School of Education and Human Services: Graduate Education

SPM1

Required Core Courses for Childhood Special Education:

EDCH 598 Professional Seminar (0)
SPE 570 Standards Based Assessment (3)
SPE 580 Classroom Management (3)
SPE 644 Collaborative Practices on a Transdisciplinary Team (3)
SPE 640 Learning & Behavioral Disorders: Etiology & Research-Based Interventions (3)
SPE 631 Reading & Writing Process for Students with Learning and Behavioral Disabilities* (3)
SPE 650 Developmental Disabilities & Autism Spectrum Disorders: Analysis of Causes & Research-Based Interventions (3)
SPE 652 Functional Curriculum & Assistive Technology for Students with Severe Developmental Disabilities* (3)
EDY 509 Early Childhood Curriculum (or elective) (3)
Elective or SPE 698 (if recommended) (3)

*requires 25 hours of field experience

Fieldwork:
SPE 615 Research Methods (3)
SPE 696 Transition Point check (0)
SPE 593 Student Teaching (one placement in special education) (3)
(Prereq is 3.0 and B or better in SPE 631 and 652)

Total Credits: 33

Other Certification Requirements:
CST: Content Specialty Test – (Students with Disabilities)

Optional: Middle Childhood Extension for grades 7-9
Note: This is a regular middle childhood extension in the content area, not a disabilities extension
Two courses, 3 credits each

EDY 509 Early Childhood Curriculum (or elective) (3)

EDC 552 Human Growth and Development
EMC 553 Cognition, Learning Assessment & Diagnostic Teaching: Middle Childhood
Also requires a 30-credit academic concentration and passing score on the corresponding Content Specialty Test. See your advisor for details before taking these courses.

Revised 6/2013 (peach)