

Dierenfield Book Lauded by Historical Literature Project



Bruce J. Dierenfield, PhD

Bruce J. Dierenfield, PhD, professor of history, is the recipient of the 2007 Langum Prize in American Legal History. Presented by The Langum Project for Historical Literature, the award recognizes authors, whose books contain themes that touch upon matters of general concern to the

American public, are rooted in sound scholarship and accessible to the general public. Dierenfield was honored for *The Battle Over School Prayer: How Engel v. Vitale Changed America*. The book chronicles the 1962 landmark U.S. Supreme Court decision that determined it was unconstitutional for the New York State Board of Regents to compose a non-denominational prayer and mandate that it be recited each day in public schools.

The Langum Project for Historical Literature is a private operating foundation that annually makes book awards in various categories.

Kim Awarded Coleman Grant



Ji-Hee Kim, PhD

The Coleman Foundation awarded **Ji-Hee Kim, PhD**, a \$73,000 grant in support of her "Tomorrow's Entrepreneurs' Program." An associate professor of management and marketing, Kim established the program to provide students access to entrepreneurship and self-employment opportunities.

The one-year grant will fund curriculum development to enhance the entrepreneurship major and create an entrepreneurship minor; the Canisius Entrepreneurs Organization (CEO), a global, non-profit organization that serves as an information resource for prospective entrepreneurs; and faculty research in entrepreneurship and community economic development.

The Coleman Foundation Inc. is a private, independent grant-making foundation, which supports educational institutions that offer entrepreneurship education.

Final Performance for Schmidtke '68

Associate Professor of Gerontology **Charles R. Schmidtke '68, PhD**, who will retire at the end of this academic year, gave his final class performance as 'Sancho Panza' in December.

Sancho Panza, a character in the novel *Don Quixote*, is a prototype for all sidekicks in Western literature, and one of many literary characters Schmidtke impersonated in his classroom to educate and entertain students.

"Dr. Schmidtke has shown his dedication to Canisius College, our students and the Gerontology Program in numerous ways, during his time here as a faculty member and an administrator," said **Paula M. McNutt, PhD**, dean of the College of Arts and Sciences. "We thank him for all he has given."

Schmidtke came to Canisius in 1973 and is director of the college's two gerontology programs. His coursework includes aging and ethics, healthcare, cultural aging and images of aging in literature.

Last spring, Schmidtke received the college's Martin Luther King Jr. Award, presented to members of the Canisius community who foster equality, fairness, human and civil rights, and justice.

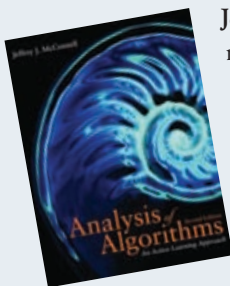


Charles R. Schmidtke, PhD, associate professor of gerontology, is a 1968 alumnus of Canisius College.

Mazel Tov!

Western New York's National Federation for Just Communities presented **Rabbi Harry L. Rosenfeld** with its Community Leader Interfaith Award in January. An adjunct professor of religious studies and theology at Canisius, Rabbi Rosenfeld was recognized for his outstanding contributions to community.

The senior Rabbi at Temple Beth Zion, Rabbi Rosenfeld is active in many Jewish community activities including the Coalition for the Advancement of Jewish Education, the Buffalo Bureau of Jewish Education and the Buffalo Board of Rabbis. He also serves on the boards of the Network of Religious Communities, the Interfaith Impact of New York State and the National Council for Community and Justice, Buffalo chapter.



Jeffrey J. McConnell, PhD, chair of computer science, recently published a second edition of his widely-used textbook *Analysis of Algorithms: An Active Learning Approach*. Updated to meet new recommendations put forth by the Association for Computing Machinery Special Interest Group on Computer Science Education (ACM/SIGCSE), the new edition examines the effects that algorithms have on the efficiency of a computer program, and helps students develop the skills necessary to analyze general algorithms used in programs.

Algorithms are the instructions used to write a computer program.