# CANISIUS COLLEGE 

STATISTICAL ABSTRACT

## INSTITUTIONAL DATA

## Summer 2013

Prepared by:
Office of Institutional Research
August 20, 2013

Canisius College at a Glance

|  | Undergrad. | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Enrollment, Summer 2013 | 354 | 1033 | 1387 |
| Enrollment, Summer 2012 | 376 | 1146 | 1522 |
| Percent Change in Enrollment | $-5.9 \%$ | $-9.9 \%$ | $-8.9 \%$ |
|  |  |  |  |
| Number Full-time | 18 | 299 | 317 |
| Number Part-time | 336 | 734 | 1070 |
|  |  |  |  |
| Percent Full-time | $5.1 \%$ | $28.9 \%$ | $22.9 \%$ |
| Percent Part-time | $94.9 \%$ | $71.1 \%$ | $77.1 \%$ |
|  |  |  |  |
| Credit Hours Attempt. Summer 2013 | 1684 | 6860 | 8544 |
| Credit Hours Attempt. Summer 2012 | 1865 | 7836 | 9701 |
| Percent Change in CH Attempted | $-9.7 \%$ | $-12.4 \%$ | $-11.9 \%$ |
|  |  |  |  |
| FTE, Summer 2013 | 140 | 683 | 823 |
| FTE, Summer 2012 | 155 | 772 | 927 |
| Percent Change in FTE | $-9.9 \%$ | $-11.5 \%$ | $-11.2 \%$ |
|  |  |  |  |
| Enrollment by College |  |  |  |
| College of Arts and Sciences | 152 | 32 | 184 |
| School of Education \& Human Serv. | 48 | 797 | 845 |
| Wehle School of Business | 137 | 204 | 341 |
| No College Designated | 17 |  | 17 |
|  |  |  |  |
| Enrollment by Gender |  |  |  |
| Percent Male | $51.7 \%$ | $39.4 \%$ | $42.5 \%$ |
| Percent Female | $48.3 \%$ | $60.6 \%$ | $57.5 \%$ |
|  |  |  |  |
| Average Age | 21.7 | 30 | 27.9 |
|  |  |  |  |
| On-campus Resident |  | $13 \%$ | 11 |
| Percent Resident |  |  | 47 |
|  |  |  |  |


| Enrollment by Ethnicity | Number | Percentage |
| :--- | ---: | ---: |
| Non-resident Alien | 50 | $3.6 \%$ |
| Hispanic/Latino | 27 | $1.9 \%$ |
| American Indian/Alaska Native | 2 | $0.1 \%$ |
| Asian | 37 | $2.7 \%$ |
| Black or African American | 96 | $6.9 \%$ |
| Native Hawaiian or Pacific Islander | 0 | $0.0 \%$ |
| White | 1059 | $76.4 \%$ |
| Two or more races | 16 | $1.2 \%$ |
| Race/Ethnicity Unknown | 100 | $7.2 \%$ |
|  |  |  |
| Enroll. by Entering CH Earned |  |  |
| 0 to 29 | 48 | $3.5 \%$ |
| 30 to 59 | 76 | $5.5 \%$ |
| 60 to 89 | 77 | $5.6 \%$ |
| 90 plus | 153 | $11.0 \%$ |
| Other Undergraduate | 0 | $0.0 \%$ |
| Graduate | 1033 | $74.5 \%$ |
|  |  |  |
| Enrollment by Student Type |  |  |
| Undergraduate, Continuing/ Re-admit | 327 | $23.6 \%$ |
| Undergraduate, High School | 6 | $0.4 \%$ |
| Undergraduate, Transfer | 1 | $0.1 \%$ |
| Undergraduate, Transient | 20 | $1.4 \%$ |
| Graduate, Continuing/Re-admit | 893 | $64.4 \%$ |
| Graduate, New First Time | 137 | $9.9 \%$ |
| Graduate, Transient/Visiting | 3 | $0.2 \%$ |
|  |  |  |
| Enrollment by Residency |  |  |
| Canadian | 68 | $4.9 \%$ |
| International | 23 | $1.7 \%$ |
| New York Resident | 1130 | $81.5 \%$ |
| Out-of-state Resident | 5 | $11.5 \%$ |
| Unknown | $0.4 \%$ |  |

## ENROLLMENTS BY MAJOR

*Includes double counting

## COLLEGE OF ARTS \& SCIENCES

## Undergraduate Programs

| Code | Major | Count |
| :---: | :---: | :---: |
| ABEC | Animal Behavior | 8 |
| AHM | Art History | 2 |
| ANT | Anthropology | 4 |
| BCH | Biochemistry | 2 |
| BCHA | Biochemistry, ACS Certified | 0 |
| BIF | Bioinformatics | 0 |
| BIO | Biology | 26 |
| CHM | Chemistry | 0 |
| CHM | Chemistry, ASC Certified | 0 |
| CHM | Chemistry, Health Professions | 1 |
| CLSG | Classics, Greek | 1 |
| CLSL | Classics, Latin | 0 |
| COM | Communication Studies | 17 |
| CRJ | Criminal Justice | 13 |
| CRW | Creative Writing | 1 |
| CSC | Computer Science | 0 |
| DMA | Digital Media Arts | 5 |
| ECON | Economics | 6 |
| ENG | English | 6 |
| ENGR | Pre-Engineering | 3 |
| ENV | Environmental Sciences | 1 |
| EUR | European Studies | 2 |
| EVST | Environmental Studies | 2 |
| FRC | French | 0 |
| GER | German | 5 |
| HIS | History | 12 |
| HUM | Humanities, Bachelors | 0 |
| INT | International Relations | 6 |
| JRN | Journalism | 4 |
| LAS | Latin American Scholar | 0 |
| MAT | Mathematics | 3 |
| MATS | Mathematics \& Statistics | 0 |
| MLSC | Medical Laboratory Science | 0 |
| MUS | Music | 1 |
| MUSP | Music Performance | 2 |
| PHI | Philosophy | 0 |
| PHIH | Philosophy Hypat. Scholar | 2 |
| PHY | Physics | 3 |
| PSC | Political Science | 10 |
| PSY | Psychology | 21 |
| RST | Religious Studies | N/A |
| SOC | Sociology | -2 |
| SPA | Spanish | 0 |
| SCC | Social Sciences | N/A |
| TLS | Technical/Liberal Studies | N/A |
| UND | Undecided | 5 |
| URS | Urban Studies | N/A |

## Graduate Programs

| Code | Major | Count |
| :--- | :--- | ---: |
| ANS | Arts \& Sciences, Non-matriculated | 0 |
| ANZ | Anthrozoology | 19 |
| COM | Communication \& Leadership | 13 |

## ENROLLMENTS BY MAJOR Cont’d

*Includes double counting

## SCHOOL OF EDUCATION \& HUMAN SERVICES

Undergraduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| ATM | Athletic Training | 6 |
| ECC | Early Childhood/Childhood Education | 2 |
| EDA | Adolescent Education | 8 |
| EDC | Childhood Education | 4 |
| EDE | Early Childhood Education | 0 |
| HEW | Health \& Wellness | 9 |
| PEH | Physical/Health Education | 7 |
| PE | Physical Education | 0 |
| PESS | Physical Education, Sport Studies | 0 |
| PHE | Physical Education, Birth-12 | 0 |
| SPE1 | Special/Childhood Education, Grades | 6 |
| SPE | Special/Early Childhood Education, | 0 |
| SPM | Sports Management | 4 |
| UND | Undecided | 0 |

Graduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| CMH | Community Mental Health Counseling | $\mathbf{7 7}$ |
| CSH | Community \& School Health (OPS) | 26 |
| CSP | College Student Personnel | $\mathbf{2}$ |
| EDA | School/Administration Supervision | 26 |
| EDAO | Ed Administration/Supervision Online | $\mathbf{3 0}$ |
| EDAD | Adolescent Education | 21 |
| EDBM | Business \& Marketing Education | $\mathbf{1}$ |
| EDC | Counseling \& Human Services | $\mathbf{0}$ |
| EDCH | Childhood Education | $\mathbf{3 5}$ |
| EDD | Deaf Education | $\mathbf{0}$ |
| EDD1 | Deaf Education, Grades 1-6 | $\mathbf{6}$ |
| EDD7 | Deaf Education, Grades 7-12 | $\mathbf{0}$ |
| EDDI | Differentiated Instruction | 33 |
| EDG | General Education | $\mathbf{1}$ |
| EDN | General Education, Non-matriculated | 23 |
| EDT | Ed Tech \& Emerging Media | $\mathbf{9}$ |
| EDTL | Teacher Leader Certificate | $\mathbf{0}$ |
| GEEX | Gifted Education Extension | $\mathbf{0}$ |
| HHP | Health \& Human Performance (OPS | $\mathbf{1 8}$ |
| LTCY | Literacy Education | $\mathbf{1 6}$ |
| MCXT | Middle Childhood Extension | $\mathbf{0}$ |
| MSA | Sport Administration | $\mathbf{1 6}$ |
| NTR1 | Applied Nutrition, Track 1 | $\mathbf{1 0}$ |
| NTR2 | Applied Nutrition, Track 2 | $\mathbf{1 0}$ |
| ONES | Teaching English to Speakers of Other | 29 |
| ONLT | Literacy Education, On-line | $\mathbf{7 1}$ |
| ONPE | Physical Education, On-line | $\mathbf{8 6}$ |
| ONSA | Sports Administration, On-line | $\mathbf{9 9}$ |
| ONSD | School District Leadership Online | $\mathbf{2 0}$ |
| ONSB | School Building Leadership, On-line | $\mathbf{6 4}$ |
| OSBD | School District Leadership, On-line | $\mathbf{2 9}$ |
| PEM | Physical Education | $\mathbf{3}$ |
| PHED | Physical Education, Birth-12 | $\mathbf{2 5}$ |
| PS1 | CC2CC-NCCC Radiologic | $\mathbf{1}$ |
| PS5 | CC2CC-GCC Respiratory Care | $\mathbf{1}$ |
| READ | Reading Certification | $\mathbf{0}$ |
| RES1 | Respiratory Care, Track 1 | $\mathbf{3}$ |
| SAC | School/Agency Counseling | $\mathbf{2 5}$ |
| SBDL | School Building District Leadership | $\mathbf{2 1}$ |
| SBL | School Building Leadership | $\mathbf{1 3}$ |
| SDL | School District Leadership | $\mathbf{5}$ |
| SPE1 | Special/Childhood Education, Grades | $\mathbf{6}$ |
| SPE7 | Special Education, Adolescent | $\mathbf{0}$ |
| SPEA | Special Education, Advanced | $\mathbf{4}$ |
| SPM1 | Special Education, Childhood | $\mathbf{4}$ |
| SPM7 | Special Education, Adolescent | 5 |
|  |  |  |

## ENROLLMENTS BY MAJOR Cont'd

*Includes double counting

## WEHLE SCHOOL OF BUSINESS

Undergraduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| ACC | Accounting | 43 |
| ACC1 | Accounting | 5 |
| ACC2 | Professional Accounting | 10 |
| AIS | Accounting Information Systems | 17 |
| ECO | Economics | 7 |
| ENT | Entrepreneurship | 10 |
| FIN | Finance | 25 |
| IBUS | International Business | 10 |
| MGT | Management | 16 |
| MIS | Information Systems | 5 |
| MKT | Marketing | 22 |
| UNBU | Undeclared Business | 1 |
| UND | Undecided | 2 |

Graduate Programs

| Code | Major | Count |
| :---: | :--- | :---: |
| BUN | Business, Non-matriculated | 5 |
| INTB | International Business | 4 |
| MBA | MBA, Part-Time Program | 129 |
| MBA | Bachelors/MBA 3+2 | 0 |
| MBA | MBA, Accounting 150 Hour | 3 |
| MBA | MBA, One Year Program | 21 |
| MBA | MBA, Professional Accounting | 27 |
| MFA | Forensic Accounting | 15 |

## CREDIT HOURS BY DEPARTMENT AND SCHOOL

| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  <br> Conservation | 0 | 90 | 90 | $\mathbf{6 . 6 \%}$ | $\mathbf{1 . 1 \%}$ |
| Biology | 48 | 0 | 48 | $\mathbf{3 . 5 \%}$ | $\mathbf{0 . 6 \%}$ |
| Chemistry | 98 | 0 | 98 | $\mathbf{7 . 2 \%}$ | $\mathbf{1 . 2 \%}$ |
| Classics | 9 | 0 | 9 | $\mathbf{0 . 7 \%}$ | $\mathbf{0 . 1 \%}$ |
| Communication Studies | 135 | 42 | 177 | $\mathbf{1 2 . 9 \%}$ | $\mathbf{2 . 1 \%}$ |
| Computer Science | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| English | 198 | 0 | 198 | $\mathbf{1 4 . 5 \%}$ | $\mathbf{2 . 4 \%}$ |
| Fine Arts | 60 | 0 | 60 | $\mathbf{4 . 4 \%}$ | $\mathbf{0 . 7 \%}$ |
| History | 126 | 0 | 126 | $\mathbf{9 . 2 \%}$ | $\mathbf{1 . 5 \%}$ |
| Mathematics \& Statistics | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Military Science | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Modern Languages | 36 | 0 | 36 | $\mathbf{2 . 6 \%}$ | $\mathbf{0 . 4 \%}$ |
| Philosophy | 132 | 0 | 132 | $\mathbf{9 . 7 \%}$ | $\mathbf{1 . 6 \%}$ |
| Physics | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Political Science | 18 | 0 | 18 | $\mathbf{1 . 3 \%}$ | $\mathbf{0 . 2 \%}$ |
| Psychology | 102 | 0 | 102 | $\mathbf{7 . 5 \%}$ | $\mathbf{1 . 2 \%}$ |
| Religious Studies \& Theology | 174 | 0 | 174 | $\mathbf{1 2 . 7 \%}$ | $\mathbf{2 . 1 \%}$ |
| Sociology/Anthropology \& Crimina <br> Justice | 99 | 0 | 99 | $\mathbf{7 . 2 \%}$ | $\mathbf{1 . 2 \%}$ |
| Arts \& Sciences | $\mathbf{0}$ |  |  | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |


| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Adolescence Education | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Counseling \& Human Services | 0 | 706 | 706 | $\mathbf{1 3 . 7 \%}$ | $\mathbf{8 . 6 \%}$ |
| Education | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Graduate Education \& Leadership | 6 | 2520 | 2526 | $\mathbf{4 9 . 1 \%}$ | $\mathbf{3 0 . 6 \%}$ |
| Kinesiology | 42 | 654 | 696 | $\mathbf{1 3 . 5 \%}$ | $\mathbf{8 . 4 \%}$ |
| Teacher Education (1) | 39 | 831 | 870 | $\mathbf{1 6 . 9 \%}$ | $\mathbf{1 0 . 5 \%}$ |
| Office of Professional Studies(2) | 0 | 351 | 351 | $\mathbf{6 . 8 \%}$ | $\mathbf{4 . 3 \%}$ |
| Education \& Human Services | $\mathbf{8 7}$ | $\mathbf{5 0 6 2}$ | $\mathbf{5 1 4 9}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |


| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Accounting | 129 | 348 | 477 | $\mathbf{2 8 . 0 \%}$ | $\mathbf{5 . 8 \%}$ |
| Economics \& Finance | 45 | 427 | 472 | $\mathbf{2 7 . 7 \%}$ | $\mathbf{5 . 7 \%}$ |
| Graduate Business | 0 | 45 | 45 | $\mathbf{2 . 6 \%}$ | $\mathbf{0 . 5 \%}$ |
| Management | 17 | 423 | 440 | $\mathbf{2 5 . 8 \%}$ | $\mathbf{5 . 3 \%}$ |
| Marketing/Information Systems | 31 | 240 | 271 | $\mathbf{1 5 . 9 \%}$ | $\mathbf{3 . 3 \%}$ |
| Wehle School of Business | $\mathbf{2 2 2}$ | $\mathbf{1 4 8 3}$ | $\mathbf{1 7 0 5}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |

Note: Management includes International Business (81 grad credit hours)

| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :---: | :--- | :--- | :--- | :---: |
| Unaffiliated | 34 |  |  |  | $\mathbf{0 . 4 \%}$ |
| CANISIUS COLLEGE | 1578 | 6677 | $\mathbf{8 2 5 5}$ |  |  |

(1) Starting in 201230 "Adolescence Ed" \& "Education" are combined in "Teachers Education". Also note that "Graduate Education and Leadership includes Sports Administration.
(2) Office of Professional Studies is a Department in Education and Human Service.

## Undergraduate Credit Hours


-Arts \& Sciences
$\square E d u c a t i o n$ and Human Services םWehle School of Business

## Graduate Credit Hours



## Total Credit Hours


-Education \& Human Services -Wehle School of Business

