

## **Application for Knowledge and Skill Designations**

**Please submit by e-mail attachment to Fr. Patrick Lynch, S.J., Director of the Core Curriculum [lynchp@canisius.edu](mailto:lynchp@canisius.edu)**

Core Curriculum requires courses which are designated with specific knowledge or skill goals. These goals manifest themselves differently in the many types of intellectual engagement specific to disciplines. They address matters both central to the Catholic, Jesuit tradition of education as well as necessary for preparing students for the modern world.

The Knowledge designations are Diversity, Ethics, Global Awareness, and Justice; the Skills designations are Advanced Writing-intensive (at the 200-level or above) and Oral Communication. Any course may be designed with attributes as long as the course has a significant component on the specific Core goal. "A significant component" is defined as either a substantial portion of the course materials or a component of the course materials, no matter of what magnitude, that guides students' understanding of all other materials. Courses with either contemporary or historical frames of reference will be considered for Attribute designations. Any course may carry, at most, one Knowledge and one Skill designation. Attribute designations may appear on courses taken in fulfillment of Core requirements, major requirements, and free electives.

### **Applying for Diversity Designation**

The Core Curriculum requires one course designated as a Diversity course. This Core goal is grounded on the assumption that education ought to provide students with the intellectual tools and expansive perspectives by which to examine their own communities and values as well as the communities and values of people different from them. It supports the College's mission to foster an atmosphere of understanding and respect in dialog with other intellectual and spiritual traditions and to continue the Jesuit principle of care for individual persons. Courses designated for Diversity must include all of the student learning objectives listed below.

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#### Goals:

1. Student will demonstrate an understanding of the diverse and multicultural character of the United States with regard to variables such as social class, race, gender, ethnicity or religion.

Objective A: Identify variables that constitute a diverse and multicultural United States.  
Objective B: Recognize the impact of the variables on the American experience.  
Objective C: Articulate the interplay of these variables on the American experience.

2. Students will analyze the diverse and multicultural American experience.

Objective A: Examine how variables are socially constructed.  
Objective B: Distinguish how the power structure in America affects diverse groups.  
Objective C: Compare and contrast the varied experiences of individuals within American society.

## **Application for Diversity Designation**

1. Date:
  2. Department:
  3. Name of Person submitting this application (must be chair or designate):
  4. Course number and Title (must be approved by a department/program):
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- 5a Provide a brief description of the course.
  
  - 5b. Please explain how in-class instruction about the Diversity attribute will be offered in this course.
  
  - 5c. Estimate the amount of content that will be devoted to the Diversity attribute.

6. For each learning objective, briefly describe how this course will attempt to meet the objective.

Understand that each objective will be assessed by both the instructor and the assessment committee. A single assignment may be the assessment vehicle for two or more objectives. Student artifacts that document student performance towards these objectives will be submitted by the instructor for assessment.

Objective 1A: Identify variables that constitute a diverse and multicultural United States.

This course meets objective 1A by...

Objective 1B: Recognize the impact of the variables on the American experience.

This course meets objective 1B by...

Objective 1C: Articulate the interplay of these variables on the American experience.

This course meets objective 1C by...

Objective 2A: Examine how variables are socially constructed.

This course meets objective 2A by...

Objective 2B: Distinguish how the power structure in America affects diverse groups.

This course meets objective 2B by...

Objective 2C: Compare and contrast the varied experiences of individuals within American society.

This course meets objective 2C by...

7. Attach a course syllabus, even a sketchy one, or a detailed course plan, which shows the texts and other materials that you plan to use in the course, the structure and grading weight of assignments and other information that you believe is pertinent to this attribute.

Please contact the Director of the Core Curriculum to see the rubric that will be used to assess artifacts for the Diversity attribute. Chairs are responsible for ensuring that each section of this course will adhere to the principles and instruction laid out here.