

## HONORS WRITING RUBRIC

Student \_\_\_\_\_ Honors Course # \_\_\_\_\_ Date \_\_\_\_\_

Instructor \_\_\_\_\_

**Intended Outcome:** *The student writes clearly and concisely.*

Criteria	Exceeds Standards	Meets Standards	Fails Standards	Score
	2 pts.	1 pt.	0 pts.	
<i>Purpose</i>	Clearly stated	Adequately stated	None given	
<i>Structure</i>	Clear and appropriate beginning, development and conclusion, as well as appropriate paragraphing and transitions	Adequate beginning, development, and conclusion, as well as adequate paragraphing and transitions	Serious and persistent errors in organization and paragraphing	
<i>Content</i>	Provides in-depth coverage of the topic	Sufficiently covers the topic	Does not address the topic	
<i>Evidence</i>	Assertions are clearly and substantially supported	Assertions are supported	Assertions are not supported	
<i>Mechanics</i>	No major errors in word selection and use, spelling, punctuation, and capitalization	Relatively free of major errors in word selection and use, sentence structure, spelling, punctuation, and capitalization	Serious and persistent errors in word selection and use, sentence structure, spelling, punctuation, and capitalization	
<i>Style</i>	Elegant	Fluent	Flawed	
			<b>Total</b>	

**Comments:**

Scoring Scale	
<b>Exceeds Standards</b>	<b>10-24</b>
<b>Meets Standards</b>	<b>4-9</b>
<b>Fails Standards</b>	<b>0-3</b>
<b>Plagiarism</b>	<b>0</b>