

Application for Knowledge and Skill Designations

Please submit by e-mail attachment to Fr. Patrick Lynch, S.J., Director of the Core Curriculum lynchp@canisius.edu.

Core Curriculum requires courses which are designated with specific knowledge or skill goals. These goals manifest themselves differently in the many types of intellectual engagement specific to disciplines. They address matters both central to the Catholic, Jesuit tradition of education as well as necessary for preparing students for the modern world.

The Knowledge designations are Diversity, Ethics, Global Awareness, and Justice; the Skills designations are Advanced Writing-intensive (at the 200-level or above) and Oral Communication. Any course may be designed with attributes as long as the course has a significant component on the specific Core goal. "A significant component" is defined as either a substantial portion of the course materials or a component of the course materials, no matter of what magnitude, that guides students' understanding of all other materials. Courses with either contemporary or historical frames of reference will be considered for Attribute designations. Any course may carry, at most, one Knowledge and one Skill designation. Attribute designations may appear on courses taken in fulfillment of Core requirements, major requirements, and free electives.

Applying for Advanced Writing-intensive Designation

The Core Curriculum requires one course designated as an Advanced Writing-intensive course. The Core goal is that students will engage in the process of drafting, re-writing, and editing at an advanced level, with instruction and extensive commentary. Writing is a hallmark of academic course work, and the faculty of Canisius College expects students beyond the first year to write with increasing skill and sophistication within the norms of different disciplines, including their own. Courses designated for Advanced Writing-intensive must include all of the student learning goals listed below.

Goals:

1. **Content:** Students will demonstrate the ability to write an effectively developed logical argument.

Objective A. Integrate appropriate ideas and evidence, in accordance with course content

Objective B. Organize those ideas and that evidence strategically for a given audience and purpose

2. **Skills:** Students will demonstrate an understanding of appropriate or discipline-specific writing styles, standards, and conventions through a process that includes revision.

Objective A. Sentence Structure: Write grammatically correct sentences that are fluid and include smooth transitions.

Objective B. Word Choice: Use vocabulary that is appropriate for the purpose and audience/field

Objective C. Mechanics: Employ correct punctuation, spelling, capitalization, and documentation conventions

Objective D. Ethical Use of Sources: Appropriate citation and attribution of ideas, information, and evidence

Application for Advanced Writing-intensive Designation

1. Date:
2. Department:
3. Name of Person submitting this application (must be chair or designate):
4. Course number and Title (must be approved by a department/program; must be at the 200-level or above):

- 5a. Provide a brief description of the course.

- 5b. Please explain how in-class advanced writing instruction will be offered in this course.

- 5c. Estimate the amount of content that will be devoted to the Advanced Writing attribute. Please tell how this course will meet the requirement that 20 pages of polished prose achieved through a writing process including revision.

6. For each learning objective, briefly describe how this course will attempt to meet the objective as well as provide a means of assessing learning of that objective:

Understand that each objective will be assessed by both the instructor and the assessment committee. A single assignment may be the assessment vehicle for two or more objectives. Student artifacts that document student performance towards these objectives will be submitted by the instructor for assessment.

Objective 1A: Integrate appropriate ideas and evidence, in accordance with course content

This course meets objective 1A by...

Objective 1B: Organize those ideas and that evidence strategically for a given audience and purpose

This course meets objective 1B by...

Objective 2A: Sentence Structure: Write grammatically correct sentences that are fluid and include smooth transitions.

This course meets objective 2A by...

Objective 2B: Word Choice: Use vocabulary that is appropriate for the purpose and audience/field

This course meets objective 2B by...

Objective 2C: Mechanics: Employ correct punctuation, spelling, capitalization, and documentation conventions

This course meets objective 2C by...

Objective 2D: Ethical Use of Sources: Appropriate citation and attribution of ideas, information, and evidence

This course meets objective 2D by...

7. Attach a course syllabus, even a sketchy one, or a detailed course plan, which shows the texts and other materials that you plan to use in the course, the structure and grading weight of assignments and other information that you believe is pertinent to this attribute.

Please contact the Director of the Core Curriculum to see the rubric that will be used to assess artifacts for the Advanced Writing Intensive attribute. Chairs are responsible for ensuring that each section of this course will adhere to the principles and instruction laid out here.