

Application for Knowledge and Skill Designations

Please submit by e-mail attachment to Fr. Patrick Lynch, S.J., Director of the Core Curriculum lynchp@canisius.edu.

Core Curriculum requires courses which are designated with specific knowledge or skill goals. These goals manifest themselves differently in the many types of intellectual engagement specific to disciplines. They address matters both central to the Catholic, Jesuit tradition of education as well as necessary for preparing students for the modern world.

The Knowledge designations are Diversity, Ethics, Global Awareness, and Justice; the Skills designations are Advanced Writing-intensive (at the 200-level or above) and Oral Communication. Any course may be designed with attributes as long as the course has a significant component on the specific Core goal. "A significant component" is defined as either a substantial portion of the course materials or a component of the course materials, no matter of what magnitude, that guides students' understanding of all other materials. Any course may carry, at most, one Knowledge and one Skill designation. Attribute designations may appear on courses taken in fulfillment of Core requirements, major requirements, and free electives.

Applying for Justice Designation

The Core Curriculum requires one course designated as a Justice course. This Core goal is grounded on the assumption that justice is a first virtue of community institutions, and it supports the College's mission to teach the responsible use of human freedom in a value-oriented community which incorporates concern for spiritual and human factors as well as pragmatic ones. Courses designated for Justice must include all of the student learning objectives listed below:

Goals:

1. Students will demonstrate an understanding of justice, its relationship to power, and the ways in which causes of injustice may be mitigated and justice promoted.

Objective A: Compare and contrast differing theories of justice, including the ways in which justice has been defined and conceived.

Objective B: Describe the factors that are responsible for injustice with particular emphasis upon the relationship of injustice to inequities in the distribution of power.

Objective C: Describe the ways in which the factors responsible for injustice might be mitigated in the cause of justice.

2. Students will think critically about the factors that create, permit, and/or mitigate the conditions of justice or injustice.

Objective A: Identify how the distribution of power is embedded in institutions, social structures, and/or codes of conduct.

Objective B: Critically analyze theories, policies, and practices in so far as they promote either justice or injustice.

Objective C: Demonstrate how the conditions of injustice might be mitigated by specific forms of action.

Application for Justice Designation

1. Date:
2. Department:
3. Name of Person submitting this application (must be chair or designate):
4. Course number and Title (must be approved by a department/program):

- 5a Provide a brief description of the course.

- 5b. Please explain how in-class instruction of the Justice attribute will be offered in this course.

- 5c. Estimate the amount of content that will be devoted to the Justice attribute.

6. For each learning objective, briefly describe how this course will attempt to meet the objective.

Understand that each objective will be assessed by both the instructor and the assessment committee. A single assignment may be the assessment vehicle for two or more objectives. Student artifacts that document student performance towards these objectives will be submitted by the instructor for assessment.

Objective 1A: Compare and contrast differing theories of justice, including the ways in which justice has been defined and conceived.

This course meets objective 1A by...

Objective 1B: Describe the factors that are responsible for injustice with particular emphasis upon the relationship of injustice to inequities in the distribution of power.

This course meets objective 1B by...

Objective 1C: Describe the ways in which the factors responsible for injustice might be mitigated in the cause of justice.

This course meets objective 1C by...

Objective 2A: Identify how the distribution of power is embedded in institutions, social structures, and/or codes of conduct.

This course meets objective 2A by...

Objective 2B: Critically analyze theories, policies, and practices in so far as they promote either justice or injustice.

This course meets objective 2B by...

Objective 2C: Demonstrate how the conditions of injustice might be mitigated by specific forms of action.

This course meets objective 2C by...

7. Attach a course syllabus, even a sketchy one, or a detailed course plan, which shows the texts and other materials that you plan to use in the course, the structure and grading weight of assignments and other information that you believe is pertinent to this attribute.

Please contact the Director of the Core Curriculum to see the rubric that will be used to assess artifacts for the Justice attribute. Chairs are responsible for ensuring that each section of this course will adhere to the principles and instruction laid out here.