

HONORS CRITICAL THINKING RUBRIC

Student _____ Honors Course # _____ Date _____

Instructor _____

Intended Outcome: *The student demonstrates strong critical thinking skills.*

Criteria	Exceeds Standards	Meets Standards	Fails Standards	Score
	2 pts.	1 pt.	0 pts.	
<i>Interprets material accurately</i>	Consistently	Usually	Seldom or never	
<i>Identifies salient arguments</i>	Consistently	Usually	Seldom or never	
<i>Analyzes alternate viewpoints</i>	Consistently	Sometimes	Seldom or never	
<i>Draws warranted conclusions</i>	Consistently	Usually	Seldom or never	
<i>Justifies arguments</i>	Consistently	Usually	Seldom or never	
<i>Follows evidence open-mindedly</i>	Consistently	Occasionally	Seldom or never	
			Total	

Comments:

Scoring Scale	
Exceeds Standards	10-24
Meets Standards	3-9
Fails Standards	0-2