

Scheduling Information for Childhood Education (Summer 2009)

We offer many scheduling options to provide you with the most convenient and flexible choices, the possibilities are almost endless. You may attend on a full time or part time basis. See below for some of the most popular scheduling options.

Any prospective student can view class scheduling options online. From the Canisius Web site, click on "current students"; then click on "Online Registration /check your grades/view your 1098-T"; then click on "Class schedule" to view current, previous and some future semesters. **Note:** EDCH courses are listed under the subject heading: Childhood Education, SPE courses are listed under Special Education, and EDU courses are listed under Teacher Education.

Sample Schedules for New Students – Summer 2009 (May 18-July 30)

Monday-Tuesday Program

During the summer, classes meet twice per week on Mon/Tue to complete a course in 5 weeks. Note: During the fall and spring semesters, the Mon/Tue classes meet once per week.

Session 1 (May 18-June 25)

EDCH 509, section I, 8:00 am-12 noon

EDCH 502, section I, 12:30-4 pm

Session 2 (June 29-July 30)

EDCH 515, section II, 8:30 am-12 noon

EDCH 540, section II, 12:30-4 pm

SPE 541, section IIA, 4:30-8 pm

Friday-Saturday Program (May 22-July 25)

Classes meet at specified times once per week over both summer sessions.

Friday

EDCH 515, section F, 4-6:30 pm

SPE 541, section F, 6:45-9:15 pm

Saturday

EDCH 502, section S, 9:30-12 noon

EDCH 509, section S, 12:15-4:15 pm

EDCH 540, section S, 4:30-7 pm

If classes are closed while attempting to register, contact the Graduate Education Office at 888-2545 or 800-950-2505. In most cases, we can add you to closed sections.

Saturday Program in Childhood Education: Coursework for the Childhood program can be completed exclusively on Saturdays, with the exception of EDCH 570 (see below).

The Saturday program requires four semesters to complete. Certification course work can be completed in the first 3 semesters. Student teaching placements may be completed during the fourth semester.

Web Option: Students may limit their travel to campus by taking online courses to complete program requirements. Web courses may be identified via the WEA, WEB, WEC section identifiers on the registration screen. The courses offered online are: EDU 505 and EDCH 515.

EDCH 515 is offered online over a 10 week period from May 18-July 25. EDU 505 is offered online during each of the 5 week summer sessions.

EDCH 570: Seminar in Teaching Assessment is scheduled the term prior to student teaching. The course consists of 70 hours of field experience in an elementary classroom and discussion seminars. Seminars meet during scheduled class periods for US students and Thursday (in Ontario) for Canadian students.

Certification coursework can be completed in 2 semesters. Student teaching placements may be completed during the third semester. Student teaching is conducted Monday-Friday during the fall or spring semesters. Student teaching can not be completed during the summer. EDCH 615, the additional course required to complete the MSED, can be completed concurrently while student teaching if desired.

Childhood Education Semester Sequencing

EDU 505 & EDCH 515 are offered on-line as well as in the traditional classroom format.

Starting in the Fall Semester (Read Down)

First Semester Fall August – December

EDCH 502 Foundations of Literacy Instruction
EDCH 509 Teaching Literacy with Diverse Pop.
(30 hours field experience required)
EDCH 540 Childhood Learning & Development
EDCH 515 Intro. Stats, Measurement & Assessment
SPE 541 Inclusive Strategies

Second Semester Spring January – May

EDU 505 Foundations of Education
EDCH 543 Elementary Math Instruction
EDCH 545 Elementary Science Instruction
EDCH 546 Multicultural Social Studies
EDCH 570 Seminar in Teaching & Assessment
(70 hours field experience required)

Third Semester Fall August - December

EDCH 571 Student Teaching: Childhood
EDU 574 Child Abuse Seminar
EDU 575 Prevention of School Violence
EDCH 575 Student Teaching Seminar
EDCH/EDU 615 Research Methods+

+Required for masters degree candidates.

Starting Spring Semester

First Semester Spring January - May

EDCH 502
EDCH 509
EDCH 540
EDCH 515
SPE 541

Second Semester Summer May - August

First Summer Session
EDCH 570
EDCH 546
Second Summer Session
EDCH 543
EDCH 545
EDU 505

Third Semester Fall August - December

EDCH 571
EDU 574
EDU 575
EDCH 575
EDCH/EDU 615+

Starting Summer Semesters

First Semester Summer May - August

First Summer Session
EDCH 502
EDCH 509
Second Summer Session
EDCH 540
EDCH 515
SPE 541

Second Semester Fall August - December

EDCH 543
EDCH 545
EDCH 546
EDCH 570
EDU 505

Third Semester Spring January - May

EDCH 571
EDU 574
EDU 575
EDCH 575
EDCH/EDU 615+

Graduate Childhood Portfolio Requirements

Each course in the Graduate Childhood Program has a mandatory common assignment that you will need to complete. Your course instructors will require you to purchase Taskstream, a software package, through which you will submit your common assignment for evaluation.

Your portfolio will be checked at three points during the program. At this time, you will demonstrate proficiency in each of the designated INTASC standards by providing a print out of your common assignment Evaluation Summary from Taskstream along with your paper portfolio of common assignments.

Portfolio Checkpoints

EDCH 540: Your course instructor reviews the portfolio as part of the course at the END of the semester.

EDCH 570: Your course instructor reviews the portfolio as part of course at the END of the semester.

EDCH 575: Student teaching seminar instructors review the Integrated Portfolio Reflection and portfolio at the END of the first student teaching placement to check that the candidate has met all 10 INTASC Standards.

More detailed Portfolio Guidelines will be given to each candidate at a program orientation.