

**Student Learning Goal 1: English majors will demonstrate the ability to analyze written texts.**

Students will:

- Objective A: Accurately summarize the plot of a work;
- Objective B: Accurately define characters of a work;
- Objective C: Accurately identify the point of view of a work;
- Objective D: Accurately identify stylistic images and metaphors;
- Objective E: Accurately show relationships between parts of a work.

**Student Learning Goal 2: English majors will demonstrate the ability to interpret a literary work.**

Students will:

- Objective A: Establish the meaning or significance of a work or a major part of a work;
- Objective B: Clearly identify a strength or weakness of a work.

**Student Learning Goal 3: English majors will show knowledge of literary works of different historical periods and genres.**

Students will:

- Objective A: Demonstrate an understanding of the characteristics of a literary period;
- Objective B: Place a work in its cultural context;
- Objective C: Demonstrate an understanding of the characteristics of a genre.

**Student Learning Goal 4: English majors will demonstrate the ability to write a coherent, detailed argument of some length that flows from a clear thesis.**

Students will:

- Objective A: Advance a thesis or central idea;
- Objective B: Support the thesis or central idea through logical argumentation;
- Objective C: Demonstrate coherent relationship between the sections of the argument;
- Objective D: Demonstrate appropriate use of grammar and punctuation;
- Objective E: Demonstrate stylistic control characterized by 1) varied and original sentence structure and 2) fluid transitions between sentences;
- Objective F: Demonstrate correct, specific, and varied word choice;
- Objective G: Demonstrate an understanding of conventions (MLA or APA) for formatting a paper (e.g., double-spacing of text, formatting of block quotations, underlining or italicizing of titles of books, plays, and films).

**Student Learning Goal 5: English majors will demonstrate the ability to integrate secondary sources into a paper and document them properly.**

Students will:

- Objective A: Integrate quotations fluidly into the conceptual framework of the discussion;
- Objective B: Demonstrate proper format for bibliography and in-text citations (parenthetical notes; MLA or APA).