

Student Learning Goal 1: Honors students will demonstrate academic maturity.

Students will:

Objective A: Take the lead in researching and writing the thesis;

Objective B: Incorporate suggestions made by the thesis adviser;

Objective C: Meet thesis deadlines.

Student Learning Goal 2: Honors students will exhibit strong critical thinking skills.

Students will:

Objective A: Identify salient arguments in the literature;

Objective B: Gather, select, and organize credible evidence in crafting the thesis;

Objective C: Draw warranted conclusions from the evidence presented;

Objective D: Generate new ideas based on their research.

Student Learning Goal 3: Honors students will follow appropriate writing conventions.

Students will:

Objective A: Write the thesis in a clear and concise style;

Objective B: Avoid most mechanical mistakes in writing the thesis;

Objective C: Use an appropriate form of documentation in presenting the thesis.

Student Learning Goal 4: Honors students will operate in an intellectually honest fashion.

Students will:

Objective A: Formally acknowledge all borrowed information and ideas in the thesis.