# CANISIUS COLLEGE 

STATISTICAL ABSTRACT

## INSTITUTIONAL DATA

Summer 2014

Prepared by:
Office of Research and Institutional Effectiveness
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## Canisius College at a Glance

|  | Undergrad. | Graduate | Total |
| :--- | ---: | ---: | ---: |
| Enrollment, Summer 2014 | 330 | 943 | 1273 |
| Enrollment, Summer 2013 | 354 | 1033 | 1387 |
| Percent Change in Enrollment | $\mathbf{- 6 . 8 \%}$ | $\mathbf{- 8 . 7 \%}$ | $\mathbf{- 8 . 2 \%}$ |
|  |  |  |  |
| Number Full-time | 15 | 209 | 224 |
| Number Part-time | 315 | 734 | 1049 |
|  |  |  |  |
| Percent Full-time | $4.5 \%$ | $22.2 \%$ | $17.6 \%$ |
| Percent Part-time | $95.5 \%$ | $77.8 \%$ | $82.4 \%$ |
|  |  |  |  |
| Credit Hours Attempt. Summer 2014 | 1471 | 5786 | 7257 |
| Credit Hours Attempt. Summer 2013 | 1684 | 6860 | 8544 |
| Percent Change in CH Attempted | $-12.6 \%$ | $-15.7 \%$ | $-15.1 \%$ |
|  |  |  |  |
| FTE, Summer 2014 | 123 | 592 | 715 |
| FTE, Summer 2013 | 140 | 683 | 823 |
| Percent Change in FTE | $-12.1 \%$ | $-13.3 \%$ | $-13.1 \%$ |
|  |  |  |  |
| Enrollment by College |  |  |  |
| College of Arts and Sciences | 174 | 35 | 209 |
| School of Education \& Human Serv. | 38 | 688 | 726 |
| Wehle School of Business | 109 | 220 | 329 |
| No College Designated | 9 |  | 9 |
|  |  |  |  |
| Enrollment by Gender |  |  |  |
| Percent Male | $53 \%$ | $35.7 \%$ | $40.2 \%$ |
| Percent Female | $47 \%$ | $64.3 \%$ | $59.8 \%$ |
|  |  |  |  |
| Average Age | 21.1 | 30.2 | 27.8 |
|  |  |  |  |
| On-campus Resident | $11.5 \%$ | 16 | 54 |
| Percent Resident |  |  |  |
|  |  |  |  |
|  |  |  | $1.7 \%$ |


| Enrollment by Ethnicity | Number | Percentage |
| :--- | ---: | ---: |
| Non-resident Alien | 51 | $4.0 \%$ |
| Hispanic/Latino | 35 | $2.7 \%$ |
| American Indian/Alaska Native | 10 | $0.8 \%$ |
| Asian | 25 | $2.0 \%$ |
| Black or African American | 84 | $6.6 \%$ |
| Native Hawaiian or Pacific Islander | 0 | $0.0 \%$ |
| White | 957 | $75.2 \%$ |
| Two or more races | 15 | $1.2 \%$ |
| Race/Ethnicity Unknown | 96 | $7.5 \%$ |
| Enroll. by Entering CH Earned |  |  |
| 0 to 29 | 34 | $2.7 \%$ |
| 30 to 59 | 66 | $5.2 \%$ |
| 60 to 89 | 93 | $7.3 \%$ |
| 90 plus | 137 | $10.8 \%$ |
| Other Undergraduate | 0 | $0.0 \%$ |
| Graduate | 943 | $74.1 \%$ |
| Enrollment by Student Type |  |  |
| Undergraduate, Continuing | 310 | $24.4 \%$ |
| Undergraduate, High School | 2 | $0.2 \%$ |
| Undergraduate, New \& Kings Pathway | 3 | $0.3 \%$ |
| Undergraduate, Transient | 15 | $1.2 \%$ |
| Graduate, Continuing/Re-admit | 794 | $62.4 \%$ |
| Graduate, New First Time | 132 | $10.4 \%$ |
| Grad, Transient/Visiting \& Kings Direct | 17 | $1.4 \%$ |
| Enrollment by Residency |  |  |
| Canadian | 36 | $2.8 \%$ |
| International | 27 | $2.1 \%$ |
| New York Resident | 1051 | $82.6 \%$ |
| Out-of-state Resident | 153 | $12.0 \%$ |
| Unknown | 6 | $0.5 \%$ |
| Receiving Federal Pell Grants | 0 |  |
| On Campus Resident | 0 | 0 |
| Percent Resident |  | 0 |

ENROLLMENTS BY MAJOR
*Includes double counting

## COLLEGE OF ARTS \& SCIENCES

## Undergraduate Programs

| Code | Major | Count |
| :---: | :---: | :---: |
| ABEC | Animal Behavior | 9 |
| AHM | Art History | 0 |
| ANT | Anthropology | 1 |
| BCH | Biochemistry | 2 |
| BCHA | Biochemistry, ACS Certified | 0 |
| BIF | Bioinformatics | 1 |
| BIO | Biology | 38 |
| CHM | Chemistry | 1 |
| CHM | Chemistry, ASC Certified | 0 |
| CHM | Chemistry, Health Professions | 3 |
| CLSG | Classics, Greek | 0 |
| CLSL | Classics, Latin | 0 |
| COM | Communication Studies | 29 |
| CRJ | Criminal Justice | 12 |
| CRW | Creative Writing | 3 |
| CSC | Computer Science (BA) | 4 |
| CSC1 | Computer Science (BS) | 1 |
| DMA | Digital Media Arts | 11 |
| ECON | Economics | 2 |
| EN32 | Pre-Engineering 3+2 | 0 |
| ENG | English | 6 |
| ENGR | Pre-Engineering | 1 |
| ENV | Environmental Sciences | 0 |
| EUR | European Studies | 2 |
| EVST | Environmental Studies | 2 |
| FRC | French | 0 |
| GER | German | 2 |
| HIS | History | 16 |
| INT | International Relations | 9 |
| JRN | Journalism | 2 |
| LAS | Latin American Scholar | 2 |
| MAT | Mathematics | 4 |
| MATS | Mathematics \& Statistics | 0 |
| MDT | Clinical Laboratory Science | 0 |
| MLSC | Medical Laboratory Science | 2 |
| MUS | Music | 0 |
| MUSP | Music Performance | 0 |
| PHI | Philosophy | 0 |
| PHIH | Philosopy Hypat. Scholar | 0 |
| PHY | Physics | 0 |
| PSC | Political Science | 8 |
| PSY | Psychology | 27 |
| RST | Religious Studies | , |
| SOC | Sociology | 7 |
| SPA | Spanish | 7 |
| SSC | Social Sciences | 0 |
| TLS | Technical/Liberal Studies | 0 |
| UND | Undecided | 6 |
| URS | Urban Studies | 1 |
| WST | Women's Studies Certificate | 1 |

## Graduate Programs

| Code | Major | Count |
| :---: | :--- | ---: |
| ANZ | Anthrozoology | 24 |
| ASN | Arts\&Sciences, Non Matriculated | 1 |
| COM | Communication \& Leadership | 10 |

## ENROLLMENTS BY MAJOR Cont’d

*Includes double counting

## SCHOOL OF EDUCATION \& HUMAN SERVICES

## Undergraduate Programs

## Graduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| CMH | Community Mental Health Counseling | 68 |
| CSH | Community \& School Health (OPS) | 16 |
| CSP | College Student Personnel | 0 |
| EDA | School/Administration Supervision | 12 |
| EDAD | Adolescent Education | 8 |
| EDAO | Ed Administration/Supervision Online | 29 |
| EDB | Business \& Marketing Education | 2 |
| EDC | Counseling \& Human Services | 0 |
| EDCH | Childhood Education | 6 |
| EDD | Deaf Education | 0 |
| EDD1 | Deaf Education, Grades 1-6 | 5 |
| EDD7 | Deaf Education, Grades 7-12 | 0 |
| EDDI | Differentiated Instruction | 28 |
| EDG | General Education | 0 |
| EDN | General Education, Non-matriculated | 27 |
| EDT | Ed Tech \& Emerging Media | 9 |
| EDT2 | Education Technologies \& Emerging | 2 |
| EDTL | Teacher Leader Certificate | 0 |
| GEEX | Gifted Education Extension | 0 |
| HHP | Health \& Human Performance (OPS | 15 |
| HIT | Health Information Technology | 4 |
| LTCY | Literacy Education | 14 |
| MCX | Middle Childhood Extension | 1 |
| MSA | Sport Administration | 13 |
| NTR1 | Applied Nutrition, Track 1 | 10 |
| NTR2 | Applied Nutrition, Track 2 | 12 |
| ONBS | Bilingual Special Education | 26 |
| ONES | Teaching English to Speakers of Other | 45 |
| ONLT | Literacy Education, On-line | 51 |
| ONPE | Physical Education, On-line | 71 |
| ONSA | Sports Administration, On-line | 73 |
| ONSB | School Building Leadership, On-line | 46 |
| ONSD | School District Leadership Online | 28 |
| OSBD | School District Leadership, On-line | 12 |
| PEM | Physical Education | 0 |
| PHED | Physical Education, Birth-12 | 13 |
| READ | Reading Certification | 0 |
| RES1 | Respiratory Care, Track 1 | 5 |
| RES2 | Respiratory Care, Track 2 | 2 |
| SAC | School/Agency Counseling | 30 |
| SBDL | School Building District Leadership | 8 |
| SBL | School Building Leadership | 10 |
| SDL | School District Leadership | 3 |
| SPE1 | Special/Childhood Education, Grades | 4 |
| SPE7 | Special Education, Adolescent | 0 |
| SPEA | Special Education, Advanced | 13 |
| SPM1 | Special Education, Childhood | 7 |
| SPM7 | Special Education, Adolescent | 3 |
|  |  |  |

## ENROLLMENTS BY MAJOR Cont'd

*Includes double counting

## WEHLE SCHOOL OF BUSINESS

## Undergraduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| ACC | Accounting | 29 |
| ACC1 | Accounting | 6 |
| ACC2 | Professional Accounting | 2 |
| AIS | Accounting Information Systems | 11 |
| ECO | Economics | 8 |
| ENT | Entrepreneurship | 8 |
| FIN | Finance | 24 |
| IBUS | International Business | 10 |
| MGT | Management | 10 |
| MIS | Information Systems | 3 |
| MKT | Marketing | 21 |
| UNBU | Undeclared Business | 2 |
| UND | Undecided | 1 |

Graduate Programs

| Code | Major | Count |
| :--- | :--- | :---: |
| BUN | Business, Non-matriculated | 3 |
| INT | International Business | 5 |
| MB | MBA, Part-Time Program | 132 |
| MBA | Bachelors/MBA 3+2 | 0 |
| MBA | MBA, Accounting 150 Hour | 7 |
| MBA | MBA, One Year Program | 17 |
| MBA | MBA, Professional Accounting | 29 |
| MF | Forensic Accounting | 27 |

## CREDIT HOURS BY DEPARTMENT AND SCHOOL

| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :--- | :--- | :--- | ---: | ---: |
|  <br> Conservation |  | 109 | 109 | $\mathbf{8 . 9 \%}$ | $\mathbf{1 . 5 \%}$ |
| Biology | 24 |  | 24 | $\mathbf{2 . 0 \%}$ | $\mathbf{0 . 3 \%}$ |
| Chemistry | 92 |  | 9 | $\mathbf{7 . 5 \%}$ | $\mathbf{1 . 3 \%}$ |
| Classics |  |  | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Communication Studies | 121 | 48 | 169 | $\mathbf{1 3 . 8 \%}$ | $\mathbf{2 . 4 \%}$ |
| Computer Science | 4 |  | 4 | $\mathbf{0 . 3 \%}$ | $\mathbf{0 . 1 \%}$ |
| English | 207 |  | 207 | $\mathbf{1 6 . 9 \%}$ | $\mathbf{2 . 9 \%}$ |
| Fine Arts | 63 |  | 63 | $\mathbf{5 . 2 \%}$ | $\mathbf{0 . 9 \%}$ |
| History | 54 |  | 54 | $\mathbf{4 . 4 \%}$ | $\mathbf{0 . 8 \%}$ |
| Mathematics \& Statistics |  |  | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Military Science | 3 |  | 3 | $\mathbf{0 . 2 \%}$ | $\mathbf{0 . 0 \%}$ |
| Modern Languages | 18 |  | 18 | $\mathbf{1 . 5 \%}$ | $\mathbf{0 . 3 \%}$ |
| Philosophy | 201 |  | 201 | $\mathbf{1 6 . 4 \%}$ | $\mathbf{2 . 8 \%}$ |
| Physics |  |  | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Political Science | 15 |  | 15 | $\mathbf{1 . 2 \%}$ | $\mathbf{0 . 2 \%}$ |
| Psychology | 87 |  | 87 | $\mathbf{7 . 1 \%}$ | $\mathbf{1 . 2 \%}$ |
| Religious Studies \& Theology | 120 |  | 120 | $\mathbf{9 . 8 \%}$ | $\mathbf{1 . 7 \%}$ |
| Sociology/Anthropology \& Criminal | 57 |  | 57 | $\mathbf{4 . 7 \%}$ | $\mathbf{0 . 8 \%}$ |
| Justice |  |  | $\mathbf{1 2 2 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 7 . 2 \%}$ |
| Arts \& Sciences | $\mathbf{1 0 6 6}$ | $\mathbf{1 5 7}$ |  |  |  |


| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Adolescence Education |  |  | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Counseling \& Human Services |  | 636 | 636 | $\mathbf{1 5 . 5 \%}$ | $\mathbf{8 . 9 \%}$ |
| Education |  |  | 0 | $\mathbf{0 . 0 \%}$ | $\mathbf{0 . 0 \%}$ |
| Graduate Education \& Leadership |  | 2300 | 2300 | $\mathbf{5 6 . 1 \%}$ | $\mathbf{3 2 . 3 \%}$ |
| Kinesiology | 33 | 510 | 543 | $\mathbf{1 3 . 2 \%}$ | $\mathbf{7 . 6 \%}$ |
| Teacher Education (1) | 90 | 203 | 293 | $\mathbf{7 . 1 \%}$ | $\mathbf{4 . 1 \%}$ |
| Office of Professional Studies(2) |  | 329 | 329 | $\mathbf{8 . 0 \%}$ | $\mathbf{4 . 6 \%}$ |
| Education \& Human Services | $\mathbf{1 2 3}$ | $\mathbf{3 9 7 8}$ | $\mathbf{4 1 0 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{5 7 . 6 \%}$ |


| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :--- | :--- | :--- | :--- | ---: |
| Accounting | 63 | 393 | 456 | $\mathbf{2 6 . 4 \%}$ | $\mathbf{6 . 4 \%}$ |
| Economics \& Finance | 51 | 339 | 390 | $\mathbf{2 2 . 6 \%}$ | $5.5 \%$ |
| Graduate Business |  | 33 | 33 | $\mathbf{1 . 9 \%}$ | $\mathbf{0 . 5 \%}$ |
| Management | 39 | 432 | 471 | $\mathbf{2 7 . 3 \%}$ | $\mathbf{6 . 6 \%}$ |
| Marketing/Information Systems | 55 | 321 | 376 | $\mathbf{2 1 . 8 \%}$ | $5.3 \%$ |
| Wehle School of Business | $\mathbf{2 0 8}$ | $\mathbf{1 5 1 8}$ | $\mathbf{1 7 2 6}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 4 . 2 \%}$ |

Note: Management includes International Business

| Department | Undergrad. | Graduate | Total | \% of School | \% of College |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Unaffiliated (3) | 72 |  | 72 | $100.0 \%$ | 1.0\% |
| CANISIUS COLLEGE | 1469 | 5653 | 7122 |  |  |

(1) Starting in 201230 "Adolescence Ed" \& "Education" are combined in "Teachers Education". Also note that "Graduate Education and Leadership includes Sports Administration.
(2) Office of Professional Studies is a Department in Education and Human Service.
(3) Counted as Unaffiliated if there is no designated Department; so in 201410 it includes 51 hrs of Unaffiliated Dept. from School of Arts \& Sciences; and 23 hrs of unaffiliated with no college noted. Same process as used in 201310.

## Undergraduate Credit Hours


-Arts \& Sciences
Education and Human Services $\square$ Wehle School of Business

## Graduate Credit Hours



## Total Credit Hours



