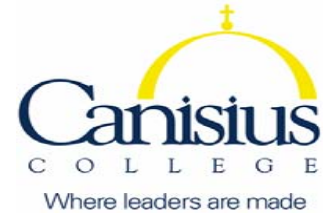


School of Education and Human Services: Graduate Education

Degree Requirement Summary
Students with Disabilities: Adolescence
Master of Science
Initial Certification Grades 7 - 12
* *Option for Middle Childhood Ext.*
(Unofficial Document)



Name: _____
(last) (first) (m.i.)

_____ (student ID#)

_____ (Date)

Required Core Courses for Initial Certification in Special Education Adolescence:

SPE 560 Psychological & Educational Implications of Disability (3) _____
SPE 565 Research Methods in Special Education (3) _____
SPE 570 Standards Based Assessment (3) _____
SPE 580 Classroom Management (3) _____
SPE 585 Differentiated Instruction Across the Standards (3) _____
SPE 644 Collaborative Practices on a Transdisciplinary Team (3) _____
 18 credits

SPE 698 Professional Seminar and Practicum (3) _____
Candidates already certified in SPE do not take SPE 698, instead take one additional methods course. Candidates certified in another area will complete 20 hours of field experience. Candidates not certified will complete 50 hours of field experience.

Special Education: Adolescence Concentration

SPE 610 Analysis of Adolescent Development & the Implications of Disability (3) _____
SPE 611 Remedial Strategies for Teaching Reading in the Adolescent Classroom** (3) _____
SPE 612 Remedial Strategies for the MST Curriculum in the Adolescent Classroom** (3) _____
SPE 613 Remedial Writing in Adolescent Classroom** (3) _____
SPE 614 Adapting the Social Studies Curriculum in the Adolescent Classroom** (3) _____
SPE 649 Transition Issues for Adolescents with Disabilities (3) _____
 **Each course so designated includes 20 hours of field experience. 18 credits

***SPE 699A** Student Teaching: Special Education – Adolescence (0) _____
Candidates certified in special education are exempt. or
Candidates certified in another area will complete 1 seven week placement, 6 credit hours. (6) _____
or
Candidates not certified will complete 2 seven week placements, 12 credit hours. (12) _____

***SPE 699B** Student Teaching Seminar (0) _____
***EDU 574** Child Abuse Seminar (0) _____
***EDU 575** Prevention of School Violence Seminar (0) _____

***These four classes must be registered together, during the same semester and will occur during student teaching.**

Candidates entering the program without prior certification must take the following three additional Adolescence courses, 3 credits each:

EDR 502 Foundations of Literacy Instruction
EDAD 517 Teaching Strategies: Adolescence
EDAD 555 Human Growth & Development: Adolescence

Hegis Code: 0808 Degree: Master of Science Certificate: Initial/ Prof

Students with Disabilities: Adolescence

The Adolescence Special Education Program meets New York State teacher certification academic requirements for the Professional Certificate. Candidates must have completed three years of teaching to apply for professional certification.

Candidates who do not possess an initial certificate must also complete student teaching and meet the requirements for teaching a regular classroom subject at the secondary level (grades 7-12). Canisius certifies in nine academic subjects:

English	Mathematics
French	Biology
German	Chemistry
Spanish	Physics
Social Studies	

***Please Note:** Business, Physical Education, Health, Music and Art Education are NOT considered regular classroom subjects, but special subjects. Holders of special subject certificates are not eligible to receive Special Education 7-12 certification under current NYS regulations.*

Required Certification Exams for Initial Certification for Students with Disabilities (NYSTCE):

LAST: Liberal Arts and Science Test

ATS-W: Assessment of Teaching Skills – Written (Secondary)

CST: Content Specialty Test – (Students with Disabilities)

Candidates without any prior certification must also take the CST test for one of the concentration areas listed above. This is in addition to the CST for Students with Disabilities.

Other Certification Requirements:

1. Fingerprinting
 2. Child Abuse Seminar
 3. Prevention of School Violence Seminar
- (Items 2 & 3 are part of SPE 699B and occur at the beginning of student teaching.)

Program Credit Hours:

Already certified in another area: candidates are required to complete **45** credit hours. (18 core +18 concentration +3 professional seminar +6 student teaching)

Already certified in Special Education: candidates are required to complete **39** credits. (18 core +18 concentration +3 professional seminar)

No Current Certification: candidates are required to complete **60** credits. (18 core +18 concentration +3 professional seminar +12 student teaching +9 teacher education courses)

OPTIONAL COURSES

Middle Childhood Extension for Grades 5 – 6

NOTE: This is a regular middle childhood extension in the content area, not a disabilities extension.

Two courses, 3 credits each:

EMC 552 Human Growth and Development: Middle Childhood

EMC 553 Cognition, Learning, Assessment & Diagnostic Teaching: Middle Childhood