

SENIOR HONORS THESIS RUBRIC

Student _____ Honors Course # _____ Date _____

Instructor _____

Intended Outcome: *The student demonstrates excellent research and argumentation skills.*

Criteria		Exceeds Standards	Meets Standards	Fails Standards	Score
		2 pts.	1 pt.	0 pts.	
<i>Advisement</i>	Mentoring relationship	Close	Working	Distant or none	
	Meets deadlines	Invariably	Usually	Seldom or never	
	Accepts criticism	Readily	Sometimes	Resistant	
<i>Paper Quality</i>	Topic	Significant	Acceptable	Insignificant	
	Thesis statement	Clear & logical	Adequate	Confused	
	Research depth	Thorough	Sufficient	Limited or narrow	
	Creativity	High	Some	Imitative	
<i>Critical Thinking</i>	Interprets material accurately	Consistently	Usually	Seldom or never	
	Identifies salient arguments	Consistently	Usually	Seldom or never	
	Analyzes alternate viewpoints	Consistently	Sometimes	Seldom or never	
	Draws warranted conclusions	Consistently	Usually	Seldom or never	
	Justifies arguments	Consistently	Usually	Seldom or never	
	Follows evidence open-mindedly	Consistently	Occasionally	Seldom or never	
<i>Written Conventions</i>	Writing style	Elegant	Fluent	Convolutated	
	Mechanical mistakes	Flawless	Sporadic	Pervasive	
	Documentation	Extensive	Sufficient	Little or none	
TOTAL					

Comments:

Scoring Scale	
Exceeds Standards	23-32
Meets Standards	7-22
Fails Standards	0-6
Plagiarism	0