

The Academic Grant Guide

Volume I Issue No. 1

Jan/Feb. 2003

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Inside this issue:	
Information Most Commonly Needed	3
Bulletin Board	4
Sponsor News and Notes	7
Grant Opportunities	10
Tips for Grantwriters	13



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New Oishei Professorships Awarded

The latest round of Oishei Teaching Professorships, for the period January 2003 to December 2005 has been awarded. Faculty members and projects are:

Professor Mick Cochrane (English)

“The Canisius College Contemporary Writers Series”

The Canisius College Contemporary Writers Series is an annual program that brings fiction writers of national stature to the Canisius College campus to read from their work and to meet with students, faculty, members of the Buffalo community, and prospective Canisius students and their instructors.

Professor Bruce Dierenfield (History)

“African American History”

The history of the United States cannot be understood without an in-depth examination of the manifold and unique contributions made by African Americans in all areas of endeavor. The program will consist of four inter-related elements, which involve coursework, cultural encounters, outstanding lectures, and on-site field trips tied to African American history.

Professor Michael Noonan (Biology/Psychology)

“Canisius Ambassadors for Conservation”

Students will have the opportunity to take field trips to exotic destinations where they will meet with professionals on the front lines of wildlife conservation.

They will then return to Western New York to provide firsthand reports about the state of wildlife conservation in the context of broad ecosystem lessons.

The Canisius College Oishei Professorship Program is generously supported through a grant from The John R. Oishei Foundation.

Recent Awards

Ms. Lilly Adams-Dudley (Talent Search), \$278,190 from USDE; **Dr. Barbara Burns/Dr. Jeanette Willert** (Education), \$25,000 from AERA; **Dr. Michele Marable** (Special Education), \$24,898 from NYSED; **Dr. Jerome Neuner** (Academic Affairs), \$210,000 from USDE. **Grants Awarded totals \$538,088.**

Recent Submissions

Dr. Robert Grebenok (Biology), \$64,560 from NSF; **Dr. Robert Grebenok** (Biology), \$213,362 from USDA; **Dr. John Kalb** (Biology), \$845,560 from NIH; **Dr. Michele Marable** (Special Education), \$24,898 from NYSED; **Dr. Jerome Neuner** (Academic Affairs), \$210,000 from USDE; **Dr. Efstratios Prassidis** (Mathematics & Statistics), \$67,353 from NSF; **Dr. Coral Snodgrass** (Management/Marketing), \$176,473 from USDE; **Dr. Melissa Wanzer** (Communication Studies), \$3,500 from George Graham & Elizabeth Galloway Smith Foundation, Inc.; **Dr. Melissa Wanzer** (Communication Studies), \$5,000 from Sage Foundation; **Dr. Melissa Wanzer** (Communication Studies), \$5,000 from Mastronardi Foundation; **Dr. Melissa Wanzer** (Communication Studies), \$2,500 from Actus Foundation; **Dr. Melissa Wanzer** (Communication Studies), \$9,300 from The Commonwealth Fund; **Dr. Ann Wright** (Biology), \$7,900 from 2003 Pittsburgh Conference - PITTCON.

Pending proposals total \$1,635,406.

INFORMATION MOST COMMONLY NEEDED

This information is provided for your use in completing application cover sheets, forms, and for use in preparing budgets. Contact the Office of Academic Grants at 888-2103 for additional information.

Employer Identification (Federal Tax) Number: 16-0743942

DUNS Number: 071486583

Political Subdivision: Erie County, New York 30th Congressional District

U.S. Senators: The Hon. Charles Schumer (D), The Hon. Hillary Clinton (D)

U.S. House of Representatives: The Hon. John LaFalce

Animal Welfare Assurance Number: A-3848-01

Human Subjects Assurance Number: FWA00000834

Canisius At A Glance: www.canisius.edu/about/about_glance.asp

FICE Code: 002681

NSF Organization Code: 0026815000

CAGE Code: 0FM24

Applicant Name:

Canisius College

Applicant Address:

2001 Main Street
Buffalo, New York 14208-1098

Cognizant Federal Agency:

U.S. Department of Health and Human Services

Fiscal Officer

Dr. Laurence W. Franz, Vice President for Business and Finance/Treasurer

Person Authorized to Sign Proposals and Certifications and to Accept Awards
(Authorized Institutional Representative):

Dr. Herbert J. Nelson, Vice President for Academic Affairs

E-mail Address for Award Notification:
Number:

mcmahon1@canisius.edu

FAX Number:

716-888-3743

Phone

716-888-2103

Indirect Cost Rates:

Federal Facilities and Administrative Cost Agreement with the Department of Health and Human Services (DHHS) dated: July 20, 2000.

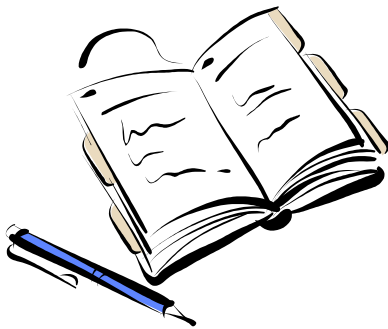
June 1, 2000-May 31, 2003 40.5% of salaries and wages on campus, all programs

June 1, 2000-May 31, 2003 25.0% of salaries and wages off campus, all programs

Fringe Benefit Rates:

Effective date of June 1, 2002 a rate of 28.8% at all locations applicable to all staff.

Bulletin Board



Fringe Benefit Rates for Grant Budgets

Please be aware that all grant budgets that request salary reimbursement must include a line for fringe benefits. The fringe benefit rate is 28.8% of salaries. If you have any questions, contact Maureen McMahon in the Office of Academic Grants.

Did You Know ...

Canisius subscribes to an online database of funding opportunities called IRIS. IRIS contains links to thousands of current funding opportunities from government and private sources. Canisius faculty and staff may access IRIS from any computer on campus by going to the internet address

<http://carousel.lis.uiuc.edu/~iris/search.html>

The IRIS service also offers an email alert service. Faculty members can create their own profile, and IRIS will email them at specified intervals (daily, weekly, monthly) any new funding opportunities in their area of interest. The URL for subscribing to the IRIS alert service is <http://carousel.lis.uiuc.edu/~iris/alert/>.



Our First Faculty Workshop Planned

The Office of Academic Grants will hold our first workshop entitled “Researching Funding Sources on the Internet” on Friday, January 24, 2003 at 2:30 p.m. in OM-203. To register, please e-mail Judy Bruce at brucej@canisius.edu or call ext. 3784.

Who Can Help?

The Office of Academic Grants can help faculty submit proposals. Contact the Director of Academic Grants, Maureen McMahon, at ext. 2103 or e-mail her at mcmahon1@canisius.edu.

The mission of the Office of Academic Grants is to provide service to faculty in their pursuit and management of sponsored activities. To achieve this mission, the Office:

- Assists faculty members in identifying funding sources and obtains application forms and guidelines.
- Disseminates College policies governing conduct of and accountability for sponsored activities.
- Interprets and implements government regulations related to grants and contracts.
- Assists in budget and proposal preparation.
- Reviews and approves for signature by the Vice President for Academic Affairs all grant and contract proposals to outside agencies.
- Negotiates awards contractually on behalf of the College.
- Prepares sub-agreements to other institutions and organizations.
- Conducts informational grant-related seminars and workshops.

Finding Funding

Faculty who are interested in procuring funding for research or teaching activities can find out about possible sponsors for their projects by:

- Going to the IRIS online database of funding opportunities available to all Canisius faculty and staff, [click here](#). The database is searchable by keyword, and contains links to over 8,000 government and private funding sources.
- Faculty members who prefer that the Office of Academic Grants perform the funding search for them may fill out the Search Request Form.
- The Links to Funding Sources page also contains links to numerous other web pages with information on private and government funding sources.
- The online Grants Alert, jointly published by the Office of Academic Grants and the Office of Foundation and Corporate Relations, also contains links to numerous current grant competitions, and may be searched by keyword.

Help in Completing Applications

Once a potential funder is identified for your project, the Office of Academic Grants is available to help you complete your funding application by:

- Securing all application forms and guidelines.
- Assisting in the interpretation of sponsor guidelines and seeking clarification as necessary.
- Assisting in the preparation of proposal budgets.
- Providing editorial review for proposal narratives.
- Securing all institutional signatures.
- Ensuring that the proposal is mailed out in a timely fashion.

Post Award Assistance

If your proposal is approved, the Office of Academic Grants will stay involved with the project by:

- Assisting the Controller's Office in creating an account and administering the funds.
- Contacting the Sponsor as required for any post award changes, questions or requests.
- Ensuring that all reports are submitted in a timely fashion.



Suggestions?

The Office of Academic Grants encourages feedback on the Academic Grant Guide. If you have any ideas, suggestions, or comments, please e-mail Maureen McMahon at mcmahon1@canisius.edu.



Sign Up for E-mail Notification!

Would you like to be informed when a new issue of the Academic Grant Guide is available? Interested in the latest research information? The Office of Academic Grants has developed an e-mail address to provide this information to interested faculty members. You can sign up for this service by e-mailing your name and department to brucej@canisius.edu.



Sponsor News and Notes

NIH Announces 2003 Regional Seminars in Program Funding and Grants Administration

Looking to learn about obtaining and managing NIH grant awards? Two regional seminars covering topics related to NIH extramural program funding and grants administration have been planned for 2003. The regional seminars provide information about the entire funding process, from opportunity identification and application preparation through post award administration. Informal interactions between seminar participants and NIH program, grants management, policy and review staff are highly encouraged. Presentations are targeted towards researchers new to NIH, research administrators, post docs and trainees. We are also offering three-hour NIH electronic research administration workshops in conjunction with the seminars. These will be hands-on labs for administrators and faculty that will cover registration, institutional and professional profile creation and maintenance, account

administration, proposal status verification, financial status reporting, and non-competing progress reporting. Questions regarding registration or logistics should be directed to the host universities noted below. Questions on the program content may be directed to Megan Columbus, NIH Regional Seminar Coordinator, at 301-435-0937 or megan.columbus@nih.gov.

April 24-25, 2003 hosted by Stanford University in Palo Alto, California. The seminar program, on-line registration, cost and logistical information are available at <http://www.stanford.edu/dept/OR/training/nihconf03/index.html>. The NIH electronic research administration labs will be held on Wednesday, April 23, 2003.

June 11-12, 2003 hosted by University of Maryland in Baltimore, Maryland. A web site with program, registration, cost and logistical information is in development at <http://www.ord.umaryland.edu/nih>. If unable to access the web site, please send a message to nih-conference@ordmail.umaryland.edu to be placed on a mailing list for further information. The NIH electronic research administration labs will be held on Friday, June 13, 2003. Information on current and previous regional seminars is available from the NIH Office of Extramural Research regional seminar web site at <http://grants.nih.gov/grants/seminars.htm>.

USDE Issues Final Regulations for the *No Child Left Behind Act*

U.S. Secretary of Education, Rod Paige, released final regulations for the *No Child Left Behind Act (NCLB)* and expressed confidence in the ability and determination of states, school districts and the public to rise to the challenge of helping each and every child improve their academic achievement.

“With these regulations in hand, states can continue to move forward in their efforts to raise student achievement,” said Paige. “States that have already established robust accountability systems can build upon and augment them – all states have room to improve.”

“We know that the goal of achieving genuine education reform will only be met with the insight gleaned from measurement of student and school progress toward high academic standards. Only if we hold schools and school districts accountable for the improved achievement of all students will we meet the goal of leaving no child behind and ensure that every child learns, every school has the opportunity to improve and every dollar is spent wisely for those purposes.”

The new law authorized the Title I Program, a \$10.4 billion federal education program that aims to close the achievement gap between disadvantaged children and their peers by supporting schools in providing extra help to more than 14 million disadvantaged children. NCLB provides unprecedented new resources, including an extraordinary \$15 billion or 41 percent increase in federal funding since fiscal year 2000.

“The American people have made it clear that they want schools held accountable for delivering a world-class education for every child,” added Paige. “We will no longer spend billions of dollars on education without accountability. The president’s requested increase for the Education Department for 2003 will build upon these generous resources. The *No Child*

Left Behind Act is about getting a return on that investment – improved student achievement for all our children.”

Under one of the landmark reform law’s central principles – stronger accountability for student results – schools will be required to measure student progress annually and make “adequate yearly progress,” known as “AYP,” toward state standards, both overall and for subgroups of students.

“States now have what they need to move forward in fully implementing the accountability provisions of *No Child Left Behind*,” Paige said, “and we will work as full partners in helping states complete their work on one integrated, statewide accountability system. Accountability is the linchpin of school improvement and, indeed, the central tenet of NCLB. We will be firm but fair in guiding this bipartisan effort to raise student achievement and close the achievement gap.”

If Title I-funded schools do not make progress, they receive new resources and extra help to improve student achievement. Parents receive a range of options to help their children advance academically, including the option to transfer their child to a better-performing public school within the district or receive extra support to help their child learn, such as tutoring.

“Giving parents options for helping their children learn better is a natural and necessary condition for improving student achievement,” Paige noted. “These final regulations reiterate that parents must be given options for seeking better and expanded learning opportunities for their children. School districts must tell parents what they deserve to know about the quality of their schools, what their plans are for revamping schools that need to improve, the qualifications of their teachers and teachers’ aides, and options and opportunities for additional help.”

The final regulations signal that Secretary Paige and President Bush faithfully implemented the statutory provisions governing AYP. If a state integrates AYP, as defined in the statute and regulations, into its current accountability system, it may continue to use its existing accountability system.

A spirit of partnership with state and local officials was set in motion by Secretary Paige in meetings with state education officials just days after the January 8, 2002, signing of the bill.

Under the secretary’s direction, department officials have met early and often with parents, teachers, superintendents, principals, state school chiefs and governors to listen to and learn about their concerns and views.

Following his historic January 2002 summit with state education officials at the Mount Vernon Estate in Alexandria, Virginia in February, Paige also met with and listened to school superintendents and school board members representing the nation’s largest school districts. Paige next held discussions with governors, and beginning in April, he toured 25 cities across the nation to reach out to local communities about the principles of the new law. In May, President Bush joined Secretary Paige for one of those visits in Southfield, Michigan.

In addition to making numerous presentations at education conferences across the nation, this fall ED officials hosted four regional meetings for state- and district-level education administrators to help familiarize them with the proposed Title I rules.

Regional academies to acquaint state and district education leaders with the new \$900 million *Reading First Program* and the president's *Good Start, Grow Smart* early childhood initiative, have helped prepare hundreds of educators to move forward. The secretary met with urban school superintendents in mid-October to hear their concerns and suggestions.

The draft regulations were published in the *Federal Register* on August 6, followed by a 30-day public comment period. In addition, prior to the public comment period, the department received extensive comments on AYP and other aspects of the law during the negotiated rulemaking process for standards and assessments.

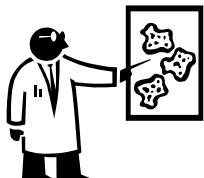
The department also undertook extensive outreach during meetings and conferences to solicit public input for the proposed regulations. Departmental staff and senior leadership reviewed the comments and, when necessary, changes were made to clarify and answer questions raised during the public comment period.

The all-encompassing final regulations take into consideration the fruits of this ambitious and time-consuming effort to hear from every sector of America on the best way to ensure that every child learns.

"I want to send my sincere thanks and appreciation to the American people for their time and thoughtfulness in sharing their views on these critical issues and reforms," Paige added. "And I also want to thank the many dedicated employees at the U.S. Department of Education who put in countless hours of work in completing this Herculean task."

"Title I – Improving the Academic Achievement of the Disadvantaged; Final Rule," is available now at <http://www.ed.gov/offices/OESE/SASA/cepprogress.html#reg>. The regulations will be published in the *Federal Register* within days. For additional information about NCLB, visit www.ncib.gov.

Grant Opportunities



National Institutes of Health

Academic Research Enhancement Awards [AREA]

Through the Academic Research Enhancement Awards (AREA), the National Institutes of Health (NIH) is continuing to make a special effort

to stimulate research in educational institutions that provide baccalaureate training for a significant number of the Nation's research scientists but that have not been major recipients of NIH support. AREA funds are intended to support new or ongoing health-related research projects proposed by faculty members of eligible institutions. The AREA will enable qualified scientists to receive support for small-scale research projects.

Funding: A maximum of \$100,000 in direct costs plus facilities and administrative (formerly, indirect) costs at the rate negotiated for the institution may be awarded for a period of up to three years.

Web: <http://grants.nih.gov/grants/funding/area.htm>

E-mail: jc55g@nih.gov

Contact: Dr. Janet M. Cuca, AREA Coordinator,
Office of Extramural Research, National Institutes of Health,
6701 Rockledge Drive, Room 6192, Bethesda, MD 20892

Phone: (301) 435-2691

DEADLINE: May 25, 2003

[The Grant Advisor 9/2002]

National Science Foundation

Collaborative Research at Undergraduate Institutions

The goal of the Collaborative Research at Undergraduate Institutions (C-RUI) is to support multidisciplinary research efforts at predominantly undergraduate institutions, involving faculty and undergraduate students at these institutions. This program is specifically targeted toward cross-disciplinary research projects that require contributions from more than one disciplinary area. C-RUI is also intended to facilitate greater diversity in student participation and to contribute to the development of the next generation of scientists well-trained in 21st century biology.

Eligibility: Only predominantly undergraduate institutions as defined in the Research at Undergraduate Institutions program announcement, NSF 00-144, are eligible to submit proposals. Minority-serving institutions and two-year colleges are especially encouraged to apply. Eligible institutions may partner with non-RUI academic institutions and not-for-profit research institutions, provided that a majority of the key personnel and all undergraduate students to be involved are from RUI institutions.

Funding: It is anticipated that \$2 million will be available for new awards in each of FY 2003, FY 2004, and FY 2005.

Web: <http://www.nsf.gov/bio/dbi/dbitraining.htm>

NSF-DOC: <http://www.nsf.gov/cgi-bin/getpub?nsf03514>

E-mail: soconnor@nsf.gov

Phone: (703) 292-8470

Contact: Sally E. O'Connor, Program Director
Division of Biological Infrastructure
National Science Foundation
4201 Wilson Blvd., Room 615N
Arlington, VA 22230

Deadline: March 12, 2003

U.S. Department of Education

Office of Special Education and Rehabilitative Services

Research and Innovation to Improve Services and Results for Children with Disabilities: The purpose of this program is to produce, and advance the use of, knowledge to improve the results of education and early intervention for infants, toddlers, and children with disabilities.

Absolute Priority 1 – Student-Initiated Research Projects (up to 12 months)

DEADLINE: MARCH 7, 2003

Absolute Priority 2 – Field-Initiated Research Projects (up to 36 months)

DEADLINE: FEBRUARY 21, 2003

Absolute Priority 3 – Model Demonstration Projects for Children with Disabilities (up to 48 months) DEADLINE: MARCH 14, 2002

Absolute Priority 4 – Initial Career Awards (up to 36 months)

DEADLINE: FEBRUARY 14, 2003

Absolute Priority 5 – Outreach Projects for Children with Disabilities

(Up to 36 months) DEADLINE: MARCH 28, 2003

Special Education – Personnel Preparation to Improve Services and Results for Children with Disabilities: The purposes of this program are to (1) help address State-identified needs for qualified personnel in special education, related services, early intervention, and regular education – to work with children with disabilities; and (2) ensure that those personnel have the skills and knowledge – derived from practices that have been determined through research and experience to be successful – that are needed to serve those children.

Absolute Priority 1 – Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities Background (up to 60 months)

DEADLINE: FEBRUARY 14, 2003

Absolute Priority 2 – Preparation of Leadership Personnel (up to 48 months)

DEADLINE: FEBRUARY 7, 2003

Absolute Priority 3 – Preparation of Personnel in Minority Institutions
(up to 48 months) DEADLINE: MARCH 21, 2003

Absolute Priority 4 – Improving the Preparation of Personnel to Serve Children with
High-Incidence Disabilities (up to 48 months)
DEADLINE: FEBRUARY 28, 2003

Special Education-Technology and Media Services for Individuals with
Disabilities: The purpose of this program is to (1) improve results for
children with disabilities by promoting the development, demonstration,
and use of technology; (2) support education media activities designed to
be of educational value to children with disabilities; and (3) provide
support for some captioning, video description, and cultural activities.

Absolute Priority 1 – Steppingstones of Technology Innovation for Students with
Disabilities DEADLINE: FEBRUARY 7, 2003

Website: www.ed.gov/GrantApps/

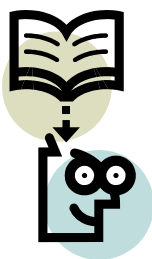
E-mail: edpubs@inet.ed.gov

Phone: 1-877-433-7827

Contact: Education Publications Center (ED Pubs)

P.O. Box 1398

Jessup, MD 20794-1398



Grant Tips: Do your homework. Know the funding source, the literature, trends and issues related to your project.