

Application for Knowledge and Skill Designations

Please submit by e-mail attachment to Patrick Lynch, S.J., Director of the Core Curriculum lynchp@canisius.edu

Core Curriculum requires courses which are designated with specific knowledge or skill goals. These goals manifest themselves differently in the many types of intellectual engagement specific to disciplines. They address matters both central to the Catholic, Jesuit tradition of education as well as necessary for preparing students for the modern world.

The Knowledge designations are Diversity, Ethics, Global Awareness, and Justice; the Skills designations are Advanced Writing-intensive (at the 200-level or above) and Oral Communication. Any course may be designed with attributes as long as the course has a significant component on the specific Core goal. "A significant component" is defined as either a substantial portion of the course materials or a component of the course materials, no matter of what magnitude, that guides students' understanding of all other materials. Courses with either contemporary or historical frames of reference will be considered for Attribute designations. Any course may carry, at most, one Knowledge and one Skill designation. Attribute designations may appear on courses taken in fulfillment of Core requirements, major requirements, and free electives.

Applying for Ethics Designation

The Core Curriculum requires one course designated as an Ethics course. This Core goal is grounded on the assumption that an understanding of ethics is an integral part of educating the whole person, and it supports the College's mission to promote the intellectual and ethical life of its students, helping to prepare them for productive careers as well as for meaningful personal lives and positive contributions to human progress. Courses designated for Ethics must include all of the student learning goals listed below.

Goals:

1. **Content:** Students will demonstrate an understanding of ethical criteria and principles necessary for moral evaluation and their practical application.

Objective A: Identify and articulate the fundamental elements of at least two major ethical theories.

Objective B: Recognize the connection between ethical theory and behavior

Objective C: Identify and understand the core assumptions that lie at the heart of ethical behavior

2. **Skills:** Students will demonstrate the ability to employ ethical reasoning in matters of human concern.

Objective A: Critically evaluate how conceptions of moral obligation contribute to living a worthwhile life

Objective B: Apply ethical theories in analyzing ethical dilemmas and questions

Objective C: Defend an ethical position while displaying an awareness of opposing ethical arguments

Application for Ethics Designation

1. Date:
2. Department:
3. Name of Person submitting this application (must be chair or designate):
4. Course number and Title (must be approved by a department/program):

- 5a. Provide a brief description of the course.

- 5b. Please explain how in-class instruction of the Ethics attribute will be offered in this course.

- 5c. Estimate the amount of content that will be devoted to the Ethics attribute.

6. For each learning objective, briefly describe how this course will attempt to meet the objective as well as provide a means of assessing learning of that objective:

Understand that each objective will be assessed by both the instructor and the assessment committee. A single assignment may be the assessment vehicle for two or more objectives. Student artifacts that document student performance towards these objectives will be submitted by the instructor for assessment.

Objective 1A: Identify and articulate the fundamental elements of at least two major ethical theories.

This course meets objective 1A by...

Objective 1B: Recognize the connection between ethical theory and behavior

This course meets objective 1B by...

Objective 1C: Identify and understand the core assumptions that lie at the heart of ethical behavior

This course meets objective 1C by...

Objective 2A: Critically evaluate how conceptions of moral obligation contribute to living a worthwhile life

This course meets objective 2A by...

Objective 2B: Apply ethical theories in analyzing ethical dilemmas and questions

This course meets objective 2B by...

Objective 2C: Defend an ethical position while displaying an awareness of opposing ethical arguments

This course meets objective 2C by...

7. Attach a course syllabus, even a sketchy one, or a detailed course plan, which shows the texts and other materials that you plan to use in the course, the structure and grading weight of assignments and other information that you believe is pertinent to this attribute.

Please contact the Director of the Core Curriculum to see the rubric that will be used to assess artifacts for the Ethics attribute. Chairs are responsible for ensuring that each section of this course will adhere to the principles and instruction laid out here.