

# School of Education and Human Services: Graduate Education EDCH

Name: \_\_\_\_\_  
(last) (first) (m.i.)

**Required Courses for Initial Certification in Childhood:**

- EDCH 502** Foundations of Literacy Instruction (3) \_\_\_\_\_  
*Corequisite: EDCH 509*
  - EDCH 509** Teaching Literacy with Diverse Populations (3) \_\_\_\_\_  
(includes 30 hours of field experience) *Corequisite: EDCH 502*
  - EDCH 515** Assessment for Instruction (3) \_\_\_\_\_
  - EDCH 540** Childhood Learning & Development (3) \_\_\_\_\_
  - SPE 541** Inclusive Strategies (3) \_\_\_\_\_
  - EDU 505** Foundations of Education (3) \_\_\_\_\_
  - EDCH 543** Math Instruction: Elementary (3) \_\_\_\_\_
  - EDCH 545** Science Instruction: Elementary (3) \_\_\_\_\_
  - EDCH 546** Multicultural Social Studies (3) \_\_\_\_\_
  - EDCH 570** Seminar in Teaching & Assessment: Childhood ^ (3) \_\_\_\_\_  
(includes 70 hours of field experience) *Prerequisite EDCH 509*
  - EDCH 593** Student Teaching: Childhood\* (12) \_\_\_\_\_
  - EDCH 594** Student Teaching Seminar\* (0) \_\_\_\_\_
  - EDU 595** Child Abuse Seminar\* (0) \_\_\_\_\_
  - EDU 596** Prevention of School Violence Seminar\* (0) \_\_\_\_\_
- \*These four courses must be registered together during the same semester and they occur during student teaching
- Total 42 Credits**

**Required Certification Exams for Initial Certification**

- (NYSTCE):**  
**LAST:** Liberal Arts and Science Test (*pre-req for EDCH 570*)  
**ATS-W:** Assessment of Teaching Skills – Written (Elementary) (*taken after 1<sup>st</sup> student teaching placement*)  
**CST:** Content Specialty Test – Multi-Subject (*take anytime*)

**Other Certification Requirements:**

Fingerprinting

*At this point candidates will be eligible for initial certification in Childhood Education.*

Degree Requirement Summary  
 Childhood Education  
 Master of Science in Education  
 Initial or Professional Certification  
 Grades 1 - 6  
 # Option for Middle Childhood Ext  
 (Unofficial Document)

\_\_\_\_\_ (student ID#)

\_\_\_\_\_ (Date)

For **Professional Certification**, candidates must complete the master’s degree within five years and teach for three years.

**Required course for Master’s Degree in Childhood Education and Professional Certification:**

- EDCH/EDU 615** Research Methods (3) \_\_\_\_\_  
*NOTE: EDCH 615 may be taken during the student teaching semester. EDU 615 is taken separately from student teaching.*

**Total 45 Credits**

**OPTIONAL#**

**Middle Childhood Extension for Grades 7 – 9:**

- EMC 552** Human Growth and Development: Middle Childhood (3) \_\_\_\_\_
  - EMC 553** Cognition, Learning, Assessment & Diagnostic Teaching: Middle Childhood (3) \_\_\_\_\_
- Total 6 Credits**

#In addition to the six (6) credit hours of coursework, candidates must also 1) possess a thirty (30) credit hour academic concentration in a teaching discipline: English, Mathematics, Social Studies, French, Spanish, German, Science (Biology, Chemistry, Physics); and 2) pass the corresponding Content Specialty Test.

**Revised 11/2009**

**^Note: Ontario candidates must complete a criminal records check prior to starting the field experience in Ontario schools.**



# Childhood Education Semester Sequencing

EDU 505 & EDCH 515 are offered on-line as well as in the traditional classroom format.

## Starting in the Fall Semester (Read Down)

### First Semester Fall August – December

EDCH 502 Foundations of Literacy Instruction  
EDCH 509 Teaching Literacy with Diverse Pop.  
(30 hours field experience required)  
EDCH 540 Childhood Learning & Development  
EDCH 515 Assessment for Instruction  
SPE 541 Inclusive Strategies

### Second Semester Spring January – May

EDU 505 Foundations of Education  
EDCH 543 Elementary Math Instruction  
EDCH 545 Elementary Science Instruction  
EDCH 546 Multicultural Social Studies  
EDCH 570 Seminar in Teaching & Assessment  
(70 hours field experience required)

### Third Semester Fall August - December

EDCH 593 Student Teaching: Childhood  
EDU 595 Child Abuse Seminar  
EDU 596 Prevention of School Violence  
EDCH 594 Student Teaching Seminar  
EDCH/EDU 615 Research Methods+

+Required for masters degree candidates.

## Starting Spring Semester

### First Semester Spring January - May

EDCH 502  
EDCH 509  
EDCH 540  
EDCH 515  
SPE 541

### Second Semester Summer May - August

First Summer Session  
EDCH 570  
EDCH 546  
Second Summer Session  
EDCH 543  
EDCH 545  
EDU 505

### Third Semester Fall August - December

EDCH 593  
EDU 595  
EDU 596  
EDCH 594  
EDCH/EDU 615+

## Starting Summer Semesters

### First Semester Summer May - August

First Summer Session  
EDCH 502  
EDCH 509  
Second Summer Session  
EDCH 540  
EDCH 515  
SPE 541

### Second Semester Fall August - December

EDCH 543  
EDCH 545  
EDCH 546  
EDCH 570  
EDU 505

### Third Semester Spring January - May

EDCH 593  
EDU 595  
EDU 596  
EDCH 594  
EDCH/EDU 615+

## **Graduate Childhood Portfolio Requirements**

Each course in the Graduate Childhood Program has a mandatory common assignment that you will need to complete. Your course instructors will require you to purchase Taskstream, a software package, through which you will submit your common assignment for evaluation.

Your portfolio will be checked at three points during the program. At this time, you will demonstrate proficiency in each of the designated INTASC standards by providing a print out of your common assignment Evaluation Summary from Taskstream along with your paper portfolio of common assignments.

## Portfolio Checkpoints

**EDCH 540:** Your course instructor reviews the portfolio as part of the course at the END of the semester.

**EDCH 570:** Your course instructor reviews the portfolio as part of course at the END of the semester.

**EDCH 595:** Student teaching seminar instructors review the Integrated Portfolio Reflection and portfolio at the END of the first student teaching placement to check that the candidate has met all 10 INTASC Standards.

More detailed Portfolio Guidelines will be given to each candidate at a program orientation.

**Note:** Candidates in the Saturday-only program, see the program home page at [www.canisius.edu/teachered](http://www.canisius.edu/teachered) for course sequencing. Others taking fewer than 5 courses per semester use the course sequence on the front of the DRS as a guide for the order that you schedule your courses. Make sure to schedule EDCH 570 during the semester prior to student teaching.