## Canisius College at a Glance

<table>
<thead>
<tr>
<th></th>
<th>Undergrad.</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment, Summer 2013</td>
<td>354</td>
<td>1033</td>
<td>1387</td>
</tr>
<tr>
<td>Enrollment, Summer 2012</td>
<td>376</td>
<td>1146</td>
<td>1522</td>
</tr>
<tr>
<td>Percent Change in Enrollment</td>
<td>-5.9%</td>
<td>-9.9%</td>
<td>-8.9%</td>
</tr>
<tr>
<td>Number Full-time</td>
<td>18</td>
<td>299</td>
<td>317</td>
</tr>
<tr>
<td>Number Part-time</td>
<td>336</td>
<td>734</td>
<td>1070</td>
</tr>
<tr>
<td>Percent Full-time</td>
<td>5.1%</td>
<td>28.9%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Percent Part-time</td>
<td>94.9%</td>
<td>71.1%</td>
<td>77.1%</td>
</tr>
<tr>
<td>Credit Hours Attempt. Summer 2013</td>
<td>1684</td>
<td>6860</td>
<td>8544</td>
</tr>
<tr>
<td>Credit Hours Attempt. Summer 2012</td>
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<td>7836</td>
<td>9701</td>
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<tr>
<td>Percent Change in CH Attempted</td>
<td>-9.7%</td>
<td>-12.4%</td>
<td>-11.9%</td>
</tr>
<tr>
<td>FTE, Summer 2013</td>
<td>140</td>
<td>683</td>
<td>823</td>
</tr>
<tr>
<td>FTE, Summer 2012</td>
<td>155</td>
<td>772</td>
<td>927</td>
</tr>
<tr>
<td>Percent Change in FTE</td>
<td>-9.9%</td>
<td>-11.5%</td>
<td>-11.2%</td>
</tr>
<tr>
<td>Enrollment by College</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>152</td>
<td>32</td>
<td>184</td>
</tr>
<tr>
<td>School of Education &amp; Human Serv.</td>
<td>48</td>
<td>797</td>
<td>845</td>
</tr>
<tr>
<td>Wehle School of Business</td>
<td>137</td>
<td>204</td>
<td>341</td>
</tr>
<tr>
<td>No College Designated</td>
<td>17</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>Enrollment by Gender</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Male</td>
<td>51.7%</td>
<td>39.4%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Percent Female</td>
<td>48.3%</td>
<td>60.6%</td>
<td>57.5%</td>
</tr>
<tr>
<td>Average Age</td>
<td>21.7</td>
<td>30</td>
<td>27.9</td>
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<tr>
<td>On-campus Resident</td>
<td>46</td>
<td>11</td>
<td>57</td>
</tr>
<tr>
<td>Percent Resident</td>
<td>13%</td>
<td>1.1%</td>
<td>4.1%</td>
</tr>
</tbody>
</table>

## Enrollment by Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident Alien</td>
<td>50</td>
<td>3.6%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>27</td>
<td>1.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>37</td>
<td>2.7%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>96</td>
<td>6.9%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>1059</td>
<td>76.4%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>16</td>
<td>1.2%</td>
</tr>
<tr>
<td>Race/Ethnicity Unknown</td>
<td>100</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

## Enrollment by Entering CH Earned

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 29</td>
<td>48</td>
<td>3.5%</td>
</tr>
<tr>
<td>30 to 59</td>
<td>76</td>
<td>5.5%</td>
</tr>
<tr>
<td>60 to 89</td>
<td>77</td>
<td>5.6%</td>
</tr>
<tr>
<td>90 plus</td>
<td>153</td>
<td>11.0%</td>
</tr>
<tr>
<td>Other Undergraduate</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1033</td>
<td>74.5%</td>
</tr>
</tbody>
</table>

## Enrollment by Student Type

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate, Continuing/Re-admit</td>
<td>327</td>
<td>23.6%</td>
</tr>
<tr>
<td>Undergraduate, High School</td>
<td>6</td>
<td>0.4%</td>
</tr>
<tr>
<td>Undergraduate, Transfer</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Undergraduate, Transient</td>
<td>20</td>
<td>1.4%</td>
</tr>
<tr>
<td>Graduate, Continuing/Re-admit</td>
<td>893</td>
<td>64.4%</td>
</tr>
<tr>
<td>Graduate, New First Time</td>
<td>137</td>
<td>9.9%</td>
</tr>
<tr>
<td>Graduate, Transient/Visiting</td>
<td>3</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

## Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canadian</td>
<td>68</td>
<td>4.9%</td>
</tr>
<tr>
<td>International</td>
<td>23</td>
<td>1.7%</td>
</tr>
<tr>
<td>New York Resident</td>
<td>1131</td>
<td>81.5%</td>
</tr>
<tr>
<td>Out-of-state Resident</td>
<td>160</td>
<td>11.5%</td>
</tr>
<tr>
<td>Unknown</td>
<td>5</td>
<td>0.4%</td>
</tr>
</tbody>
</table>
### TOTAL HEADCOUNT ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1361</td>
<td>1526</td>
<td>1511</td>
<td>1522</td>
<td>1387</td>
<td>26</td>
<td>1.9%</td>
</tr>
<tr>
<td># change</td>
<td>-143</td>
<td>165</td>
<td>-15</td>
<td>11</td>
<td>-135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% change</td>
<td>12.1%</td>
<td>-1.0%</td>
<td>0.7%</td>
<td>-8.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Total Headcount Enrollment

![Bar chart showing total headcount enrollment from 2009 to 2013]
## UNDERGRADUATE HEADCOUNT ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>316</td>
<td>377</td>
<td>378</td>
<td>376</td>
<td>354</td>
<td>38</td>
<td>12.0%</td>
</tr>
<tr>
<td># change</td>
<td>-74</td>
<td>61</td>
<td>1</td>
<td>-2</td>
<td>-23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% change</td>
<td>19.3%</td>
<td>0.3%</td>
<td>-0.5%</td>
<td>-6.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Undergraduate Headcount Enrollment

![Bar Chart: Undergraduate Headcount Enrollment]

## GRADUATE HEADCOUNT ENROLLMENT

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<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate Headcount Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>1045</td>
</tr>
<tr>
<td>2010</td>
<td>1149</td>
</tr>
<tr>
<td>2011</td>
<td>1133</td>
</tr>
<tr>
<td>2012</td>
<td>1146</td>
</tr>
<tr>
<td>2013</td>
<td>1033</td>
</tr>
</tbody>
</table>

### 5 Year Changes

<table>
<thead>
<tr>
<th>Year</th>
<th># change</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>-69</td>
<td>10.0%</td>
</tr>
<tr>
<td>2010</td>
<td>104</td>
<td>-1.4%</td>
</tr>
<tr>
<td>2011</td>
<td>-16</td>
<td>1.1%</td>
</tr>
<tr>
<td>2012</td>
<td>13</td>
<td>-9.9%</td>
</tr>
<tr>
<td>2013</td>
<td>-113</td>
<td>-1.1%</td>
</tr>
</tbody>
</table>
### TOTAL ENROLLMENT BY SCHOOL

<table>
<thead>
<tr>
<th></th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>164</td>
<td>188</td>
<td>197</td>
<td>202</td>
<td>184</td>
<td>12.2%</td>
</tr>
<tr>
<td>Education &amp; Human Services</td>
<td>891</td>
<td>1007</td>
<td>969</td>
<td>950</td>
<td>845</td>
<td>-5.2%</td>
</tr>
<tr>
<td>Wehle School of Business</td>
<td>278</td>
<td>291</td>
<td>317</td>
<td>333</td>
<td>341</td>
<td>22.7%</td>
</tr>
<tr>
<td>No College Designated</td>
<td>28</td>
<td>40</td>
<td>28</td>
<td>37</td>
<td>17</td>
<td>-39.3%</td>
</tr>
</tbody>
</table>

#### Total Enrollment by School

![Bar Chart: Total Enrollment by School](chart.png)

- **Arts & Sciences**
- **Education & Human Services**
- **Wehle School of Business**
- **No College Designated**
UNDERGRADUATE ENROLLMENT BY SCHOOL

<table>
<thead>
<tr>
<th>Undergraduate Enrollment</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>142</td>
<td>166</td>
<td>176</td>
<td>162</td>
<td>152</td>
<td>7.0%</td>
</tr>
<tr>
<td>Education &amp; Human Services</td>
<td>61</td>
<td>68</td>
<td>70</td>
<td>57</td>
<td>48</td>
<td>-21.3%</td>
</tr>
<tr>
<td>Wehle School of Business</td>
<td>85</td>
<td>103</td>
<td>104</td>
<td>120</td>
<td>137</td>
<td>61.2%</td>
</tr>
<tr>
<td>No College Designated</td>
<td>28</td>
<td>40</td>
<td>28</td>
<td>37</td>
<td>17</td>
<td>-39.3%</td>
</tr>
</tbody>
</table>

Undergraduate Enrollment by School

- Arts & Sciences
- Education & Human Services
- Wehle School of Business
- No College Designated
### GRADUATE ENROLLMENT BY SCHOOL

<table>
<thead>
<tr>
<th>Graduate Enrollment</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>22</td>
<td>22</td>
<td>21</td>
<td>40</td>
<td>32</td>
<td>45.5%</td>
</tr>
<tr>
<td>Education &amp; Human Services</td>
<td>830</td>
<td>939</td>
<td>899</td>
<td>893</td>
<td>830</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Wehle School of Business</td>
<td>193</td>
<td>188</td>
<td>213</td>
<td>213</td>
<td>204</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

#### Graduate Enrollment by School

![Graduate Enrollment by School](image)

- **Arts & Sciences**
- **Education & Human Services**
- **Wehle School of Business**
ENROLLMENTS BY SEX

Total Enrollment

<table>
<thead>
<tr>
<th>Sex</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>799</td>
<td>902</td>
<td>875</td>
<td>875</td>
<td>797</td>
<td>-2</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Male</td>
<td>562</td>
<td>624</td>
<td>636</td>
<td>647</td>
<td>590</td>
<td>28</td>
<td>5.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1361</td>
<td>1526</td>
<td>1511</td>
<td>1522</td>
<td>1387</td>
<td>26</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

Undergraduate Enrollment

<table>
<thead>
<tr>
<th>Sex</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>170</td>
<td>202</td>
<td>196</td>
<td>182</td>
<td>171</td>
<td>1</td>
<td>0.6%</td>
</tr>
<tr>
<td>Male</td>
<td>144</td>
<td>175</td>
<td>182</td>
<td>194</td>
<td>183</td>
<td>39</td>
<td>27.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>314</td>
<td>377</td>
<td>378</td>
<td>376</td>
<td>354</td>
<td>40</td>
<td>12.7%</td>
</tr>
</tbody>
</table>

Graduate Enrollment

<table>
<thead>
<tr>
<th>Sex</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>629</td>
<td>700</td>
<td>679</td>
<td>693</td>
<td>626</td>
<td>-3</td>
<td>-0.5%</td>
</tr>
<tr>
<td>Male</td>
<td>418</td>
<td>449</td>
<td>454</td>
<td>453</td>
<td>407</td>
<td>-11</td>
<td>-2.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1047</td>
<td>1149</td>
<td>1133</td>
<td>1146</td>
<td>1033</td>
<td>-14</td>
<td>-1.3%</td>
</tr>
</tbody>
</table>

ENROLLMENTS BY RACE/ETHNICITY
Total Enrollment

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident Alien</td>
<td>158</td>
<td>168</td>
<td>129</td>
<td>94</td>
<td>50</td>
<td>-108</td>
<td>-68.4%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>20</td>
<td>25</td>
<td>32</td>
<td>26</td>
<td>27</td>
<td>7</td>
<td>35.0%</td>
</tr>
<tr>
<td>Amer. Indian./Alaskan</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>-50.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>11</td>
<td>11</td>
<td>22</td>
<td>32</td>
<td>37</td>
<td>26</td>
<td>236.4%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>69</td>
<td>97</td>
<td>107</td>
<td>110</td>
<td>96</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Hawaiian/Pac. Islander</td>
<td>N/A</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>White</td>
<td>850</td>
<td>1016</td>
<td>1034</td>
<td>1055</td>
<td>1059</td>
<td>209</td>
<td>24.6%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>N/A</td>
<td>5</td>
<td>9</td>
<td>0</td>
<td>16</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Unknown</td>
<td>249</td>
<td>203</td>
<td>173</td>
<td>198</td>
<td>100</td>
<td>-149</td>
<td>-59.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1361</td>
<td>1526</td>
<td>1511</td>
<td>1522</td>
<td>1387</td>
<td>26</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

Undergraduate Enrollment

<table>
<thead>
<tr>
<th>RACE/ETHNICITY</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>5 Year # change</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident Alien</td>
<td>24</td>
<td>30</td>
<td>28</td>
<td>30</td>
<td>16</td>
<td>-8</td>
<td>-33.3%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>8</td>
<td>10</td>
<td>13</td>
<td>13</td>
<td>7</td>
<td>-1</td>
<td>-12.5%</td>
</tr>
<tr>
<td>Amer. Indian./Alaskan</td>
<td>3</td>
<td>5</td>
<td>9</td>
<td>14</td>
<td>13</td>
<td>10</td>
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ENROLLMENTS BY MAJOR
*Includes double counting

COLLEGE OF ARTS & SCIENCES
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Graduate Programs

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Office of Institutional Research August /2013 Page 12 of 18
# ENROLLMENTS BY MAJOR Cont’d

*Includes double counting

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## Graduate Programs

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ENROLLMENTS BY MAJOR Cont’d

*Includes double counting

WEHLE SCHOOL OF BUSINESS
Undergraduate Programs

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Graduate Programs

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<td>0</td>
<td>18</td>
<td>1.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Psychology</td>
<td>102</td>
<td>0</td>
<td>102</td>
<td>7.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Religious Studies &amp; Theology</td>
<td>174</td>
<td>0</td>
<td>174</td>
<td>12.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Sociology/Anthropology &amp; Criminal Justice</td>
<td>99</td>
<td>0</td>
<td>99</td>
<td>7.2%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergrad.</th>
<th>Graduate</th>
<th>Total</th>
<th>% of School</th>
<th>% of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>1235</td>
<td>132</td>
<td>1367</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergrad.</th>
<th>Graduate</th>
<th>Total</th>
<th>% of School</th>
<th>% of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescence Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Counseling &amp; Human Services</td>
<td>0</td>
<td>706</td>
<td>706</td>
<td>13.7%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Education</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graduate Education &amp; Leadership</td>
<td>6</td>
<td>2520</td>
<td>2526</td>
<td>49.1%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>42</td>
<td>654</td>
<td>696</td>
<td>13.5%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Teacher Education (1)</td>
<td>39</td>
<td>831</td>
<td>870</td>
<td>16.9%</td>
<td>10.5%</td>
</tr>
<tr>
<td>Office of Professional Studies(2)</td>
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<td>351</td>
<td>6.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Education &amp; Human Services</td>
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<td>5062</td>
<td>5149</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergrad.</th>
<th>Graduate</th>
<th>Total</th>
<th>% of School</th>
<th>% of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>129</td>
<td>348</td>
<td>477</td>
<td>28.0%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Economics &amp; Finance</td>
<td>45</td>
<td>427</td>
<td>472</td>
<td>27.7%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Graduate Business</td>
<td>0</td>
<td>45</td>
<td>45</td>
<td>2.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Management</td>
<td>17</td>
<td>423</td>
<td>440</td>
<td>25.8%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Marketing/Information Systems</td>
<td>31</td>
<td>240</td>
<td>271</td>
<td>15.9%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Wehle School of Business</td>
<td>222</td>
<td>1483</td>
<td>1705</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Note: Management includes International Business (81 grad credit hours)

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergrad.</th>
<th>Graduate</th>
<th>Total</th>
<th>% of School</th>
<th>% of College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unaffiliated</td>
<td>34</td>
<td>0</td>
<td>34</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>CANISIUS COLLEGE</td>
<td>1578</td>
<td>6677</td>
<td>8255</td>
<td>0.4%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

(1) Starting in 2012-2013 “Adolescence Ed” & “Education” are combined in “Teachers Education”. Also note that “Graduate Education and Leadership includes Sports Administration.

(2) Office of Professional Studies is a Department in Education and Human Service.
80% 14% 6%

Undergraduate Credit Hours

Education and Human Services
Arts & Sciences
Wehle School of Business

22% 2% 76%

Graduate Credit Hours

Education & Human Services
Arts & Sciences
Wehle School of Business

21% 16% 63%

Total Credit Hours

Education & Human Services
Arts & Sciences
Wehle School of Business
## CREDIT HOURS BY DEPARTMENT, 2009-13

<table>
<thead>
<tr>
<th>Department</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Behavior</td>
<td>33</td>
<td>25</td>
<td>22</td>
<td>37</td>
<td>48</td>
<td>45.9%</td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>129</td>
<td>188</td>
<td>262</td>
<td>143</td>
<td>98</td>
<td>-24.0%</td>
</tr>
<tr>
<td>Classics</td>
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<td>12</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>-40.0%</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>159</td>
<td>246</td>
<td>195</td>
<td>237</td>
<td>177</td>
<td>11.3%</td>
</tr>
<tr>
<td>English</td>
<td>117</td>
<td>198</td>
<td>228</td>
<td>267</td>
<td>198</td>
<td>69.2%</td>
</tr>
<tr>
<td>Fine Arts</td>
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<td>141</td>
<td>159</td>
<td>93</td>
<td>60</td>
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<tr>
<td>History</td>
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<td>75</td>
<td>135</td>
<td>117</td>
<td>126</td>
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<tr>
<td>Mathematics &amp; Statistics</td>
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<td>42</td>
<td>27</td>
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<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Military Science</td>
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<td>12</td>
<td>15</td>
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<tr>
<td>Philosophy</td>
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<td>168</td>
<td>171</td>
<td>162</td>
<td>132</td>
<td>12.8%</td>
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<tr>
<td>Physics</td>
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<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Political Science</td>
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<td>36</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>-40.0%</td>
</tr>
<tr>
<td>Psychology</td>
<td>18</td>
<td>12</td>
<td>69</td>
<td>90</td>
<td>102</td>
<td>466.7%</td>
</tr>
<tr>
<td>Religious Studies &amp; Theology</td>
<td>168</td>
<td>237</td>
<td>174</td>
<td>228</td>
<td>174</td>
<td>3.6%</td>
</tr>
<tr>
<td>Sociology/Anthropology &amp; CJ</td>
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<td>47</td>
<td>18</td>
<td>69</td>
<td>99</td>
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</tr>
<tr>
<td><strong>Arts &amp; Sciences</strong></td>
<td><strong>1202</strong></td>
<td><strong>1537</strong></td>
<td><strong>1556</strong></td>
<td><strong>1635</strong></td>
<td><strong>1367</strong></td>
<td><strong>13.7%</strong></td>
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</tbody>
</table>

### Department Summaries

<table>
<thead>
<tr>
<th>Department</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescence Education</td>
<td>1077</td>
<td>1020</td>
<td>783</td>
<td>603</td>
<td>90</td>
<td>See Note</td>
</tr>
<tr>
<td>Counseling &amp; Human Services</td>
<td>706</td>
<td>762</td>
<td>783</td>
<td>834</td>
<td>706</td>
<td>0.0%</td>
</tr>
<tr>
<td>Education</td>
<td>1101</td>
<td>1167</td>
<td>1002</td>
<td>717</td>
<td>0</td>
<td>See Note</td>
</tr>
<tr>
<td>Graduate Education &amp; Leadership(Sports Admin goes here)</td>
<td>1548</td>
<td>2337</td>
<td>2603</td>
<td>2787</td>
<td>2526</td>
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<tr>
<td>Kinesiology</td>
<td>1378</td>
<td>1494</td>
<td>1222</td>
<td>1046</td>
<td>696</td>
<td>-49.5%</td>
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<tr>
<td>Teacher Education</td>
<td>870</td>
<td>108</td>
<td>351</td>
<td>90</td>
<td>102</td>
<td>466.7%</td>
</tr>
<tr>
<td>Office of Professional Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education &amp; Human Services</td>
<td>5810</td>
<td>6780</td>
<td>6393</td>
<td>6095</td>
<td>5149</td>
<td>13.7%</td>
</tr>
</tbody>
</table>

Starting in 2012/30 “Adolescence Ed” & “Education” are combined in “Teachers Education”. Also note that “Graduate Education and Leadership includes Sports Administration.

Office of Professional Studies is a Department in Education and Human Service.

<table>
<thead>
<tr>
<th>Department</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>374</td>
<td>400</td>
<td>372</td>
<td>364</td>
<td>477</td>
<td>27.5%</td>
</tr>
<tr>
<td>Economics &amp; Finance</td>
<td>310</td>
<td>366</td>
<td>434</td>
<td>516</td>
<td>472</td>
<td>52.3%</td>
</tr>
<tr>
<td>Graduate Business</td>
<td>38</td>
<td>57</td>
<td>190</td>
<td>119</td>
<td>45</td>
<td>18.4%</td>
</tr>
<tr>
<td>Management</td>
<td>570</td>
<td>333</td>
<td>413</td>
<td>748</td>
<td>440</td>
<td>-22.8%</td>
</tr>
<tr>
<td>Marketing/Information Systems</td>
<td>282</td>
<td>324</td>
<td>289</td>
<td>69</td>
<td>271</td>
<td>-3.9%</td>
</tr>
<tr>
<td><strong>Wehle School of Business</strong></td>
<td><strong>1574</strong></td>
<td><strong>1400</strong></td>
<td><strong>1698</strong></td>
<td><strong>1816</strong></td>
<td><strong>1705</strong></td>
<td><strong>8.3%</strong></td>
</tr>
</tbody>
</table>

Note: Management includes International Business

<table>
<thead>
<tr>
<th>Department</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Summer 2011</th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>5 Year % change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unaffiliated</td>
<td>24</td>
<td>9</td>
<td>34</td>
<td>31</td>
<td>34</td>
<td>41.7%</td>
</tr>
<tr>
<td><strong>CANISIUS COLLEGE</strong></td>
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<td><strong>9806</strong></td>
<td><strong>9681</strong></td>
<td><strong>9577</strong></td>
<td><strong>8255</strong></td>
<td><strong>-4.1%</strong></td>
</tr>
</tbody>
</table>
Summer Credit Hours by School

Year

2009 2010 2011 2012 2013

0 2000 4000 6000 8000

Arts & Sciences
Education & Human Services
Wehle School of Business