School of Education and Human Services
Alumni Survey
2015-2016

What year did you graduate from Canisius College?

2016-Spring	12	50%
2015-Fall	6	25%
2015-Summer	6	25%

Program at Canisius

Graduate Adolescence Education	5	21%
Graduate Childhood Education	3	13%
Graduate Business Education K-12	0	0%
Deaf Education	0	0%
Differentiated Instruction	0	0%
Educational Technologies	2	8%
Literacy	4	17%
Bilingual Education	0	0%
TESOL	3	13%
Graduate Physical Education	2	8%
Educational Leadership (SBL/SDL)	4	17%
Graduate Special Education (1-6)	1	4%
Graduate Special Education (7-12)	0	0%
Undergraduate Early Childhood/Childhood Education	0	0%
Undergraduate Adolescence Education	0	0%
Undergraduate Early Childhood Education	0	0%
Undergraduate Early Childhood/Special Education	0	0%
Undergraduate Childhood/Special Education	0	0%
Undergraduate Physical Education/Health	0	0%
Undergraduate Physical Education	0	0%
Urban Education (TFA)	0	0%

Employment Status

I am employed in the professional area for which I was trained.	16	67%
I am employed in a related field.	8	33%
I am employed in an unrelated field.	2	8%
I am not employed.	0	0%
I am a student.	0	0%
Explain (if necessary)	1	4%

Content Knowledge

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations.

Strongly Agree	10	42%
Agree	12	50%
Neutral	1	4%
Disagree	1	4%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can apply best practices in my profession.

Strongly Agree	8	33%
Agree	12	50%
Neutral	3	13%

Disagree	1	4%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving.

Strongly Agree	11	46%
Agree	10	42%
Neutral	2	8%
Disagree	1	4%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can maintain appropriate classroom management.

Strongly Agree	8	33%
Agree	6	25%
Neutral	8	33%
Disagree	1	4%
Strongly Disagree	1	4%

Since graduating from Canisius, I have remained actively engaged in my professional field.

Strongly Agree	15	63%
Agree	6	25%
Neutral	1	4%
Disagree	2	8%
Strongly Disagree	0	0%

I am able to employ strong knowledge in my content area.

Strongly Agree	14	58%
Agree	9	38%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	1	4%

I am able to employ appropriate pedagogical content knowledge.

Strongly Agree	11	46%
Agree	11	46%
Neutral	1	4%
Disagree	1	4%
Strongly Disagree	0	0%

Impact on Student Learning

Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development.

Strongly Agree	8	33%
Agree	10	42%
Neutral	5	21%
Disagree	1	4%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.

Strongly Agree	10	42%
Agree	10	42%
Neutral	4	17%

Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can engage and motivate students.

Strongly Agree	11	46%
Agree	9	38%
Neutral	3	13%
Disagree	1	4%
Strongly Disagree	0	0%

I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments..

Strongly Agree	8	33%
Agree	11	46%
Neutral	4	17%
Disagree	1	4%
Strongly Disagree	0	0%

My experience at Canisius has enabled me to effectively teach diverse P-12 student populations.. . .

Strongly Agree	8	33%
Agree	10	42%
Neutral	4	17%
Disagree	2	8%
Strongly Disagree	0	0%

Self Reflection

I use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness.

Strongly Agree	8	33%
Agree	9	38%
Neutral	6	25%
Disagree	1	4%
Strongly Disagree	0	0%

I engage in collaboration to augment my professional practice.

Strongly Agree	12	50%
Agree	9	38%
Neutral	3	13%
Disagree	0	0%
Strongly Disagree	0	0%

Service Orientation

Since graduating I have or plan to assume appropriate leadership/roles in the school and/or in the district.

Strongly Agree	9	38%
Agree	10	42%
Neutral	4	17%
Disagree	0	0%
Strongly Disagree	1	4%

I am involved in internal or external communities that support student development.

Strongly Agree	6	25%

Agree	13	54%
Neutral	4	17%
Disagree	0	0%
Strongly Disagree	1	4%

My training at Canisius stressed the importance of involving family and community members in a child's education.

Strongly Agree	10	42%
Agree	9	38%
Neutral	3	13%
Disagree	1	4%
Strongly Disagree	1	4%

Professional Dispositions

Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students,local communities, and colleagues.

Strongly Agree	13	54%
Agree	10	42%
Neutral	1	4%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals.

Strongly Agree	10	41%
Agree	10	42%
Neutral	3	13%
Disagree	1	4%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline.

Strongly Agree	11	46%
Agree	11	46%
Neutral	2	8%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming.

Strongly Agree	10	42%
Agree	12	50%
Neutral	2	8%
Disagree	0	0%
Strongly Disagree	0	0%

Overall Impression of Canisius College

Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment.

Strongly Agree	12	50%
Agree	10	42%
Neutral	1	4%
Disagree	0	0%
Strongly Disagree	1	4%

My preparation program at Canisius was well aligned to state requirements and national standards.

Strongly Agree	13	54%
Agree	7	29%
Neutral	3	13%
Disagree	0	0%
Strongly Disagree	1	4%

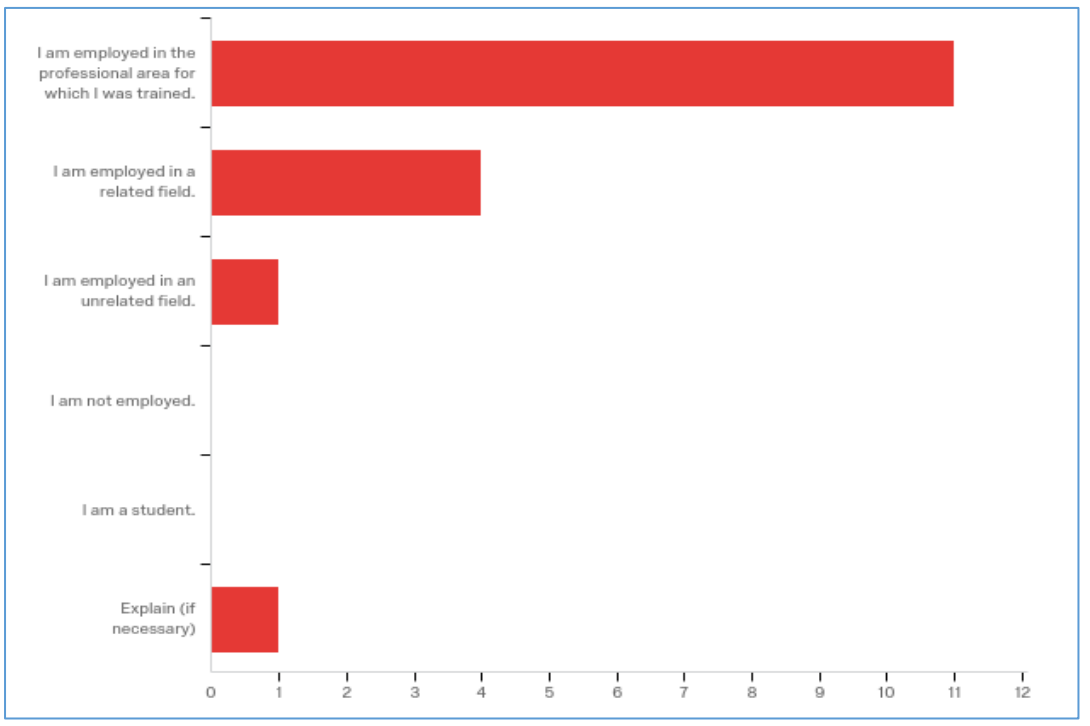
24 responses out of possible 259

School of Education and Human Services 2015-2016 Alumni

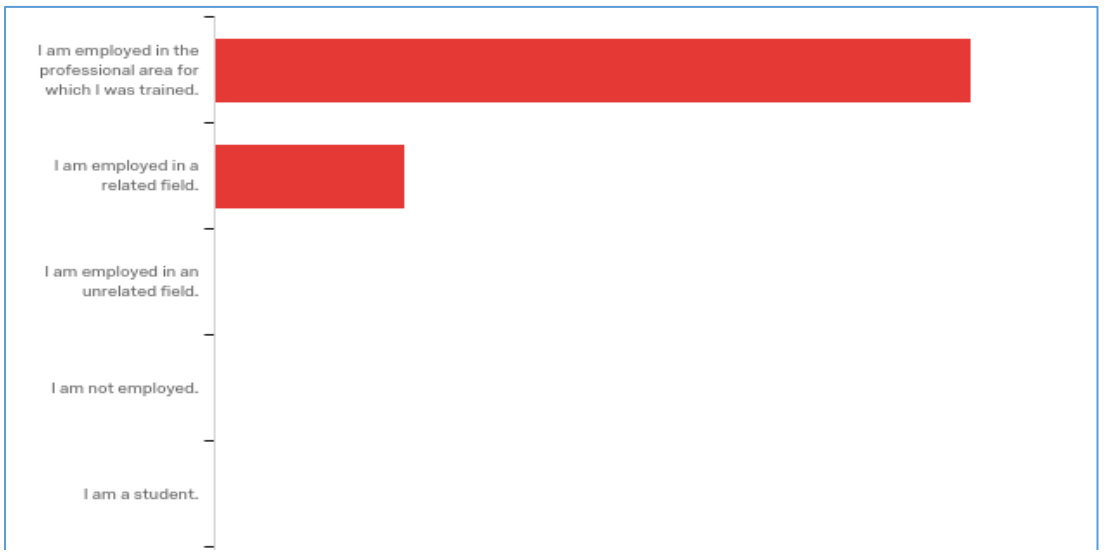
Results by Program

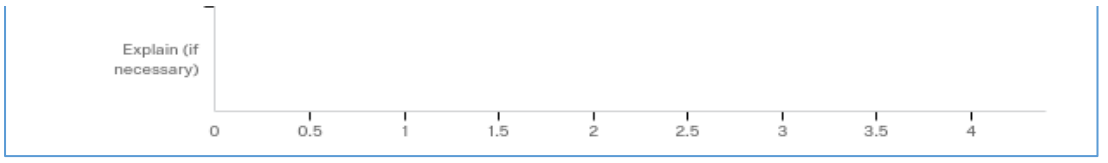
Employment Status

Graduate Teacher Ed Programs (15)

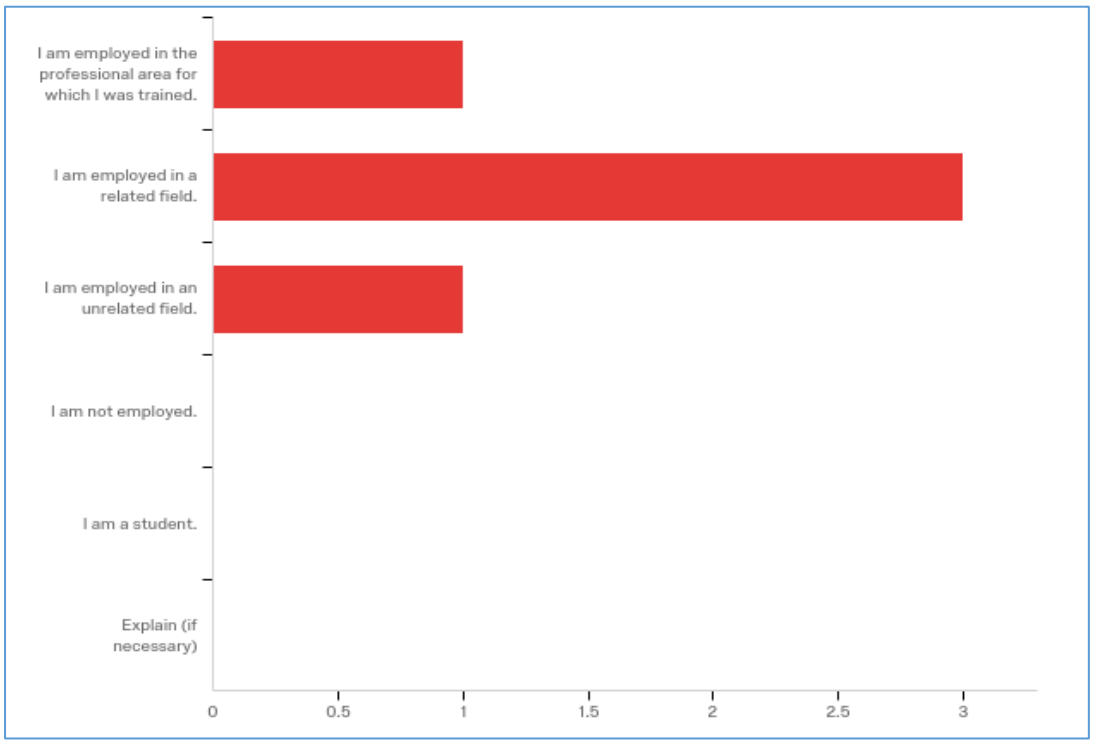


Educational Leadership Programs (4)



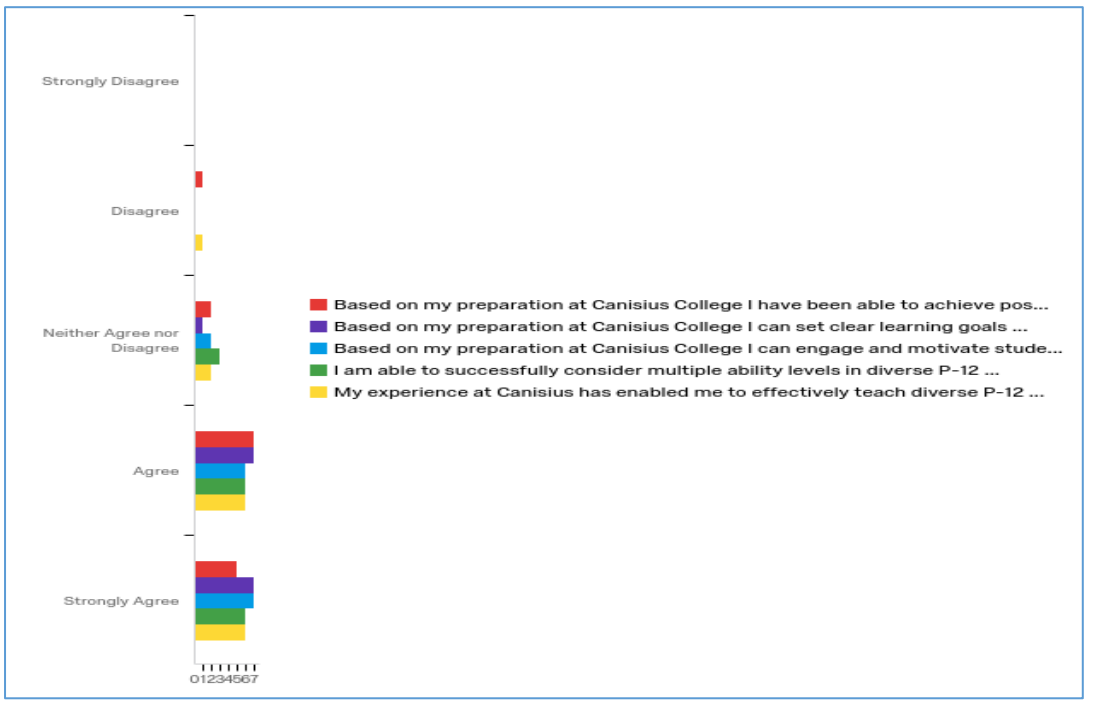


Advanced Programs (5)

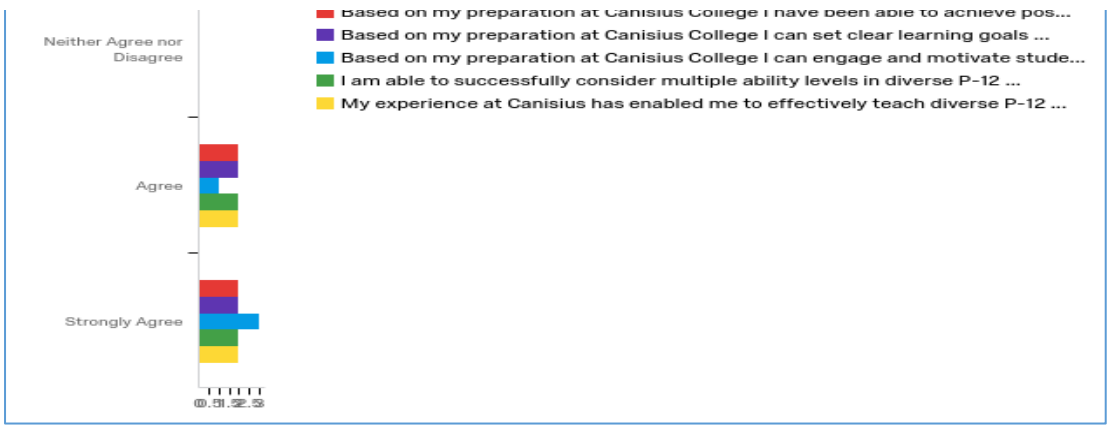


Impact on Student Learning

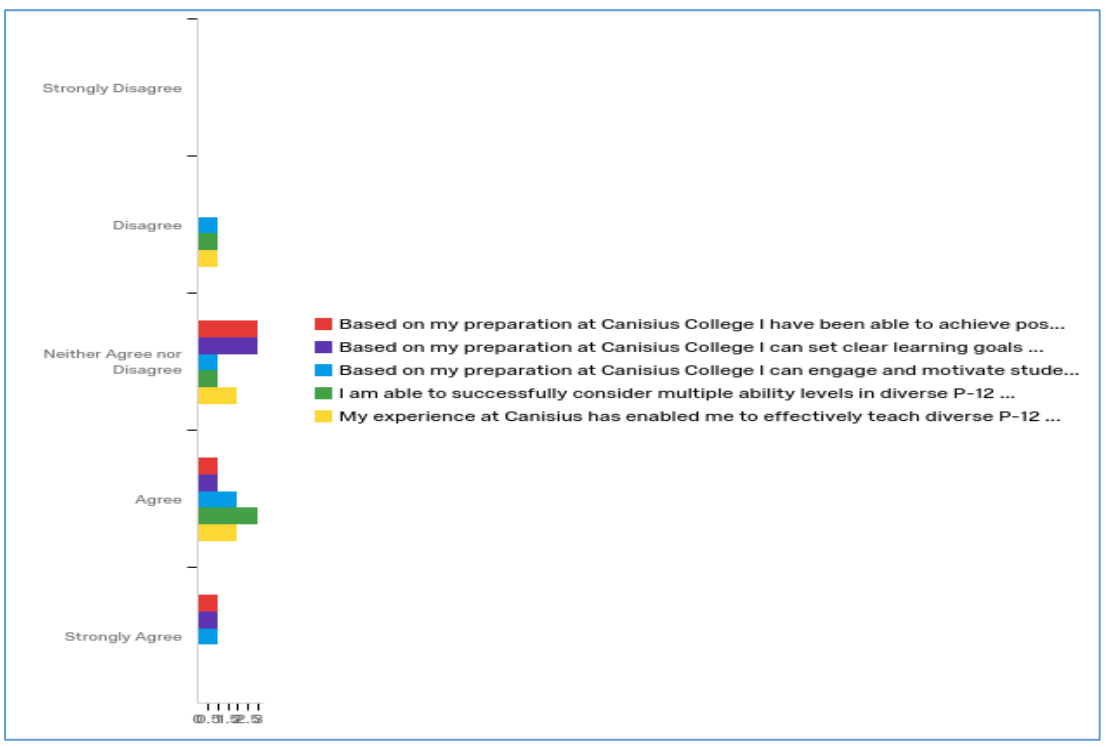
Graduate Teacher Ed Programs (15)



Educational Leadership Program (4)

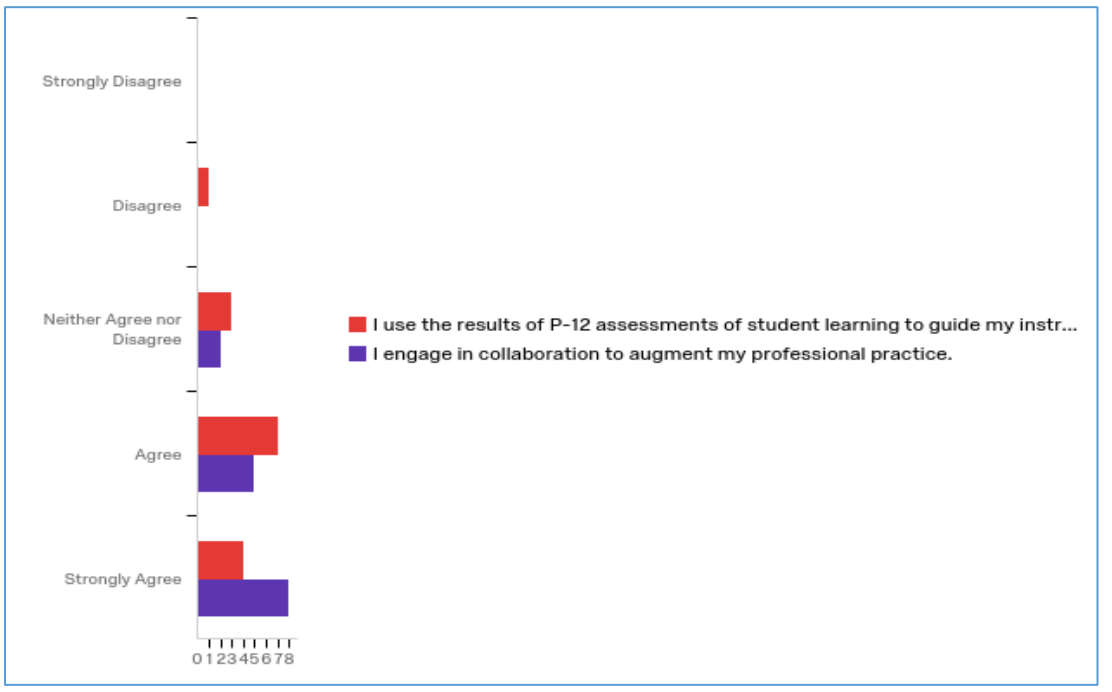


Advance Programs (5)

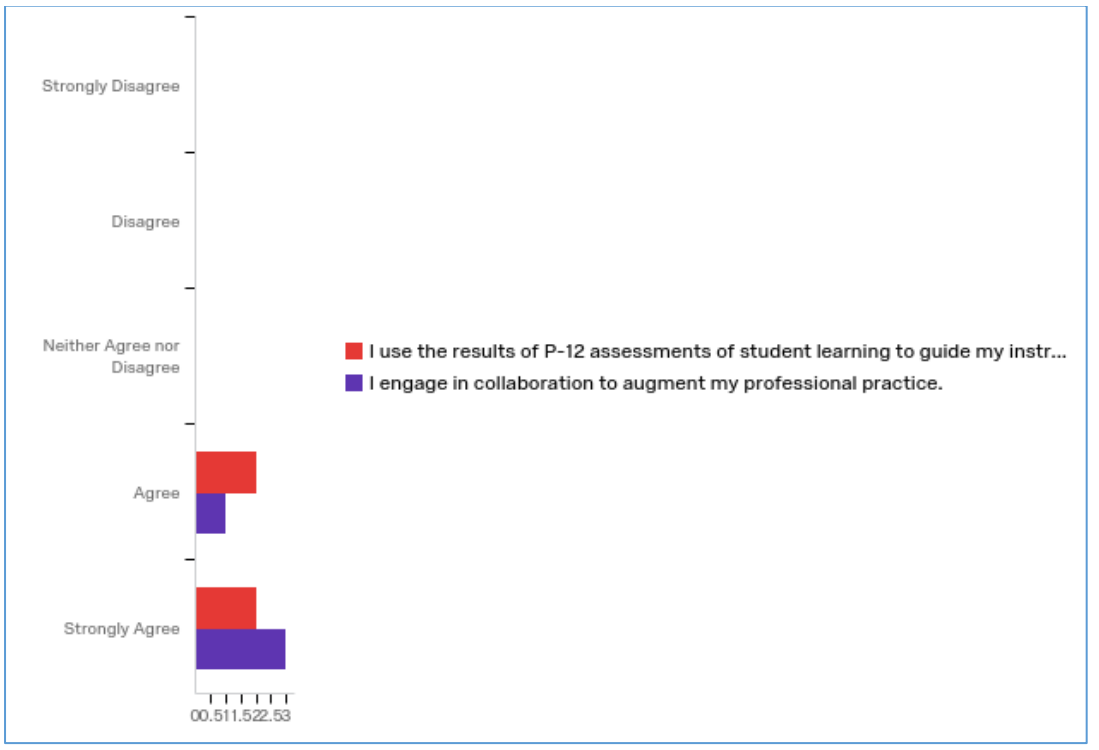
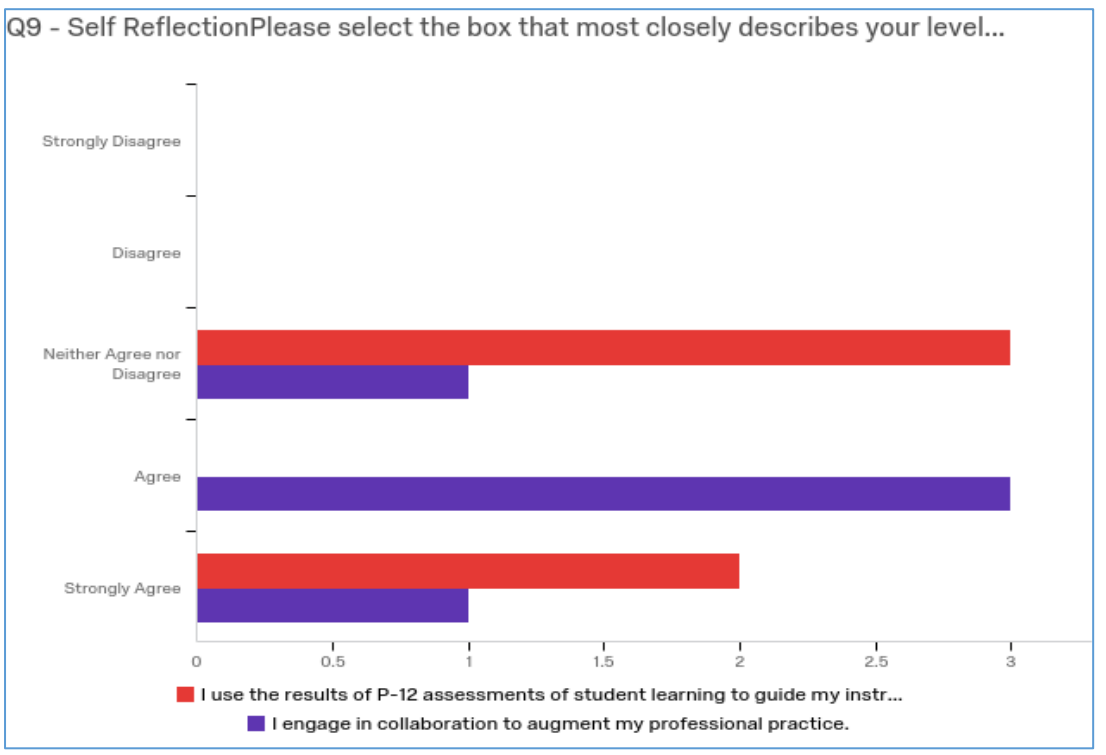


Self Reflection

Graduate Teacher Ed Programs (15)



Eduational Leadership (4)



Advanced Programs (5)