

# School of Education and Human Services: Graduate Education SPE7

Name: \_\_\_\_\_  
(last) (first) (m.i.)

## MUST HAVE APPROVED CONCENTRATION IN ENGLISH, MATH, SOCIAL STUDIES, FOREIGN LANGUAGE OR A SCIENCE

### Required Core Courses for Initial Certification in Adolescence Special Ed

- EDAD 502 Foundations of Literacy (3) \_\_\_\_\_  
 EDAD 534 Teaching Strategies & Assessment: Adolescence (3) \_\_\_\_\_  
 EDAD 535 Learning & Human Development: Adolescence (3) \_\_\_\_\_  
 EDAD 562-566 Methods of Teaching Course (Choose appropriate one for certification content area) (3) \_\_\_\_\_  
 SPE 560 Psychological & Educational Implications of Disability **OR** SPE 541 Inclusive Strategies (3) \_\_\_\_\_  
 SPE 570 Standards Based Assessment (3) \_\_\_\_\_  
 SPE 580 Classroom Management (3) \_\_\_\_\_  
 SPE 585 Differentiated Instruction Across the Standards (3) \_\_\_\_\_  
 SPE 644 Collaborative Practices on a Transdisciplinary Team (3) \_\_\_\_\_  
 SPE 620 Mild Disabilities: Etiology & Research Based Interventions **OR** SPE 630 Emotional and Behavioral Disorders: Etiology and Research Based Interventions (3) \_\_\_\_\_  
 SPE 612 Adapting the Math, Science & Technology Curriculum in the Adol. Classroom **OR** SPE 614 Adapting the Social Studies Curriculum in the Adol. Classroom (3) \_\_\_\_\_  
 SPE 631 Reading & Writing Process for Students with Disabilities\* (3) \_\_\_\_\_  
 SPE 639 Therapeutic Approaches for Disruptive Behavior **OR** SPE 649 Transition Issues for Students with Disabilities **OR** SPE 653 Behavior Management & Principles of Applied Behavior Analysis (3) \_\_\_\_\_  
 SPE 650 Autism Spectrum & Severe Developmental Disorders (3) \_\_\_\_\_  
 SPE 652 Functional Curriculum & Assistive Technology for Students with Severe Developmental Disabilities and ASD\* (3) \_\_\_\_\_

\*requires 25 hours of field experience

## Degree Requirement Summary Special Education: Adolescence Master of Science for Candidates Without Prior Certification (Unofficial Document)

\_\_\_\_\_ (student ID#)

\_\_\_\_\_ (Date)

### Fieldwork:

- SPE 615 Research Methods (3) \_\_\_\_\_  
 SPE 698 Seminar in Teaching and Assessment (50 hours – must include whole-class instruction in a adolescence classroom) (3) \_\_\_\_\_  
 SPE 593 Student Teaching (one placement in special education, one in adolescence) (12) \_\_\_\_\_  
 EDU 595 Child Abuse Seminar (0) \_\_\_\_\_  
 EDU 596 Prevention of School Violence Seminar (0) \_\_\_\_\_  
 SPE 594 Student Teaching Seminar (0) \_\_\_\_\_

**Total Credits: 63**

### Required Certification Exams for Initial Certification in Childhood and Childhood Special Education:

- LAST: Liberal Arts and Science Test  
 ATS-W: Assessment of Teaching Skills – Written (Adolescence)  
 CST: Adolescence Content Area  
 CST: Content Specialty Test – (Students with Disabilities)

### Other Certification Requirements:

1. Fingerprinting
2. Child Abuse Seminar
3. Prevention of School Violence Seminar

### **Optional: Middle Childhood Extension for Grades 5-6**

**Note: This is a regular middle childhood extension in the content area, not a disabilities extension.**

**Two courses, 3 credits each**

- EMC 552 Human Growth and Development: Middle Childhood  
 EMC 553 Cognition, Learning, Assessment & Diagnostic Teaching: Middle Childhood



**Revised  
11/2009  
(Gold)**