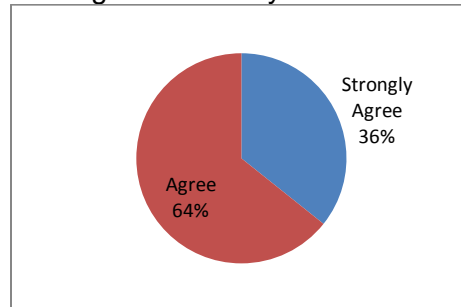
Undergraduate Adolescence (11)



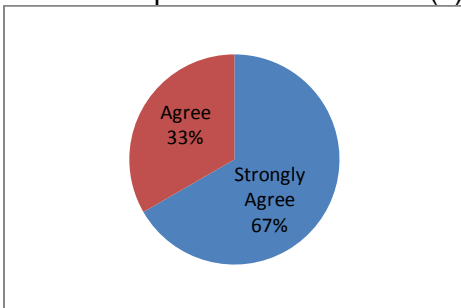
Graduate Childhood (2)



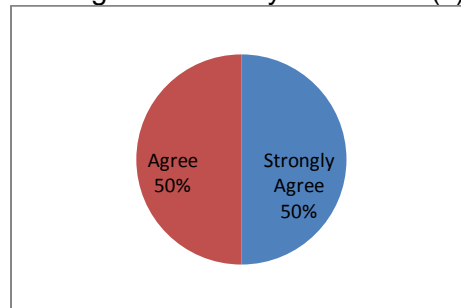
Undergraduate Early Childhood/Childhood (14)



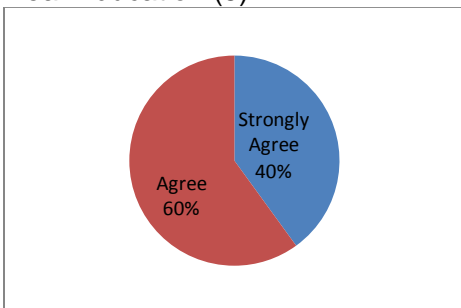
Graduate Special Education 1-6 (3)



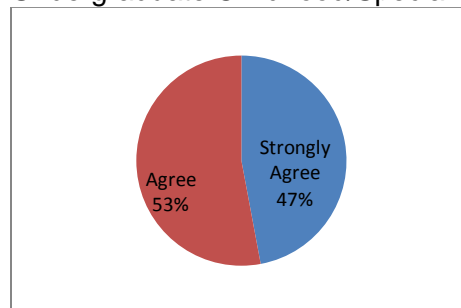
Undergraduate Early Childhood (2)



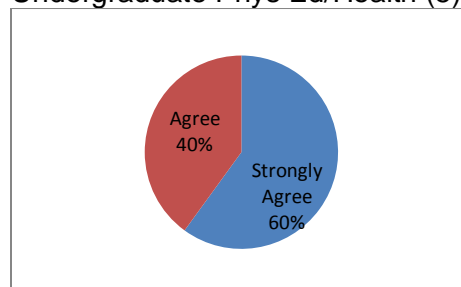
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

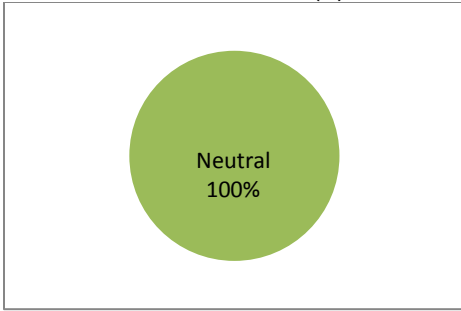


Undergraduate Phys Ed/Health (5)

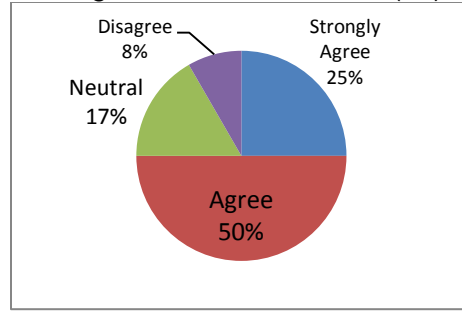


Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment.

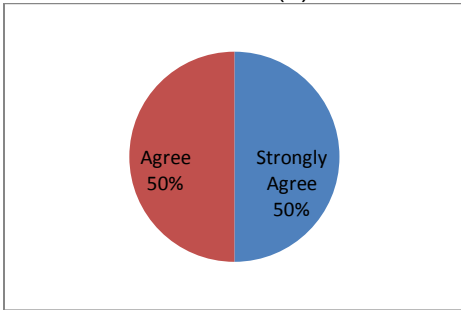
Graduate Adolescence (1)



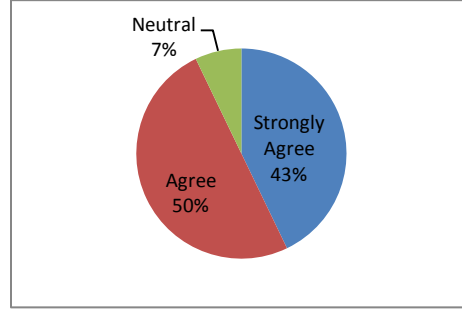
Undergraduate Adolescence (11)



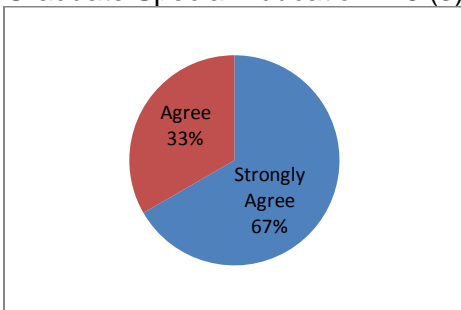
Graduate Childhood (2)



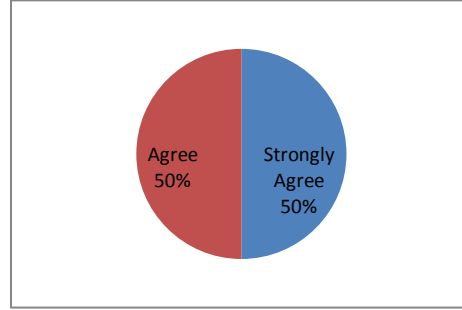
Undergraduate Early Childhood/Childhood (14)



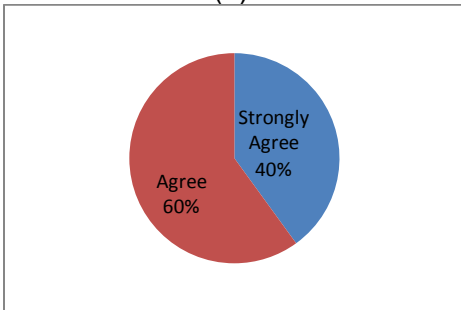
Graduate Special Education 1-6 (3)



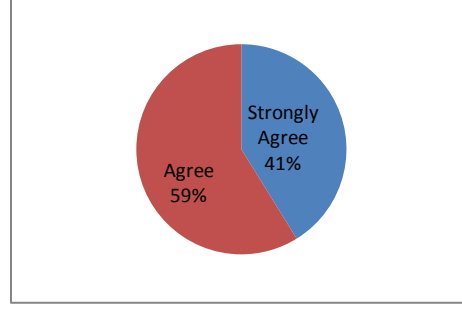
Undergraduate Early Childhood (2)



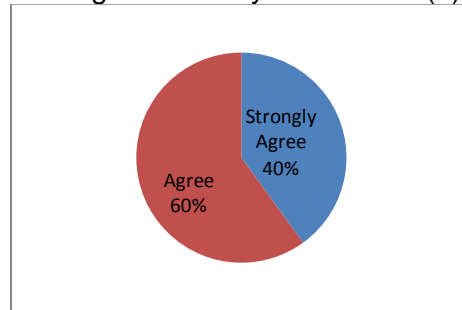
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)

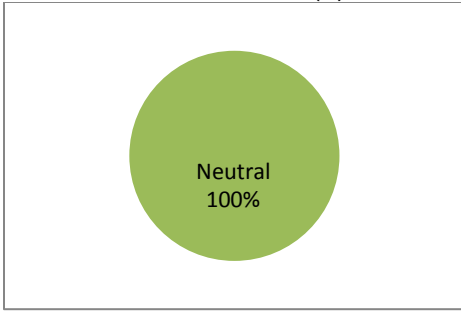


Undergraduate Phys Ed/Health (5)

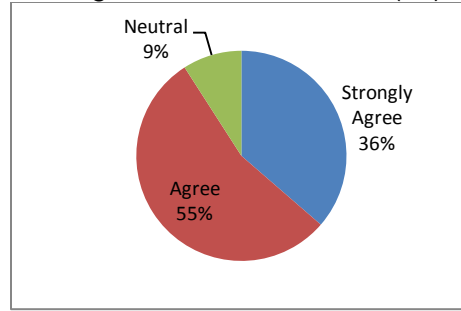


My preparation program at Canisius was well aligned to state requirements and National standards.

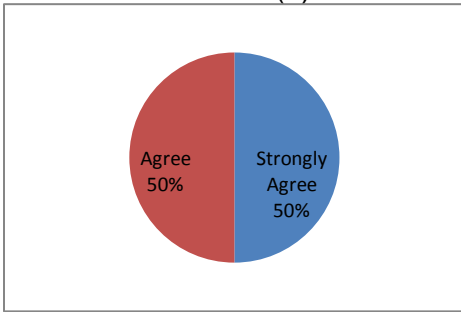
Graduate Adolescence (1)



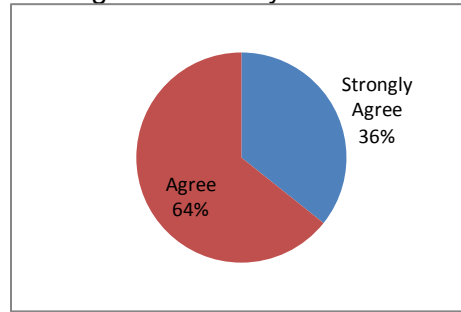
Undergraduate Adolescence (11)



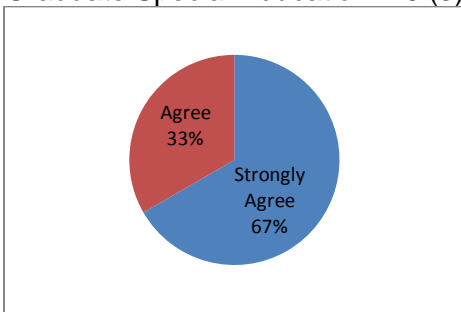
Graduate Childhood (2)



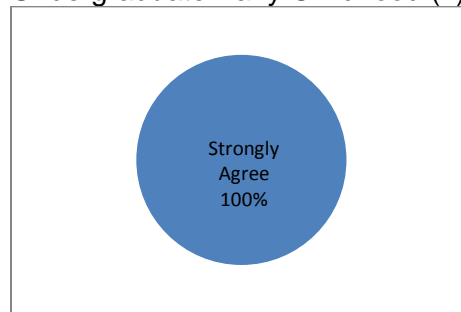
Undergraduate Early Childhood/Childhood (14)



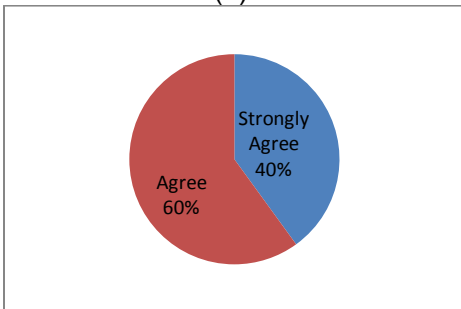
Graduate Special Education 1-6 (3)



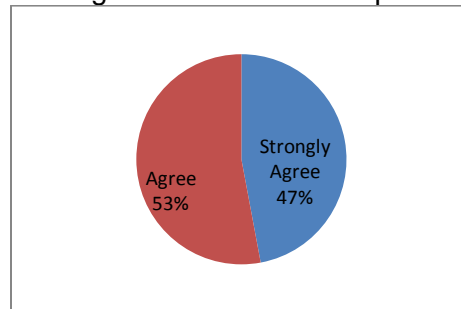
Undergraduate Early Childhood (2)



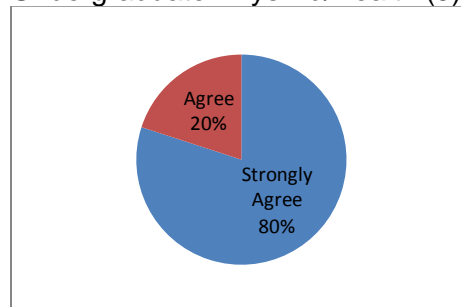
Deaf Education (5)



Undergraduate Childhood/Special Ed (17)



Undergraduate Phys Ed/Health (5)



Canisius College Survey of Student Teacher 2014-15

The School of Education and Human Services is interested in how you perceive your educational program at Canisius College. Please take a moment and complete the following survey to help us assess our programs.

When will you receive your diploma from Canisius College?

Program at Canisius

- Graduate Adolescence Education
- Graduate Childhood Education
- Graduate Business Education K-12
- Deaf Education
- Differentiated Education
- Education Technologies
- Literacy
- Bilingual Education
- TESOL
- Graduate Physical Education
- Educational Leadership
- Graduate Special Education (1-6)
- Graduate Special Education (7-12)
- Undergraduate Early Childhood/Childhood Education
- Undergraduate Adolescence Education
- Undergraduate Early Childhood Education
- Undergraduate Physical Education/Health
- Undergraduate Physical Education
- Undergraduate Childhood Special Education (1-6)

Content Knowledge

Please select the box that most closely describes your level of agreement.

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional foundations.*



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I can apply best practices in my profession.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I can maintain appropriate classroom management.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to employ strong knowledge in my content area.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to employ appropriate pedagogical content knowledge.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Impact on Student Learning

Please select the box that most closely describes your level of agreement.

Based on my preparation at Canisius College I am able to achieve positive outcomes regarding student learning, achievement and/or development.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I can engage and motivate students.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments..*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My experience at Canisius has enabled me to effectively teach diverse P-12 student populations..*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Self-Reflection

Please select the box that most closely describes your level of agreement.

I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am willing and able to engage in collaboration to augment my professional practice.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Service Orientation

Please select the box that most closely describes your level of agreement.

After graduating, I plan to assume appropriate leadership/roles in the school and/or in the district.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

After graduating, I plan to be involved in internal or external communities that support student development.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My training at Canisius stressed the importance of involving family and community members in a child's education.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Professional Dispositions

Please select the box that most closely describes your level of agreement.

Based on my preparation at Canisius College I will be able to practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I will be able to effectively communicate and work with clients/students, parents, and other professionals*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I will be able to practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Based on my preparation at Canisius College I will act responsibly through collaboration with others as partners in planning and implementing effective programming*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Overall Impression of Canisius College

Please select the box that most closely describes your level of agreement.

Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My preparation program at Canisius was well aligned to state requirements and national standards.*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.

If we scheduled a fingerprinting opportunity on campus in December, would you be interested in attending? And, what day/time workbest for you?