Alignment of Institutional and Core Learning Goals and Objectives

Goal 1. Academic Excellence: Canisius students:

a. in the Jesuit tradition, are intentional learners who can adapt to new environments, integrate knowledge and continue learning throughout their lives;
b. demonstrate a breadth of knowledge across many humanistic, scientific and social scientific fields;
c. demonstrate a depth of knowledge in one or more fields of learning; they demonstrate the skills and habits of mind that derive from that knowledge and sustain its further growth.

Advanced Writing Intensive Attribute (aligns with objective 1c)

1. Students will demonstrate understanding of course content through written assignments.
2. Students will demonstrate understanding of audience and purpose, as well as develop logical arguments integrating appropriate ideas and evidence in grammatically correct prose.
3. Students will demonstrate a writing process including revision, practiced with academic integrity.
4. Students will demonstrate understanding of appropriate or discipline-specific writing styles, standards, and conventions.
5. Students will demonstrate citation styles specific to the area of academic study through which the course is taught.

Oral Communication Attribute (aligns with objective 1c)

1. Demonstrate ability to convey information and ideas orally.
2. Demonstrate ability to understand, interpret, and evaluate information and ideas delivered orally.

Goal 2. Communication Skills: Canisius students:

a. demonstrate that they can write and speak with clarity and precision in both their academic disciplines and in more general situations;
b. demonstrate that they can listen and read with both literal comprehension and critical awareness in both their academic disciplines and more general situations;
c. integrate current technologies into research and communication.

Advanced Writing Intensive Attribute (aligns with objective 2a and 2c)

1. Students will demonstrate understanding of course content through written assignments.
2. Students will demonstrate understanding of audience and purpose, as well as develop logical arguments integrating appropriate ideas and evidence in grammatically correct prose.
3. Students will demonstrate a writing process including revision, practiced with academic integrity.
4. Students will demonstrate understanding of appropriate or discipline-specific writing styles, standards, and conventions.
5. Students will demonstrate citation styles specific to the area of academic study through which the course is taught.

Oral Communication Attribute (aligns with objectives 2a, 2b and 2c)
1. Demonstrate ability to convey information and ideas orally.
2. Demonstrate ability to understand, interpret, and evaluate information and ideas delivered orally.

Goal 3. Integrity and Civility: Canisius students:

a. demonstrate knowledge of general ethical and moral issues as well as ones specific to their fields of study;
b. act with civility and integrity in pursuit of the responsible use of human freedom.

Global Awareness (aligns with objective 3b)
1. Identify and describe aspects of the history, cultures and/or political systems of at least one country, region or community outside the United States.
2. Demonstrate how the history, culture, or politics under consideration contributes to the ways that people in different parts of the world view themselves.
3. Use this knowledge to understand their position in the world.

Justice (aligns with objective 3a)
1. Demonstrate an understanding of justice.
2. Describe the factors, including power, that create, permit, or mitigate the conditions of injustice.
3. Explain how justice can be done.

Ethics (aligns with objective 3a)
1. Identify criteria and principles necessary for moral evaluation.
2. Critically evaluate how conceptions of moral obligation and competing ethical theories contribute to living a worthwhile life as an individual and/or a social being.

Goal 4. Critical Thinking and Problem Solving: Canisius students:

a. synthesize new knowledge and apply it to present and future problems;
b. identify, analyze and comprehend the assumptions and underlying premises in a variety of academic and real-world arguments, conflicts and debates;
c. demonstrate that they can find, evaluate and effectively use information while understanding the ethical and legal issues governing information use.

Global Awareness (aligns with objective 4b)
1. Identify and describe aspects of the history, cultures and/or political systems of at least one country, region or community outside the United States.
2. Demonstrate how the history, culture, or politics under consideration contributes to the ways that people in different parts of the world view themselves.
3. Use this knowledge to understand their position in the world.

Justice (aligns with objectives 4a and 4b)
1. Demonstrate an understanding of justice.
2. Describe the factors, including power, that create, permit, or mitigate the conditions of injustice.
3. Explain how justice can be done.

Diversity aligns with objective 4b)
1. Identify and describe the diverse and multicultural character of the United States through at least one aspect of society (cultural, ethnic, political, religious, gender etc.).
2. Analyze and evaluate the dynamics created by the diversity under investigation in the course.

Goal 5. Community Involvement and Leadership: Canisius students:

a. demonstrate leadership in the service of others, in intellectual and spiritual inquiry and in assuming positions of responsibility in the community and marketplace;
b. use their gifts for the service of others and the benefit of society.

Goal 6. Jesuit, Catholic Intellectual Tradition: Canisius students:

a. demonstrate a familiarity with dimensions of the Catholic and Jesuit intellectual traditions as they occur in literature, art, science and social teaching.

Ethics (aligns with objective 6a)
1. Identify criteria and principles necessary for moral evaluation.
2. Critically evaluate how conceptions of moral obligation and competing ethical theories contribute to living a worthwhile life as an individual and/or a social being.

(RST101 Foundations Course)

This alignment is based on the document, “Descriptions of Core Goals and Associated Student Learning Objectives for the Attributes”
Submitted jointly by the Educational Policy Committee and the Committee for the Core Curriculum
December 12, 2008