

**Application for Knowledge and Skill Designations**  
**Please submit by e-mail attachment to Fr. Patrick Lynch, S.J., Director of the Core Curriculum [lynchp@canisius.edu](mailto:lynchp@canisius.edu)**

Core Curriculum requires courses which are designated with specific knowledge or skill goals. These goals manifest themselves differently in the many types of intellectual engagement specific to disciplines. They address matters both central to the Catholic, Jesuit tradition of education as well as necessary for preparing students for the modern world.

The Knowledge designations are Diversity, Ethics, Global Awareness, and Justice; the Skills designations are Advanced Writing-intensive (at the 200-level or above) and Oral Communication. Any course may be designed with attributes as long as the course has a significant component on the specific Core goal. "A significant component" is defined as either a substantial portion of the course materials or a component of the course materials, no matter of what magnitude, that guides students' understanding of all other materials. Any course may carry, at most, one Knowledge and one Skill designation. Attribute designations may appear on courses taken in fulfillment of Core requirements, major requirements, and free electives.

**Applying for Global Awareness Designation**

The Core Curriculum requires one course designated as a Global Awareness course. This Core goal is grounded on the assumptions that we live in an increasingly interconnected world and that a liberal arts education ought to provide students with the intellectual tools and understandings to comprehend global events. It supports the College's mission to foster an atmosphere of understanding and respect in dialogue with other intellectual and spiritual traditions. Courses designated for Global Awareness must include all of the student learning objectives listed below.

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Goals:

1. Students will demonstrate knowledge of the history, culture, and/or political systems of societies, states, and peoples other than the United States.

Objective A: Identify and describe the history, social structures, political institutions, and/or patterns of cultural expression that characterize specific societies, states, and peoples outside the United States.

Objective B: Identify the various factors that have contributed to the history and development of social structures, political institutions, and patterns of cultural expression that characterize specific societies, states, peoples, and cultures outside the United States.

2. Students will demonstrate how their knowledge of geographical regions other than the United States fosters greater awareness of the world in which the students live.

Objective A: Critically analyze how the history, culture, and/or political systems of geographical regions other than the United States inform the way people outside the United States view themselves.

Objective B: Critically analyze and reflect on how their knowledge of the history, culture, and/or political systems of geographical regions other than the United States inform the way in which the students understand their relationship to the world.

## **Application for Global Awareness Designation**

1. Date:
2. Department:
3. Name of Person submitting this application (must be chair or designate):
4. Course number and Title (must be approved by a department/program):
- 5a Provide a brief description of the course.
- 5b. Please explain how in-class instruction of the Global Awareness attribute will be offered in this course.
- 5c. Estimate the amount of content that will be devoted to the Global Awareness attribute.

6. For each learning objective, briefly describe how this course will attempt to meet the objective.

Understand that each objective will be assessed by both the instructor and the assessment committee. A single assignment may be the assessment vehicle for two or more objectives. Student artifacts that document student performance towards these objectives will be submitted by the instructor for assessment.

Objective 1A: Identify and describe the history, social structures, political institutions, and/or patterns of cultural expression that characterize specific societies, states, and peoples outside the United States.

This course meets objective 1A by...

Objective 1B: Identify the various factors that have contributed to the history and development of social structures, political institutions, and patterns of cultural expression that characterize specific societies, states, peoples, and cultures outside the United States.

This course meets objective 1B by...

Objective 2A: Critically analyze how the history, culture, and/or political systems of geographical regions other than the United States inform the way people outside the United States view themselves.

This course meets objective 2A by...

Objective 2B: Critically analyze and reflect on how their knowledge of the history, culture, and/or political systems of geographical regions other than the United States inform the way in which the students understand their relationship to the world.

This course meets objective 2B by...

7. Attach a course syllabus, even a sketchy one, or a detailed course plan, which shows the texts and other materials that you plan to use in the course, the structure and grading weight of assignments and other information that you believe is pertinent to this attribute.

Please contact the Director of the Core Curriculum to see the rubric that will be used to assess artifacts for the Global Awareness attribute. Chairs are responsible for ensuring that each section of this course will adhere to the principles and instruction laid out here.